

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

According to the explanations before, there are two most important points that the writer found as the conclusion or result of this research:

1. Broadly speaking, women and men have their own communication style. The gender factor turns out to influence a person in communicating with his interlocutor men have a communication style that tends to be more to the point in the intended answer, they tend to use more short sentences. Male students have a communication style focused on information, report style of speaking, goal driven and succinct language.
2. Women tend to easily build emotional relationships in conversations or are easily more intimate in conversations. They usually use casual words and tend to make small talk to build relationships in a conversation. Female students have a communication style focused on relationship, rapport style of speaking, process oriented and storytelling style of speech.
3. Differences in communication styles between male and female students do exist in terms of the use of sentences and the responses given, although not always the same for each individual, but in general, women are more dominant in conversation because they try to build an emotional connection with their interlocutors compared to male students. The differences between male and female students are emphasize, fillers and discourse particles, hedging, intensifiers or boosters, questions, credits claiming and topics.

## **B. Sugestion**

1. For English Teacher, hopefully this research adds more knowledge about gender differences in students' communication style to help teacher find the strengths of students from the way they communicate and the teacher can also detect their weaknesses so that they will be improved and become an evaluation for future learning.
2. For English Education Department, hopefully, this research be a literature review that will be useful for teaching developmen
3. The next researcher. The researcher believes that this research can be used as a helpful reference for the next researcher, especially in the educational field. The researcher hopes that other researchers are willing to conduct more profound research related to this study. The next researcher also can conduct research with different skills or replace abput gender differences in communication style with another subject and place.