

**THE IMPLEMENTATION OF PICTURE WORD INDUCTIVE
MODEL IN TEACHING DESCRIPTIVE TEXT**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE IMPLEMENTATION OF PICTURE WORD INDUCTIVE MODEL
IN TEACHING DESCRIPTIVE TEXT**

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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by

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I, the undersigned, Eva Amelia, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Eva Amelia. 2022. The Implementation Of Picture Word Inductive Model In Teaching Descriptive Text . Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Hj. Nani Hizriani, MA., (II) Hidayah Nor, S.Pd., M.Pd.

Keyword: Writing Descriptive Text and Picture Word Inductive Model.

Writing in English is uneasy for junior high school students, many students had difficulties in writing. There were many words they didn't know, students also feel bored because teachers do not use interesting strategy in teaching descriptive text and only rely on textbooks, so students lack the motivation to write. Teachers must be creative in developing and presenting learning models for English classes, and the model used for English classes is PWIM, which requires students to describe a picture.

This study was aimed to describe the teacher's way of implementing Picture Word Inductive Models in teaching descriptive text and to describe how students' and teacher responses on the implementation of Picture Word Inductive Model in teaching descriptive text. In this study is a qualitative method, data obtained from observations, interviews and documentation, and they were processed through the process of data reduction, data display, drawing conclusion and verification. The participants, were English teachers and 7th grade students of MTs Nurul Hidayah Kota Raja.

The result showed that teacher has been good in used PWIM and teacher used all theories, therefore the teacher should be more creative in developing the learning process so the students can be understand well, teacher gave response that students more active, they have high enthusiastic in following the teacher's directions and enjoyed the learning process. Students thought that PWIM is an interesting strategy they agreed that PWIM helps students to increase vocabulary and makes it easier for students to write descriptive text using pictures.

ABSTRAK

Eva Amelia. 2022. *The Implementation of Picture Word Inductive Model in Teaching Descriptive Text.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan ,Uin Antasari Banjarmasin. Dosen Pembimbing (I) Hj. Nani Hizriani, MA., (II) Hidayah Nor, S.Pd., M.Pd.

Kata Kunci: Writing Descriptive Text and Picture Word Inductive Model.

Menulis dalam bahasa Inggris tidak mudah bagi siswa sekolah menengah pertama, banyak siswa mengalami kesulitan dalam menulis. Banyak kata yang tidak mereka ketahui, siswa juga merasa bosan karena guru tidak menggunakan strategi yang menarik dalam mengajar teks deskriptif dan hanya mengandalkan buku teks, sehingga siswa kurang memiliki motivasi untuk menulis. Guru harus kreatif dalam mengembangkan dan menyajikan model pembelajaran untuk kelas Bahasa Inggris, dan model yang digunakan untuk kelas Bahasa Inggris adalah PWIM, yang mengharuskan siswa untuk mendeskripsikan sebuah gambar.

Penelitian ini bertujuan untuk mendeskripsikan cara guru menerapkan Model Induktif Kata Bergambar dalam pengajaran teks deskriptif dan untuk mendeskripsikan bagaimana tanggapan siswa dan guru terhadap penerapan PWIM dalam pengajaran teks deskriptif. Dalam penelitian ini adalah metode kualitatif, data diperoleh dari observasi, wawancara dan dokumentasi, dan diolah melalui proses reduksi data, display data, penarikan kesimpulan dan verifikasi. Pesertanya adalah guru bahasa Inggris dan siswa kelas 7 MTs Nurul Hidayah Kota Raja.

Hasil penelitian menunjukkan bahwa guru sudah baik dalam menggunakan PWIM dan guru menggunakan semua teori, oleh karena itu guru harus lebih kreatif dalam mengembangkan proses pembelajaran agar siswa dapat memahami dengan baik, guru memberikan tanggapan bahwa siswa lebih aktif, mereka memiliki antusias yang tinggi dalam belajar. mengikuti arahan guru dan menikmati proses pembelajaran. Siswa berpikir bahwa PWIM adalah strategi yang menarik mereka setuju bahwa PWIM membantu siswa untuk meningkatkan kosa kata dan memudahkan siswa untuk menulis teks deskriptif menggunakan gambar.

MOTTO

“Learn from the past, live for today and plan for tomorrow “

*“Loving yourself starts with liking yourself, which starts with respecting yourself,
which starts with thinking positively about yourself “.*

“Bersamamu ada Allah, dengan-Nya kamu kuat “
–Ustadzah Halimah Alaydrus

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Juliansyah and Mrs. Meldawati who never stop praying for my best in every step I take, who always supporting me in any condition especially in my successful study and the process making this thesis
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Praise be to Allah swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has shown mankind the way of salvation in this world and in the hereafter.

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Eva Amelia

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