

## **CHAPTER V**

### **CLOSURE**

This chapter present the result of the implementation Picture Word Inductive Model in teaching descriptive text in briefly terms. Furthermore, the researcher considers this research with some suggestions

#### **A. Conclusions**

Based on the findings and discussion above, it can be concluded that:

1. The teacher has been good in using PWIM and uses all theories, the teacher gave apperception before starting the lesson but the teacher should be more creative in developing the learning process so the students can be understand well and the lesson more interesting because students still have difficulty in making sentences, on the other hand, the teacher didn't to provide feedback to students, and the researcher found that in applying the picture word inductive model, teacher had difficulty in managing the class. Overall, the results showed an increase in both student activity, teacher skills, and student learning understanding.
2. The implementation picture word inductive model was positive responds, the result from the teacher perceptions toward the implementation of PWIM in writing descriptive text class, that, PWIM make it easier for students to write descriptive text using picture, students more active and have high enthusiastic in following the teacher' direction they are enjoyed in learning process. And from the students, PWIM is an interesting learning and students agree that PWIM helps students to increase

Vocabulary. However, the researcher found that students were very enthusiastic in following the teacher's directions and enjoyed the learning process.

## **B. Suggestions**

There are some suggestions that can be taken as considerations:

1. For the English teacher, it is suggested to continue for implementing Picture Word Inductive model as one alternative in teaching vocabulary and for the writing in teaching descriptive text, but before implementing this PWIM the teacher was able to provide an overview of the material related to the pictures to be shown to students so that students can more easily recognize some vocabulary and have an easier time analyzing pictures.
2. For the implementing PWIM, teacher should know how to create a calm situation, so that all students pay close attention and with pleasant atmosphere and then for the better teaching and learning process, the teacher should give motivation and attention to encourage the students' interesting in writing.
3. For the students, it is suggested to continue for practicing their ability in writing descriptive text by actively participating in classroom.
4. For the next researchers, it is suggested to continue for conducting the similar topic with different level or different subject to discover the various.result.