

ABSTRAK

Siti Ni'mah Muthiah : *Internalisasi Nilai Prophetic Pada Madrasah Tsanawiyah Se Kecamatan Sungai Tabuk*

Kata kunci : *Internalisasi Nilai Prophetic Pada Madrasah Tsanawiyah*

Penelitian ini dilatar belakangi karena telah terjadi krisis nilai mengakibatkan nilai prophetic seperti nilai shiddiq, amanah, tabliq, dan fathonah di semua sektor kehidupan, tidak terkecuali dalam dunia pendidikan dan sudah menular pada lembaga madrasah tsanawiyah. Telah terjadi perubahan perilaku yang mengakibatkan nilai *prophetic* seperti nilai *shiddiq*, *amanah*, *tabliq*, dan *fathonah* yang tumbuh dan berakar di madrasah tsanawiyah menjadi pudar. Pudarnya nilai mengakibatkan nilai prophetic ini merupakan bentuk penodaan dari tujuan mulia pendidikan madrasah tsanawiyah.

Fokus penelitian untuk mengetahui tentang internalisasi nilai prophetic di Madrasah Tsanawiyah khususnya pada Madrasah Tsanawiyah Nurul Hidayah, Madrasah Tsanawiyah Raudhatussyubban, Madrasah Tsanawiyah Ar-Rahmah meliputi: (1) Deskripsi tentang internalisasi nilai kenabian pada tiga madrasah tersebut. (2) Hal-hal yang mendukung dan menghambat dalam proses internalisasi nilai kenabian pada tiga madrasah tersebut.

Jenis penelitian ini adalah penelitian lapangan (field research) dengan menggunakan metode deskriptif analitik dan pendekatan kualitatif. Teknik pengumpulan data dengan cara observasi, wawancara, dan dokumentasi. Teknik pengolahan data yaitu editing, klasifikasi dan interpretasi data. Data dianalisis dengan melakukan reduksi data, display data dan verifikasi data.

Berdasarkan hasil penelitian diketahui bahwa internalisasi nilai kejujuran Madrasah Tsanawiyah khususnya pada Madrasah Tsanawiyah Nurul Hidayah, madrasah ini menggunakan kurikulum mata pelajaran terpisah (separate subject curriculum). Materi akhlak disampaikan dengan menggunakan kitab kuning: Pendidikan Akhlak Karimah, Risalah Pelajaran Akhlak (Kitab berbahasa Melayu), Kitab Ta'lim al-Muta'allim. Madrasah Tsanawiyah Raudhatussyubban, Madrasah Tsanawiyah Ar-Rahmah, internalisasi nilai prophetic seperti shiddiq, amanah, tabliq, dan fathonah dapat dilihat pada kegiatan pembelajaran dengan menggunakan kurikulum integrasi (integrated curriculum) mensisipkan nilai akhlak pada setiap mata pelajaran. Ketiga Madrasah Tsanawiyah ini memaksimalkan kultur madrasah dalam program penanaman nilai *prophetic* seperti *shiddiq*, *amanah*, *tabliq* dan *fathonah* yaitu menggunakan pendekatan pembiasaan, pemotivasian, peneladanan, dan penegakan aturan.

ABSTRACT

Siti Ni'mah Muthiah: *Internalization of Prophetic Values at Madrasah Tsanawiyah in Sungai Tabuk District*

Keywords: *Internalization of Prophetic Values at Madrasah Tsanawiyah*

This research is motivated because there has been a value crisis resulting in prophetic values such as shiddiq, amanah, tabliq, and fathonah values in all sectors of life, not least in the world of education and has been transmitted to madrasah tsanawiyah institutions. shiddiq, amanah, tabliq, and fathonah that grow and take root in the madrasah tsanawiyah become faded. The fading of values results in prophetic values this is a form of desecration of the noble goals of madrasah tsanawiyah education.

The focus of the research is to find out about the internalization of prophetic values in Madrasah Tsanawiyah especially at Madrasah Tsanawiyah Nurul Hidayah, Madrasah Tsanawiyah Raudhatussuyubban, Madrasah Tsanawiyah Ar-Rahmah include: (1) Description of the internalization of prophetic values in the three madrasahs. (2) Things that support and hinder the process of internalizing prophetic values in the three madrasahs.

This type of research is field research using descriptive analytical methods and qualitative approaches. Data collection techniques by means of observation, interviews, and documentation. Data processing techniques are editing, classification and interpretation of data. Data were analyzed by performing data reduction, data display and data verification.

Based on the results of the research, it is known that the internalization of the honesty value of Madrasah Tsanawiyah, especially at Madrasah Tsanawiyah Nurul Hidayah, this madrasah uses a separate subject curriculum (separate subject curriculum). Moral material is delivered using a yellow book: Karimah Moral Education, Minutes of Moral Lessons (Malay language books), Ta'lim al-Muta'allim Book. Madrasah Tsanawiyah Raudhatussuyubban, Madrasah Tsanawiyah Ar-Rahmah, internalization of prophetic values such as shiddiq, amanah, tabliq, and fathonah can be seen in learning activities using an integrated curriculum that inserts moral values in each subject. These three Madrasah Tsanawiyah maximize madrasah culture in the program of inculcating prophetic values such as shiddiq, amanah, tabliq and fathonah by using the approach of habituation, motivation, example, and rule enforcement.