

ABSTRACT

Nuraili faizah. 2022. *Teacher's strategy in teaching reading comprehension with descriptive text at Junior High School.* Thesis. English Tadris, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisor Dra. Andi Irlina, M. Hum.

Keywords: teaching strategy, reading comprehension, descriptive text.

This study discusses the teacher's strategy in teaching reading comprehension with descriptive text. The aim is to find out what the teacher's strategy is in teaching reading comprehension and what media is used in SMP Negeri 7 Banjarmasin.

This study uses qualitative research with descriptive methods. This involved a class VII English teacher at SMP N 7, Banjarmasin. The data collection techniques used are observation and interviews. The data were analyzed using the theory of Ary, Donald, which consisted of three main steps: coding, data reduction, data display, and conclusion or verification.

The results showed that the teacher's strategy in teaching reading comprehension with descriptive text was that there were four main types of strategies used by English teachers, namely scaffolding, reciprocal teaching, summarize and QRS (Questions and answer relationship). There are two types of media used in teaching descriptive text, namely print media in the form of pictures and audio-visual media in the form of short videos.