

## APPENDICES

### Appendix A

#### Al-Qur'an Translation

Surah	Translation	
	English	Indonesia
Al- Balad Verse 10	And We have shown him two paths (good and evil)	Dan Kami telah menunjukkan kepadanya dua jalan (kebajikan dan kejahatan)

**Appendix B**  
**Questionnaire sheet**

No	Closed Questionnaire	SD	D	N	A	SA
1.	I have used two media at once in offline and online classes					
2.	I know about multimodal learning					
3.	I know about digital multimodal text					
4.	I am used to using digital multimodal text in both online and offline classes					
5.	I find learning and teaching easier and more interesting by using technology					
6.	The application of digital Multimodal tasks for the current generation is very useful for future or real-life skills (such as: editing using text, visuals, audio, and video)					
7.	I have made videos of learning materials using power point and digital media (such as: websites or sosial media)					
8.	I think the use of digital multimodal texts (a combination of multimodal texts and digital media) can make it easier to find material in the future					
9.	The implementation of digital multimodal text in the classroom makes it easier to understand the learning from the lecturer					
10.	Multimodal text is an important language learning innovation to be developed in both printed and non-printed texts/digital texts in Indonesian education.					
11.	I feel the four English skills (Reading, listening, speaking,					

	writing) are improving in using digital multimodal text					
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No	Closed Questionnaire	SD	D	N	A	SA
1.	Creating digital multimodal texts enhances my creative ability to combine different media					
2.	Designing digital multimodal texts helps students sharpen their intelligence and ability to think critically, innovate, and solve problems collectively in a digital learning environment					
3.	Digital multimodal text can provide more support in getting information faster					
4.	I feel in designing multimodal texts (PPT + Video + Digital media) helps in improving english language skills (such as lexis, grammar, pronunciation)					
5.	I feel motivated and more confident involved in teaching because the implementation of digital multimodal texts makes the classroom atmosphere relaxed and interesting					
6.	I have difficulty in using various modes/media at the same time in conveying a meaning that I want to convey					
7.	I feel designing video-based multimodal text and using technology in Language learning will take a lot of time and divert learners to play in technology instead of fully engaging in learning content					
8.	I am having trouble making interesting powerpoint slides					

9.	I think making interesting powerpoint slides is important and can attract students' attention					
10.	visualizing text is one way to improve understanding of the meaning in the text to facilitate the production of digital multimodal texts					
11.	I use the help of templates available when creating powerpoint slides, such as: Photoshop, Canva or other design programs					
12.	In making Digital Multimodal Text, I learn independently in completing tasks well, such as learning to edit videos from the internet					

This Questionnaire adapted from Varaporn & Sitthitukul (2019); Dahlstrom (2021); and Altinyelken & Hoeksma (2021)

## Appendix C

### Students' Response to the Questionnaire

Full Name (Optional)

Siti Khadijah

SRN (Optional)

190101030127

I have used two media at once in offline and online classes \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I know about multimodal learning \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I know about digital multimodal text \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I am used to using digital multimodal text in both online and offline classes \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I find learning and teaching easier and more interesting by using technology \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The application of digital Multimodal tasks for the current generation is very useful for future or real-life skills (such as: editing using text, visuals, audio, and video) \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I have made videos of learning materials using power point and digital media (such as: websites or sosial media) \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I think the use of digital multimodal texts (a combination of multimodal texts and digital media) can make it easier to find material in the future \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The implementation of digital multimodal text in the classroom makes it easier to understand the learning from the lecturer \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Multimodal text is an important language learning innovation to be developed in both printed and non-printed texts/digital texts in Indonesian education. \*

- Strongly Disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

I feel the four English skills (Reading, listening, speaking, writing) are improving in using digital multimodal text \*

- Strongly Disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

Creating digital multimodal texts enhances my creative ability to combine different media \*

- Strongly Disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

Designing digital multimodal texts helps students sharpen their intelligence and ability to think critically, innovate, and solve problems collectively in a digital learning environment \*

- Strongly Disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

Digital multimodal text can provide more support in getting information faster \*

- Strongly Disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

I feel in designing multimodal texts (PPT + Video + Digital media) helps in improving english language skills (such as lexis, grammar, pronunciation) \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I feel motivated and more confident involved in teaching because the implementation of digital multimodal texts makes the classroom atmosphere relaxed and interesting \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I have difficulty in using various modes/media at the same time in conveying a meaning that I want to convey \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I feel designing video-based multimodal text and using technology in Language learning will take a lot of time and divert learners to play in technology instead of fully engaging in learning content

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I am having trouble making interesting powerpoint slides \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



I think making interesting powerpoint slides is important and can attract students' attention \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

visualizing text is one way to improve understanding of the meaning in the text to facilitate the production of digital multimodal texts

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I use the help of templates available when creating powerpoint slides, such as: Photoshop, Canva or other design programs \*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

In making Digital Multimodal Text, I learn independently in completing tasks well, such as learning to edit videos from the internet \*

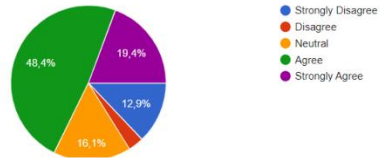
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

## Appendix D

### Questionnaire Result

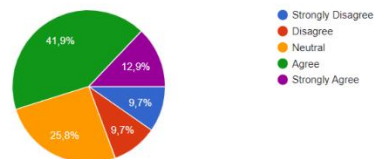
I have used two media at once in offline and online classes

31 jawaban



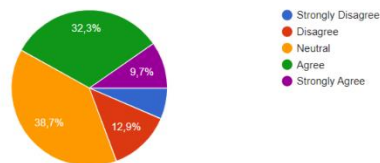
I know about multimodal learning

31 jawaban



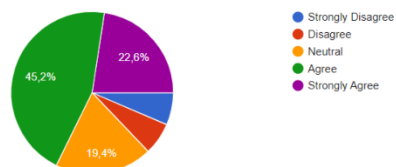
I know about digital multimodal text

31 jawaban



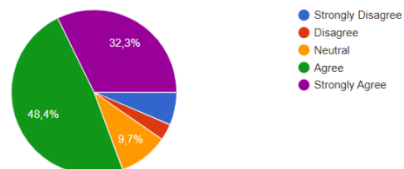
I am used to using digital multimodal text in both online and offline classes

31 jawaban



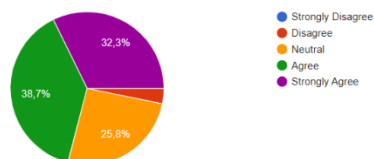
I find learning and teaching easier and more interesting by using technology

31 jawaban



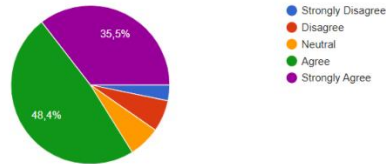
The application of digital Multimodal tasks for the current generation is very useful for future or real-life skills (such as: editing using text, visuals, audio, and video)

31 jawaban



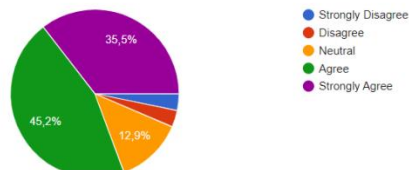
I have made videos of learning materials using power point and digital media (such as: websites or sosial media)

31 jawaban



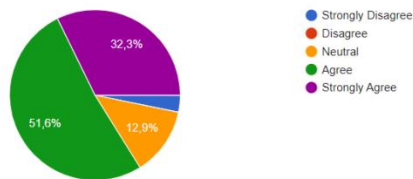
I think the use of digital multimodal texts (a combination of multimodal texts and digital media) can make it easier to find material in the future

31 jawaban



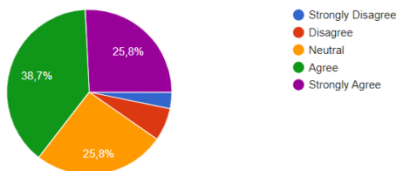
The implementation of digital multimodal text in the classroom makes it easier to understand the learning from the lecturer

31 jawaban



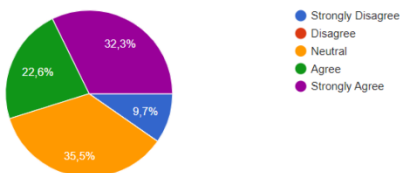
Multimodal text is an important language learning innovation to be developed in both printed and non-printed texts/digital texts in Indonesian education.

31 jawaban



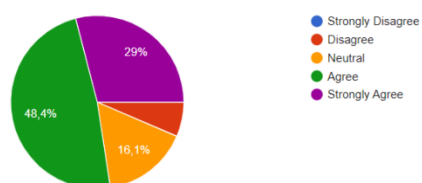
I feel the four English skills (Reading, listening, speaking, writing) are improving in using digital multimodal text

31 jawaban



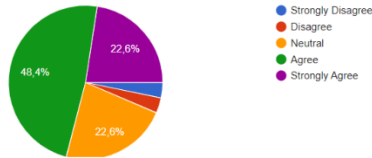
Creating digital multimodal texts enhances my creative ability to combine different media

31 jawaban



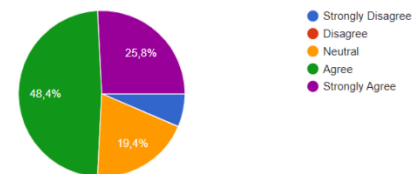
Designing digital multimodal texts helps students sharpen their intelligence and ability to think critically, innovate, and solve problems collectively in a digital learning environment

31 jawaban



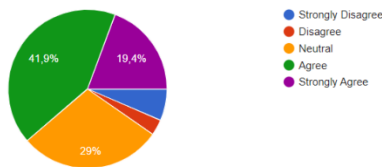
Digital multimodal text can provide more support in getting information faster

31 jawaban



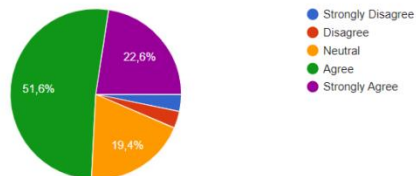
I feel in designing multimodal texts (PPT + Video + Digital media) helps in improving english language skills (such as lexis, grammar, pronunciation)

31 jawaban



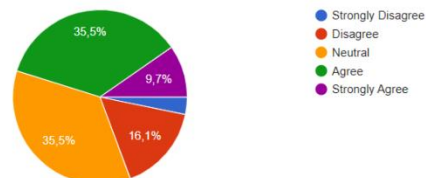
I feel motivated and more confident involved in teaching because the implementation of digital multimodal texts makes the classroom atmosphere relaxed and interesting

31 jawaban



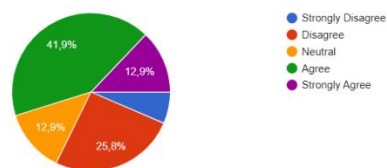
I have difficulty in using various modes/media at the same time in conveying a meaning that I want to convey

31 jawaban



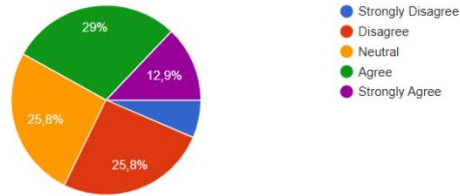
I feel designing video-based multimodal text and using technology in Language learning will take a lot of time and divert learners to play in technology instead of full engaging in learning content

31 jawaban



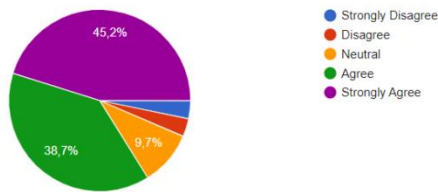
I am having trouble making interesting powerpoint slides

31 jawaban



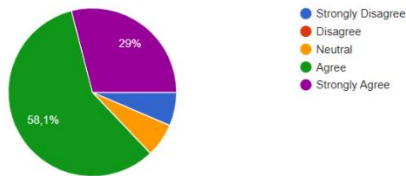
I think making interesting powerpoint slides is important and can attract students' attention

31 jawaban



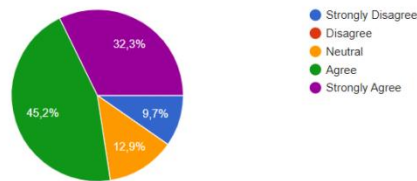
visualizing text is one way to improve understanding of the meaning in the text to facilitate the production of digital multimodal texts

31 jawaban



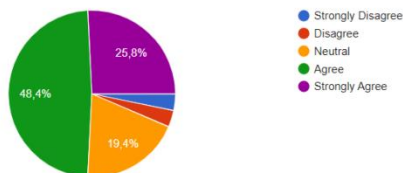
I use the help of templates available when creating powerpoint slides, such as: Photoshop, Canva or other design programs

31 jawaban





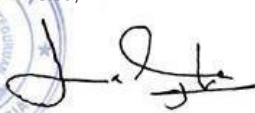
In making Digital Multimodal Text, I learn independently in completing tasks well, such as learning to edit videos from the internet

31 jawaban



## Appendix E

### Title Change Letter

 <p><b>UIN</b> ANTASARI</p>	<p><b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b>  <b>UNIVERSITAS ISLAM NEGERI ANTASARI</b>  <b>FAKULTAS TARBIYAH DAN KEGURUAN</b>  <b>PRODI TADRIS BAHASA INGGRIS</b>          Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin          Telepon (0511) 3253939 Faksimile (0511) 3274492          Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id</p>
	13 April 2022
<p>Nomor : B-400/Un.14/III.1.f/PP.00.9/04/2022          Lamp : -          Hal : <u>Perubahan Judul Skripsi</u></p>	
<p>Kepada Yth.          Sdr (i) Rusyda          NIM. 180101030734          Mahasiswa Jurusan TBI</p>	
<p>di Banjarmasin</p> <p>Assalamu'alaikum. Wr. Wb.</p>	
<p>Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:</p>	
<p><b>UTILIZATION OF DIGITAL MULTIMODAL TEXT AS ENGLISH          LEARNING INNOVATION: COLLEGE STUDENTS PERCEPTIONS (A          Descriptive Qualitative study at Antasari State Islamic University)</b></p>	
<p>Berubah menjadi:</p>	
<p><b>UTILIZATION OF DIGITAL MULTIMODAL TEXT AS ENGLISH          LEARNING INNOVATION: COLLEGE STUDENTS PERCEPTIONS</b></p>	
<p>Menunjuk :</p>	
<ol style="list-style-type: none"> <li>1. Hj. Nani Hizriani, MA sebagai Dosen Pembimbing Konten dan Metodologi.</li> <li>2. Hidayah Nor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.</li> </ol>	
<p>Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.</p>	
<p>Wassalamu'alaikum. Wr. Wb.</p>	
	<p>Ketua,</p>  <p>Afifah Linda Sari, M.Pd          NIP 198711102015032004</p>

## Appendix F

### Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
 Telepon: (0511) 3262426; (0511) 6783136  
 E-mail: [ftk@uin-antasari.ac.id](mailto:ftk@uin-antasari.ac.id) Website: [ftk.uin-antasari.ac.id](http://ftk.uin-antasari.ac.id)

#### SURAT RISET

Nomor : B-49 /Un.14/III.1/PP.00.9/01/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Rusydh  
 NIM : 180101030734  
 Semester : IX  
 Alamat : Jl. S.Parman Gg Nusa Indah rt. 04 No.27  
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

#### UTILIZATION OF DIGITAL MULTIMODAL TEXT AS ENGLISH LEARNING INNOVATION: COLLEGE STUDENTS PERCEPTIONS

Tempat Penelitian : UIN ANTASARI BANJARMASIN  
 Lamanya Riset : 2 (Dua) Bulan  
 Dari Tanggal : 11 Oktober 2022  
 Sampai Tanggal : 11 Desember 2022

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 09 Januari 2023  
 Wakil Dekan Bidang Akademik dan  
 Kelembagaan,

Dr. Ahmad Muradi, M.Ag  
 NIP 197808082005011006

Mahasiswa yang bersangkutan,

Rusydh  
 180101030734



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**

**FAKULTAS TARBİYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3262426; (0511) 6783136  
E-mail: [ftk@uin-antasari.ac.id](mailto:ftk@uin-antasari.ac.id) Website: [ftk.uin-antasari.ac.id](http://ftk.uin-antasari.ac.id)

Nomor : B- 49 /Un.14/III.1/PP.00.9/01/2023 09 Januari 2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. Ketua Prodi Bahasa Inggris  
Kota Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rusydah  
NIM : 180101030734  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. S.Parman Gg Nusa Indah rt. 04 No.27  
No HP : 085249729014

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Wakil Dekan Bidang Akademik dan  
Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan





**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBİYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.flk.iain-antasari.ac.id](http://www.flk.iain-antasari.ac.id)

**SURAT KETERANGAN SELESAI RISET**

Nomor: B-13/Un.14/III.1.f/PP.00.9/01/2023

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Rusyda  
NIM : 180101030734  
Fakultas : Tarbiyah dan Keguruan  
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (11 Oktober 2022 - 11 Desember 2022) dengan judul:

**“UTILIZATION OF DIGITAL MULTIMODAL TEXT AS ENGLISH LEARNING  
INNOVATION: COLLEGE STUDENTS PERCEPTIONS”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Januari 2023  
Ketua Prodi TBI,



Afifah Linda Sari

## APPENDIX G

### Certificate of Seminar Proposal



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

### SURAT KETERANGAN

Nomor: B-435/Un.14/III.1.f/PP.00.9/04/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rusydah  
N I M : 180101030734  
Jurusan/Prodi : TBI  
Alamat : Jl. S.Parman Gg Nusa Indah No. 27  
Kelurahan Belitung Utara Kecamatan Banjarmasin Barat  
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi  
yang berjudul:

**UTILIZATION OF DIGITAL MULTOMODAL TEXT AS ENGLISH  
LEARNING INNOVATION: COLLEGE STUDENTS PERCEPTIONS**

Pada Hari/Tanggal : Jum'at, 25 Maret 2022

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.



Banjarmasin, 22 April 2022  
Ketua,

Atifah Linda Sari, M.Pd

NIP 198711102015032004

## Appendix H

### Seminar Proposal Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI**  
**ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Email: tbi@uin-antasari.ac.id Web: ftk.iain-antasari.ac.id

#### SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 25 Maret 2022

Judul Proposal Skripsi : UTILIZATION OF DIGITAL MULTIMODAL TEXT AS ENGLISH  
 LEARNING INNOVATION: COLLEGE STUDENTS PERCEPTIONS

Nama Penyaji/NIM : Rusydah/180101030734

Dosen pembimbing : 1. Hj. Nani Hizriani, MA.  
 2. Hidayah Nor, S.Pd, M.Pd

Ruang Seminar : Google meet

Alamat Rumah : Jl. S.Parman Gg Nusa Indah Rt. 04 No. 27

Penanggung Utama : Julia

Penanggung Umum : 1. Siti Fatimah

Banjarmasin, 25 Maret 2022

Pembimbing,  
(Konten & Metodologi)

Hj. Nani Hizriani, MA  
 NIP. 197711272003122001

Pembimbing,  
(Bahasa & Teknik Penulisan)

Hidayah Nor, S.Pd, M.Pd  
 NUP. 201701017

Moderator,

Mawar Siti Khadijah  
 NIM. 180101030614

#### Catatan:

1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke **Prodi** setelah kegiatan seminar dilaksanakan.

**Appendix I**  
**Consultation Sheet**



**CONSULTATION NOTES**

**ADVISOR OF CONTENTS AND RESEARCH METHODS**

**NAME OF ADVISOR:** Hj. Nani Hizriani, MA

Date	Note	Signature
27 Juli 2022	Pastikan teori ttg perception/view dibahas lebih spesifik di chapter 2 terutama ttg process & implementation ( is there any difference?) sehingga memudahkan utk pembuatan instrument	
Senin, 29 Agustus 2022	Here some notes that you need to consider: 1). Your Objective number 2 should be relevant to your research question number 2; 2). Provide intro sentence for significant of study;	

	<p>3). Add the theories about the conveniences, difficulties, and solutions in using digital multimodal text as they are related to your analysis for research question number 2;</p> <p>4). Provide clear instruction and guidelines for your questionnaire. Make sure the respondents understand to fill the questionnaire;</p> <p>5). Mention the source of your questionnaire. For example adapted from Brown, 2000</p>	
<p>Selasa, 13 Desember 2022</p>	<ol style="list-style-type: none"> <li>1. Intro for Significance of Study</li> <li>2. Provide clear theory about RQ no 2</li> <li>3. Chapter IV, Write the points</li> <li>4. simplify your conclusion</li> <li>5. Check new format of thesis guide</li> </ol>	



### CONSULTATION NOTES

#### ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

**NAME OF ADVISOR:** Hidayah Nor, S.Pd, M.Pd

Date	Note	Signature
05 Agustus 2022	<ol style="list-style-type: none"> <li>1. Pastikan angketnya bisa menjawab dua research question</li> <li>2. Pakai close questionnaire saja untuk dua research question. Pisah angketnya untuk Rq 1 dan Rq 2</li> </ol>	
Jum'at, 16 Desember 2022	<ol style="list-style-type: none"> <li>1. Perbaiki kesalahan penulisan sesuai pedoman</li> <li>2. Tegaskan Key terms sesuai dalam penelitian mu sendiri</li> <li>3. Perbaiki table sesuai APA</li> </ol>	

## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Rusydah  
Place and Date of Birth : Banjarmasin, March, 05<sup>th</sup> 2000  
Gender : Female  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Mr. Muhammad Arsyad and Mrs. Wardah  
Siblings : Azkiya Rahima

### **II. Formal Education Background**

2004 - 2006 : Tadibul Amin Kindergarten  
2006 – 2012 : State Elementary School Pasar Lama 3  
2012 – 2015 : State Islamic Junior High School  
Mulawarman Banjarmasin  
2015 – 2018 : State Islamic senior High School 1  
Banjarmasin  
2018 – 2022 : English Education Department of Antasari  
State Islamic University Banjarmasin