

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

In this study, researchers used a qualitative descriptive method by content analysis. Content analysis was a type of systematic research method for analyzing and making inferences from text and other forms of qualitative information. The content of the textbook that the researcher analyzed in this study entitled “Your English Partner” for college students designed and published by English Development Unit of Antasari Islamic University Banjarmasin.

The title of this study is “Thematic Progression in English Textbook “Your English Partner” Unit 1-4”. The aim for this study was to find out what kind of thematic progression pattern found in the textbook the main focus was in reading text section in unit 1 up to unit 4. The reason chose this book to show how the lecture of UPB UIN Antasari using thematic progression in the text, this research also expected as a consideration to help the lecture while they make another revision of the book they using in this English program. Every unit in this book had one reading text which needs to analyze. The researcher analyzed the data of thematic progression pattern based on Eggins (2004).

#### **B. Subject**

The subject of this study was English textbook from “Your English Partner 2nd Edition” for elementary (2021) which written by Language Development Unit Team of Antasari Islamic University Banjarmasin. The focused subject

from the textbook were in reading text section in each unit, there are 4 unit which observed it will be 4 reading text.

### **C. Data**

This study adapted content analysis research which the data of this research is content from textbook. Therefore, the instrument of this study is the researcher itself. The researcher was the one who selected and conducted the data that has been analyzed from the textbook it was the reading text from “Your English Partner” 2<sup>nd</sup> edition book.

### **D. Technique of Data Collection**

As a data collection technique, researchers used documents. Since this study was a content analysis, documents were an excellent source of text. Document in this study taken from the English textbook entitled “Your English Partner” for Elementary second edition. The researcher selected all the ‘reading text’ in every unit 1 until unit 4. After the content selected, then it ready being identified based on the theory of classification thematic progression.’

### **E. Data Analysis**

After collecting all data from the textbook, the researcher identified the thematic progression into manageable step below.

#### 1. Identifying

The researcher identified the theme and rheme by reading the ‘reading text’ that existed in the textbook.

#### 2. Coding

After classified the theme and rheme, the researcher coded or underlined which clause that can be categorized. The data coded as Constant Thematic Progression (CTP), Simple Linear Progression (S/LP), and Split Linear Progression (SRP).

### 3. Rewriting and categorizing

In this step, the researcher rewrites and categorizes several data that has been coded into thematic progression pattern categorization checklist.

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**Table 3.1**  
**Thematic Progression Pattern Checklist**

Identified clauses	CTP	SLP	SRP