

**GENDER DIFFERENCES IN STUDENTS' COMMUNICATION
STYLE IN SPEAKING**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**GENDER DIFFERENCES IN STUDENTS' COMMUNICATION STYLE
IN SPEAKING**

Undergraduate Thesis

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Sarjana Pendidikan

by
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I, the undersigned, **Salsabila Yunita**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Salsabila Yunita. 2022. *Gender Differences in Students' Communication Style in Speaking*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Nor Izzatil Hassanah, M.Pd

Keywords: Gender Differences, Communication Style

Gender differences affect a person's communication style from various aspects, one of which is in the choice of words, phrases, or sentences. The purpose of this research is to find out about communication styles of male students, what are the communication styles of female students and what are the differences in communication styles between male and female students. This research can also help teachers to find out the communication style of their students so that they can increase students' strengths and help students' deficiencies in the learning process.

The researcher used Tymson's theory to analyze the communication styles of male and female students and the differences between the two. This research implements descriptive qualitative as the research method because it provides results in a descriptive way. The data are collected by interview. Then, analyzed by the theory of Miles and Huberman, namely data reduction, data display, and conclusions.

The research results are explained in line with the formulation of the problem. First, male students have a communication style focused on information, report style of speaking, goal driven and succinct language. Second, female students have a communication style focused on relationship, rapport style of speaking, process oriented and storytelling style of speech. Third, the differences between male and female students are emphasize, fillers and discourse particles, hedging, intensifiers or boosters, questions, credits claiming and topics.

ABSTRAK

Salsabila Yunita. 2022. *Perbedaan Gender dalam Gaya Komunikasi Siswa dalam Berbicara*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Banjarmasin. Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Noor Izzatil Hasanah, M.Pd

Kata kunci: Perbedaan Gender, Gaya Komunikasi

Perbedaan gender mempengaruhi gaya komunikasi seseorang dari berbagai aspek, salah satunya dalam pemilihan kata, prase, atau kalimat. Tujuan dari penelitian ini adalah untuk mengetahui gaya komunikasi siswa laki-laki, gaya komunikasi siswa perempuan dan perbedaan gaya komunikasi antara siswa laki-laki dan perempuan.

Peneliti menggunakan teori Tymson dan Eunson untuk menganalisis gaya komunikasi siswa laki-laki dan perempuan serta perbedaan antara keduanya. Penelitian ini menggunakan deskriptif kualitatif sebagai metode penelitian karena memberikan hasil secara deskriptif. Pengumpulan data dilakukan dengan wawancara. Kemudian dianalisis dengan teori Miles dan Huberman yaitu: reduksi data, display data, dan kesimpulan.

Hasil penelitian dijelaskan sesuai dengan rumusan masalah. Pertama, siswa laki-laki memiliki gaya komunikasi yang terfokus pada informasi, gaya bicara *report*, fokus pada hasil akhir, dan bahasa ringkas. Kedua siswa perempuan memiliki gaya komunikasi yang terfokus pada hubungan, gaya berbicara *rappoport*, berorientasi pada proses dan gaya bertutur cerita. Ketiga, perbedaan gaya komunikasi antara siswa laki-laki dan perempuan adalah perbedaan pelafalan, perbedaan kosa kata, perbedaan sintaksis dan perbedaan pemilihan topik.

MOTTO

"Without action, knowledge is useless and knowledge without action is useless."

(Abu Bakar as-Siddiq)

"It's fine to celebrate success but it is more important to heed the lessons of failure."

(Mark Zuckerberg)

DEDICATION

I dedicate this thesis for:

1. My beloved and great parents, Muliadi and Fatmawati also my entire family members who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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December, 22nd 2022 A.D

Salsabila Yunita

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