

CHAPTER I

INTRODUCTION

A. Background Of Study

Reading comprehension is a self-discovery proses. It means that reading comprehension is a skills needed to understand and apply information in written text. Reading comprehension is basically the essence of reading process. In other words, comprehension will be reached in condition when a reader is able to interact with another people and interpret the meaning of expression of the author on the text by written language.

In the teaching reading comprehension, strategies might be required. In accordance to Lawton (sarode 2018), it is generalized plan for a lesson which include desire students behavior in terminology of aims instruction and outline of planned method. It is essential and becomes an indicator that hold the key role in classroom teaching.

Alaq verse 1-5 as cited;

أَقْرَأْ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ
عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

This verse also contains orders to humans to read and learn more. Reading is a way to gain broad knowledge and insight. A number of disciplines also need to be studied. The goal is to become a wise human being and not easily blame others when different opinions. This is because by reading a lot, the human mind

can be more open. The object for reading is also very broad, namely in the form of everything that is around humans.

The term Iqra, which means read, is used in the verse of the Qur'an that was revealed to Prophet Muhammad. The following verses go on to explain the command to read. It is obvious that reading will facilitate learning for people in this situation. Making people who know and believe is the major objective of Islamic education. The word Qur'an has numerous connotation in terms of language, one of which is reading or something that needs to be studied or read.

It is not easy to learn how to read a text. Actually, reading comprehension for students varies widely. Reading serves as the foundation of learning a variety subjects. According to (Ngan 2015) state that "reading as a fundamental skill and how it aids students in developing their vocabulary and fluency as well as other skills. Reading for instance is important to the growth of language learning when learning English. As a result, reading English language text such descriptive text will aid students in expanding their vocabulary, learning grammar, and developing effective writing.

Teaching strategy is a form of teacher planning proses in teaching activities to achieve the planned goals. Making students able to understand is the goal of reading comprehension. when teaching reading, teacher have to be innovative and able to guide students in every learning strategies that encourage effective learning.

When teaching reading comprehension, teacher can employ a variety of strategies. Teaching reading strategies having students visualize what they are

reading, setting various reading objectives, identifying different texts and assignment.

Students have been learning reading comprehension when they first enrolled in junior high school. Some students truly find it difficult to understand a text written in English. The findings support the claim that a large number of students still have difficulty reading correctly in a foreign language, are unable to comprehend what they are reading, and read slowly.

The purpose of teaching is to impart knowledge so that students may comprehend what has been said accurately. Teaching is a process that teachers engage in to enhance students' learning by imparting knowledge and also being to share experience. The teacher must then employ a teaching strategy, which entails changing the atmosphere and circumstances while instructing students in the classroom by using efficient methods.

There are various of previous study that related with this study finding throughout teacher's strategies in teaching reading comprehension. There are several studies related to this topic. The first study is an analysis of English teachers' strategies in teaching reading comprehension written by (Alfian 2018). This study aims to find out one of the strategies used by teachers in teaching English 2 students' perceptions of the strategies used in teaching English data collection in this school. The study was conducted from September to October 2017 from one class consisting of 28 students of class XI. This study uses a quantitative descriptive research design, with instruments used are checklists and questionnaires. The second study is teaching reading comprehension strategies in

descriptive text written by (Nur Halimah 2002). The research aims to determine the strategies of English teachers in teaching reading comprehension in descriptive text and to reveal the application of strategies in teaching reading comprehension descriptive text. documentation, to collect respondent data. In this study, there was an English teacher and 10th grade students consisting of 11 students from SMK 1 Bunan, Bolaang Mangondow Timur. The third study is teaching reading comprehension descriptive text to third semester of English education department at Universitas Islam Lamongan. Written by (Ria Rizki Setyaningrum 2018) the purpose of this study is to build interest and motivation of students. This study is carried out by applying pre-questioning techniques in learning to read descriptive texts, the population is semester 1 students consisting of 30 students of pre-questioning techniques using several tests. and each test is using different question items. Data collection in this study is done by observation checklists and tests.

Based on the facts in English lessons, most students do not understand the context of reading in reading comprehension even though the student has repeatedly read a reading. Often encountered a problem because of a feeling of laziness to learn and culture does not like to read much circulating among students. Especially if the teacher is less clever in making a pleasant learning atmosphere. Found various cases of problem grades from students, especially students whose achievement is still low. Such as lack of vocabulary, lack of interest in learning, and lack of literacy. And conclusions can be drawn from these

problems, namely the lack of student strategy or even the absence of student strategies in understanding the lesson, especially in reading comprehension.

There are five types of strategies for teaching reading comprehension that are used in this research, namely: scaffolding, think-aloud, reciprocal teaching, summarize, and question and answer relationships (QARs), developed by Vacca (1999,p.53)

It can be taken a solution that is by implementing strategies in student learning for example such as understanding reading descriptive text usually describes people, places, and things. Students are encouraged to predict readings and understand the context of these readings. Using some learning media is very helpful for students in understanding the reading context. Media can help students also in the context of predicting readings for example again such as Descriptive Text about people by having a picture of students knowing from the picture that person is short or high, white or black, thin or fat, etc. Based on the reason above, the researcher analyzed the thesis entitled **“Teacher’s Strategy In Teaching Reading Comprehension With Descriptive Text At 7th Grade SMPN 7 Banjarmasin”**.

B. Definition of Key Terms

In order to avoid misunderstanding, the key terms used in this study are defined as follows:

1. Teacher

Teacher is one of the professions that are certified by the government that is owned by someone whose main job which is to teach,

beside educating ,guiding, directing, train and assess and evaluate students.

2. Teaching strategies

A teaching strategy is a way for teachers to prepare their lessons in order to accomplish predetermined objectives. The purpose of reading comprehension is to enable students to comprehend. When instructing students in reading, teachers must be creative and capable of assisting them in all learning techniques that promote efficient learning.

3. Reading comprehension

To help students understand the purpose of a text. The ability of individuals to understand texts is influenced by their skills and ability to process information.

4. Descriptive text

Is a reading that uses generic structure and language features whose purpose is to describe people, places, and things.

5. This research is aimed at teacher strategies in teaching reading comprehension

C. Research Questions

1. What types of teacher's strategies in teaching reading comprehension using descriptive text?
2. What media are used in teaching descriptive text to implement students' reading comprehension?

D. Objectives of Study

1. To investigate teacher's strategies that used in teaching reading.
2. To find media are used for teaching descriptive text to implement student's reading comprehension.

E. Significance of Study

1. Theoretical

The findings of this research will give provide an important benefit for information and make it easier for other researchers to find reference teaching strategies in reading comprehension.

2. Practical

- a. For the students

To Provide methods and key to successful students to learn reading comprehension.

- b. For the teacher

To help the teacher in the success of the lesson, especially in teaching reading comprehension.

