

REFERENCES

- Alqahtani, M. (2015). The Importance of Vocabulary In Language Learning And How To Be Taught *International Journal of Teaching and Education*, 3 (3), 21-34. DOI: 10.20472/TE.2015.3.3.002
- Booth, C. A., & Kelly, L. (2004). *Dictionary of strategy: strategic management* AZ. Sage Publications.
- Brown, H. (2007). *Principle Of Language Learning And Teaching* (Fifth Edition Ed.). Pearson Longman.
- Dekabo, M. (2021). An Investigation Of Vocabulary Teaching Strategies In Grade Eleven: The Case Of Gerba Secondary School In West Guji Zone. *Jikds*, 3.
- Deni, R., & Fahriany. (2020). Teachers' Perspective On Strategy For Teaching English Vocabulary To Young Learners. *Vision : Journal For Language And Foreign Language Learning*.
- Edhitin, G. (2000). Developing Reading Skill for EFL Students. *Jakarta: Departmen Pendidikan dan Kebudayaan Indonesia*.
- Gass, S. M., & Mackey, A. (2013). *Stimulated recall methodology in second language research*. Routledge.
- Hermagustiana, I., & Rusmawaty, D. (2018). The Use Of Technology For Vocabulary Instruction In Efl Clasroom Support And Challenges. *Atlantis Press*, 137.
- Issac, J. (2010). Methods And Strategies Of Teaching: An Overview. *Pondicherry University Press*.
- Jane, J. (2017). Teaching English To Young Learners. Critical Issues. *British Journal Of Educational Studies*.

- Korosidou, E., & Griva, E. (2016). It's The Same World Through Different Eyes": A Content And Language Integrated Learning Project For Young Efl Learners. *Colombian Applied Linguistics Journal*.
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2019). The Teaching Of English Vocabulary To Young. *Project*.
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The Teaching Of English Vocabulary To Young Learners. *Project (Professional Journal Of English Education)*, 96.
- Liando, N. V. F., Tatipang, D. P., Tamboto, G., Poluan, M., & Manuas, M. (2022). Pictures as a Learning Media in Teaching Vocabulary. *Jurnal Ilmiah Universitas Batanghari Jambi*, 22(3), 1944-1949.
- Lindsay, C., & Knight, P. (2006). *Learning And Teaching English*. Oxford University Press .
- Longman. (1985). *Longman Implied Dictionary Of Contemporary English*. Harlow: Longman Group.
- Malahat, S. M. (2010). The effect of context on meaning representation of adjectives such as big and large in translation from different languages such as Russian, Persian and Azeri to English language texts. *Journal of Language Teaching and Research*, 1 (6), 791–795. DOI: 10.4304/jltr.1.6.791-795
- Milone, A. (2003). *Realia as applied in the Italian classroom*. NY: Benjamin Franklin High School.
- Nation, P. (2001). Teaching Vocabulary. *Asian Efl Journal*, 2.
- Nazaruddin, Soepriyanti, H., Irwan, & Nuriadi. (2019). Teacher'S Strategies In Teaching English Vocabulary To Young Learners At Sakra District. *Atlantis Press*, 59.

- Piller, B., & Skillings, M. J. (2005). English Language Teaching Strategies Used by Primary Teachers in One New Delhi, India School. *Tesl-Ej*, 9(3), n3.
- Qing, M. (2017). Technology For Teaching And Learning L2 Vocabulary. 45-61.
- Redman, Stuart. (2002). *English Vocabulary In Use-Pre-Intermediate And Intermediate*, Jakarta : Pt Gelora Aksara Pratama. Richards, Jack C., & Renandya, Willy A. (2002). *Methodology In Language Teaching : An Anthology Of Current Practice*, Usa : Cambridge University Press.
- Richards, J. C., & Renadaya, W. (2002). *Metdhology In Language Teaching*. New York: Cambridge University Press.
- Rodinazde, S., & Zarbazzoia, K. (2012). The Advantages Of Information Technology In Teaching English Language. *Frontiers Of Language And Teaching*, 3, 271-274.
- Schmitt, N. (2000). *Vocabulary In Language Teaching*. Usa: Cambridge University Perss.
- Sehan, Z. (2018). An Investigation On The Last Year Efl University Students'' Ideas On Using Story In Teaching English To Young Learners. *Journal Of Language And Linguistic Studies*, 126-129.
- Sitompul, A. R. (2020). Efl Young Learners' Vocabulary Learning Strategies : An Overview. *Retain*, 8.
- Sujoko. (2013). Pemanfaatan Teknologi Informasi Dan Komunikasi Sebagai. *Jurnal Kebijakan Dan Pengembangan Pendidikan*, 73.
- Sulistiyono, S., & Nurul, F. (2021). Media Teknologi Untuk Teaching Assessment: Live Worksheet Dan Gform . *Researchgate*.
- Syafrizal, & Haerudin. (2018). The Implementation Of Vocabulary Building Strategy In Teaching English Vocabulary To Young Learners. *Journal Of English Language Teaching*, 41.

- Tan, P. P. T. (2008). Using Mime in the Language Classroom. *TESL Reporter*, 41, 3-3.
- Thornbury, S. (2002). *How To Teach Vocabulary*. England: Pearson Educational Limited.
- Tumanggor, M., Heriasyah, H., & Inayah, N. (2018). Investigating The Teacher's Strategies In Efl Speaking Class. *Research In English And Education* .
- Webster, M. (2003). *Collegiate Dictionary*. America: Merriam Wen Inc.
- Wenyuan, G. (2017). Using Smart Phone To Facilitate Vocabulary Mobile Learning. *International Journal Of Arts And Commerce* .
- Wright, A. (2007). *Pictures for language learning*. UK: Cambridge University Press
- Wulandari, R. A., Lestari, R. E., & Utami, S. L. (2019). The Effectivness Of Webtoon For Efl Student In Mastering Vocabulary. *Cell*, 1-2.
- Yow, W. Q., & Li, X. (2015). Balanced Bilingualism And Early Age Of Second Language Acquisition As The Underlying Mechanisms Of A Bilingual Executive Control Advantage: Why Variations In Bilingual Experiences Matter. *Frontiers In Psychology*.
- Yunus Mm, R., Irwandi, Asniati, M., Anwar, C., & Subandi. (2019). Development Of Google Form Based On Scientific Literacy Principle For Junior High School Students In Heat Material. *Journal Of Physics*, 3.