

EXPLORING STRATEGIES IN TEACHING VOCABULARY IN YOUNG LEARNERS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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Exploring Strategies In Teaching Vocabulary To Young Learners

Undergraduate Thesis

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Sarjana Pendidikan

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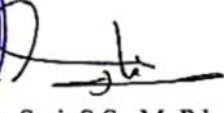

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ABSTRACT

Wahyu Hasmadi. 2022. Exploring Strategy in Teaching Vocabulary to Young Learners. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Dra. Andi Irlina, M. Hum(II) Nor Izzatil Hasanah, S.Pd, M.Pd

Keywords: Teaching Strategy, Vocabulary, Young Learners

This study is aimed at describing teacher's strategy in teaching English vocabulary for young learners at SDN Tanjung Samalantakan. Statements of the problem cover what is the teacher's strategies in teaching English vocabulary for young learners and how the teacher uses the strategy.

The research design used is Qualitative. The technique of data collection is using observation, interview, documentation, and field notes. To analyze the data obtained, the writer uses data collection techniques, data reduction, data display, and conclusion drawing or data verification. The subject of the study was the teacher of English, and the object of this study was the teacher's strategies for teaching English vocabulary. Descriptive the method used to conduct research.

The finding indicated that the strategies used by the teacher in teaching English vocabulary to young learners at SDN Tanjung Samalantakan helped the students finding new vocabulary, getting knowledge, and information, thinking easier, faster, and more enjoyable ways to master giving ideas. There were four strategies used by the teacher, they were 1)translation, where the teacher prefers direct translation and also uses a sing songs that match the theme of the chapter;2) explanations, where the teacher explained the the function of words before they memorize words; 3) Enumeration, where the teacher gives the explanation of words and the students will guess the specific words; 4) memorization, The teacher asked the students to memorize the words that she have wrote on the whiteboard.

ABSTRAK

Wahyu Hasmadi. 2022. Exploring Strategy in Teaching Vocabulary to Young Learners. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Dra. Andi Irlina, M. Hum(II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Keywords: Strategi Mengajar, Kosa-kata, Siswa Muda

Penelitian ini bertujuan untuk memberikan gambaran mengenai strategi pengajaran kosa kata bahasa Inggris untuk siswa muda di Sekolah Dasar Negeri Tanjung Samalantakan. Oleh karena itu, tujuan utama penelitian ini adalah untuk mengetahui strategi yang digunakan oleh guru dalam pengajaran kosa kata bahasa Inggris untuk siswa muda dan bagaimana guru menggunakan strategi tersebut.

Penelitian ini menggunakan metode kualitatif. Dalam pengumpulan data penelitian menggunakan observasi, wawancara, dokumentasi dan catatan lapangan. Untuk menganalisis data yang diperoleh, penulis menggunakan teknik pengumpulan data, penyeleksian data, pemaparan data, dan penarikan kesimpulan atau verifikasi. Subjek penelitian ini yaitu guru bahasa Inggris, dan sasaran penelitian ini yaitu strategi pengajaran kosa kata bahasa Inggris. Penelitian ini menggunakan metode deskriptif.

Temuan menunjukkan bahwa strategi yang digunakan oleh guru dalam mengajar kosa kata bahasa Inggris kepada pelajar muda di Excellent Mandiri School membantu siswa dalam menemukan kosa kata baru, mendapatkan pengetahuan, informasi, berpikir lebih mudah, lebih cepat, dan cara yang lebih menyenangkan untuk menguasai memberikan ide. Ada empat strategi yang digunakan oleh guru, mereka adalah; 1) terjemahan, di mana guru lebih suka terjemahan langsung dan dia juga menggunakan lagu-lagu bernyanyi yang sesuai dengan tema bab; 2) penjelasan, di mana guru menjelaskan fungsi kata sebelum mereka menghafal kata-kata; 3) Enumerasi, di mana guru memberikan penjelasan kata-kata dan siswa akan menebak kata-kata spesifik. 4) Hafalan, Guru meminta siswa untuk menghafal kata-kata yang telah dia tulis di papan tulis.

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In the preparation of this thesis, the author has tried his best, but the author realizes that this thesis still needs to be perfected. To the readers, if you find errors and shortcomings in this thesis, please give constructive criticism and suggestions. Finally, the writer hopes that this work will be useful. Aamiin

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