

CHAPTER V

CLOSURE

A. Conclusion

Based on the research finding, it can be concluded that the researcher found the causes students' difficulties in speaking English, and English teacher's Efforts to overcome students' difficulties in speaking English.

1. The causes of students' difficulties in speaking English at the eighth grade of MTs Al-Istiqamah Banjarmasin. They were fear of making mistake, anxiety, shyness, lack of confidence, lack of motivation, lack of pronunciation, lack of vocabulary and poor in grammar. The main difficulties faced by the students are lack of pronunciation and lack of vocabulary.
2. To overcome the causes of students' difficulties in speaking English, the teacher has several efforts. There are: create a harmonious atmosphere, drilling by using imitating and repeating, dialogue, and gives advice. To solve fear of mistake, anxiety, shyness, lack of confidence and lack of motivation, the teacher take approach to students. To improve pronunciation, the teacher uses drilling by using imitating and repeating. To solve lack of vocabulary, the teacher uses dialogue. To solve poor in grammar, The teacher gives the students advice to always try speaking in English without first considering the grammar.

B. Suggestion

Considering the findings and discussions of this study, the researcher suggests some points as follows:

1. The Students

- a. The students should more practice to improve their speaking skill to increase their ability in speaking confidently and their fluency in speaking English.
- b. The students should improve their pronunciation, vocabulary and meaning by using dictionary that can be easily used in their speaking activity.
- c. The students should not feel shy or afraid of making mistake when speak in English. So, they can enjoy during speaking class.

2. The Teacher

- a. The teacher should update the teaching speaking methods and increase a different way in teaching English skill. So, the students feel interesting and do not feel bored in teaching learning process.
- b. The teacher need to motivate the students, so they are excited in learning speaking English.

3. The Other Researcher

The researcher hopes that the other researchers will continue this research at the related topic about speaking difficulties. Futhermore, the next researchers are suggested to find more difficulties in speaking and the causes affecting students difficulties in speaking English. The next

researchers also suggested to find efforts that the students themselves can do to overcome these difficulties.