

CHAPTER V

CLOSURE

A. Conclusion

The purpose of this research was to describe students' difficulties toward online learning listening in higher education, and factors that influenced the difficulties. Based on data analysis, it can be concluded that there are several problems faced by students as well as factors that make students have difficulty during online listening, as follow:

1. Difficulties faced by the students in online listening are characteristics of message: unfamiliar topics, characteristics of delivery: speakers' accent, characteristics of listener: getting sick, and characteristics of the environmental: background noise.
2. The two factors that influenced the difficulties in online listening was internal factor: physical conditions, and external factor: family factor.

B. Suggestions

Based on the result of this research, listening is the difficult skill for students who learn English as a foreign language, not only online problems but also due to internal and external factors. Even though students faced the different online listening comprehension problems, students need to learn and practice to become a better listener, because the

listening is the important skill besides contributing to the language learning, but also in the daily communications. Besides that, lecturer also plays an important role in this case. The lecturer can provide motivation and several strategies to students so that students have no difficulty in online listening.