

APPENDICES

Appendix A Transliteration

No	Page	Surah/Verse	Translation	Terjemah
1	2	Ar-Rahman verse 3-4	Created humanity (3) and taught them speech (4)	Dialah yang menciptakan manusia (3) dan mengajari mereka untuk mengungkapkan (ekspresi) (4)
2	3	Al-Insyirah verse 5-6	So verily, with the hardship, there is relief (5) Verily, with the hardship, there is relief (6)	Karena sesungguhnya sesudah kesulitan itu ada kemudahan (5) Sesungguhnya sesudah kesulitan itu ada kemudahan (6)

Appendix B
Research Approval Letter

SURAT PERSETUJUAN RISET

Skripsi yang berjudul : Analyzing Students' English Speaking Difficulties and English Teacher's Solutions

Ditulis oleh : Muzainatul Fajriah

NIM : 180101030207

Jurusan : Tadris Bahasa Inggris

Semester : 9

Alamat : Jl. Mentri Empat Karangan Putih Gg Warga Rt 027
Rw 009 Martapura, Kalimantan Selatan

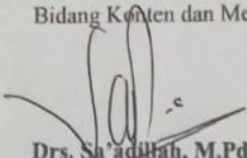
Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat memberikan persetujuan kepada mahasiswa yang bersangkutan untuk melakukan riset, dengan arahan dan bimbingan dosen pembimbing, riset akan dilaksanakan pada :

Tempat Riset : Mts Al-Istiqamah
Daerah Tempat Riset : Banjarmasin

Banjarmasin, 22 September 2022


Mengetahui,

Pembimbing
Bidang Konten dan Metodologi


Drs. Sa'adillah, M.Pd

NIP. 196405201992031006

Pembimbing
Bidang Bahasa dan Teknik Penulisan


Noor Izzatil Hasanah, S.Pd., M.Pd

NIP. 201701001

Appendix C

Interview Questions

INTERVIEW QUESTIONS

The Questions for teacher :

Number	Questions
1.	Is there any difficulties in teaching speaking skill ? mention !
2.	What is your solutions to overcome students' speaking difficulties ?
3.	What is your strategy in teaching speaking skill in classroom ?
4.	How do you apply the strategy?
5.	Why do you apply that strategy in teaching speaking in classroom ?

The Questions for student :

Number	Questions
1.	What are your difficulties when you speak English Language in classroom?
2.	What do you feel when you try to speak in English ?

3.	Are you afraid of making mistake when you speak in English?
4.	Are you feel anxious or nervous when you speak in English? if yes, How?
5.	Are you concern on how others judge you when you talk in English?
6.	Are you feel shy when you speak in English in front of classroom? if yes, how and why ?
7.	Do you feel confidence when you speak in English? explain!
8.	Are you interested in speaking English?
9.	What is your motivation in speaking English?
10.	Do you like speaking in English ?
11.	Do you have difficulties in pronouncing some English word? why?
12.	What do you do when you do not know the meaning of some English word ?
13.	Does your English teacher help you to overcome speaking skill ?
14.	How your English teacher help you to overcome speaking difficulties ?
15.	Does your English teacher motivate you to speak in English ?

Appendix D

Observation Sheets

OBSERVATION

No	Aspects	Yes	No	Notes & Description
1.	Fear of Mistake The students have low in participation in speaking activity			
1.	Anxiety The student look nervous when they speak in English			
1.	Shyness The students seem shy when they speak in English			
2.	The students avoid speaking English in public			
1.	Lack of Confidence The students feel worried to speak English			
1.	Lack of Motivation The students do not seem engaged to the material when they see others' enthusiasm			
2.	The students do not enjoy speaking in English			
1.	Lack of Pronunciation The students are difficult to pronouns certain English word			
1.	Lack of Vocabulary The students cannot express their ideas in sentences			
2.	The students have limited vocabulary			
3.	The students often include mother tongue in speaking English			

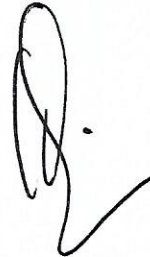


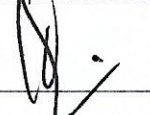
Appendix E

Consultation Notes

CONSULTATION NOTES





Advisor of content and research method

Drs. Sa'adillah, M.Pd

No	Date	Notes	Signature
1	04 marc 2022	1. Explain the reason why you choose the tittle, setting, skill in your background. 2. Use ordinal number 3. Find another surah related to the topic 4. Check your reference	
2	06 sept 2022	1. Check your grammar in background 2. Why you choose that class for observation	
3	29 nov 2022	1. The content is still lack of pages (min. 50 pages) 2. Conclusion one page is enough	
4.	15 dec 2022	3. Check your grammar	

Advisor of language and writing techniques

Noor Izzatil Hasanah, S.Pd., M.Pd

No	Date	Notes	Signature
1	04 marc 2022	<ol style="list-style-type: none"> 1. Fix your citation 2. Add relation surah and research 3. Translation move to appendices 4. Keyterms (make the keyterms clearer) 5. Similarity and different between previous study and your research 6. What kind of data you want to get from observation and interview 	
2	08 sept 2022	<ol style="list-style-type: none"> 1. Use update source 2. Fix again your citation 	
3	29 nov 2022	<ol style="list-style-type: none"> 1. Add hijri year 2. Check your spasece on the cover 3. Plagiarism letter after statement of auntenticity 4. Allah SWT in English 5. Use past tense in methodology 6. Check your reference 	
4	15 dec 2022	<ol style="list-style-type: none"> 1. Add hijri year 2. Subject cannot be real name must be initials 	

Affendix F
Interview Foto



CURRICULUM VITAE

I. Personal Details

Name : Muzainatul Fajriah
 Place and Date of Birth : Banjarmasin, August 1st 2000
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : M.Arifin and Suryati
 Siblings : Yuli Rinawati, Ahmad Sairi and Ahmad Suryadi

II. Formal Educational Background

2006-2012 : MI Hidayatullah
 2012-2015 : MTs Hidayatullah
 2015-2018 : MA Hidayatullah
 2018-2022 : English Education Department of
 Antasari State Islamic University

III. Organization Experiences

2013-2014 : OSIS
 2017-2018 : Secretary Inkado Kab.Banjar
 2019-2020 : UKM Olahraga Antasari state Islamic
 University Banjarmasin

Banjarmasin, December 15th 2022

Muzainatul Fajriah