

**TEACHER'S STRATEGIES IN TEACHING READING
COMPREHENSION WITH DESCRIPRIVE TEXT**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER'S STRATEGIES IN TEACHING READING
COMPREHENSION WITH DESCRIPTIVE TEXT**

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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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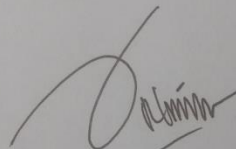
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ABSTRACT

Nuraili faizah. 2022. *Teacher's strategy in teaching reading comprehension with descriptive text at Junior High School*. Thesis. English Tadris, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisor Dra. Andi Irlina, M. Hum.

Keywords: teaching strategy, reading comprehension, descriptive text.

This study discusses the teacher's strategy in teaching reading comprehension with descriptive text. The aim is to find out what the teacher's strategy is in teaching reading comprehension and what media is used in SMP Negeri 7 Banjarmasin.

This study uses qualitative research with descriptive methods. This involved a class VII English teacher at SMP N 7, Banjarmasin. The data collection techniques used are observation and interviews. The data were analyzed using the theory of Ary, Donald, which consisted of three main steps: coding, data reduction, data display, and conclusion or verification.

The results showed that the teacher's strategy in teaching reading comprehension with descriptive text was that there were four main types of strategies used by English teachers, namely scaffolding, reciprocal teaching, summarize and QRS (Questions and answer relationship). There are two types of media used in teaching descriptive text, namely print media in the form of pictures and audio-visual media in the form of short videos.

ABSTRAK

Nuraili faizah. 2022. 2022. *Teacher's strategy in teaching reading comprehension with descriptive text.* Sekolah Menengah Pertama. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing Dra. Andi Irlina, M.Hum

Kata kunci: Strategi Mengajar, Pemahaman Membaca , Teks Deskriptif.

Penelitian ini membahas tentang Strategi guru dalam mengajar pemahaman membaca dengan teks deskriptif. Tujuannya untuk mengetahui strategi apa yang guru gunakan dalam mengajar pemahaman membaca dan media apa yang digunakan di SMP Negeri 7 Banjarmasin.

Penelitian ini menggunakan penelitian qualitative dengan metode deskriptif. Ini melibatkan guru bahasa Inggris kelas VII di SMP Negeri 7 Banjarmasin. Teknik pengumpulan data yang di gunakan adalah observasi dan interview. Data di analisis menggunakan teori of Ary, Donald yang terdiri dari tiga langkah utama: coding, reduksi data, display data, dan kesimpulan atau verifikasi.

Hasil penelitian menunjukkan bahwa Strategi guru dalam mengajar pemahaman membaca dengan teks deskriptif adalah ada empat type strategy utama yang digunakan oleh pengajar Bahasa Inggris yaitu menggunakan type strategies scaffolding, reciprocal teaching. Summarize dan QARS (Questions and answer relationship. Media yang di gunakan dalam mengajar teks deskriptif ada dua yaitu print media yang berupa gambar dan audio visual media berupa video pendek.

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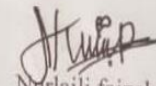
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In the preparation of this thesis, the author has tried his best, but the author realizes that this thesis still needs to be perfected. To the readers, if you find errors and shortcomings in this thesis, please give constructive criticism and suggestions. Finally, the writer hopes that this work will be useful. Aamiin

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