

ABSTRACT

Wahyu Hasmadi. 2022. Exploring Strategy in Teaching Vocabulary to Young Learners. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Dra. Andi Irlina, M. Hum(II) Nor Izzatil Hasanah, S.Pd, M.Pd

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This study is aimed at describing teacher's strategy in teaching English vocabulary for young learners at SDN Tanjung Samalantakan. Statements of the problem cover what is the teacher's strategies in teaching English vocabulary for young learners and how the teacher uses the strategy.

The research design used is Qualitative. The technique of data collection is using observation, interview, documentation, and field notes. To analyze the data obtained, the writer uses data collection techniques, data reduction, data display, and conclusion drawing or data verification. The subject of the study was the teacher of English, and the object of this study was the teacher's strategies for teaching English vocabulary. Descriptive the method used to conduct research.

The finding indicated that the strategies used by the teacher in teaching English vocabulary to young learners at SDN Tanjung Samalantakan helped the students finding new vocabulary, getting knowledge, and information, thinking easier, faster, and more enjoyable ways to master giving ideas. There were four strategies used by the teacher, they were 1)translation, where the teacher prefers direct translation and also uses a sing songs that match the theme of the chapter;2) explanations, where the teacher explained the the function of words before they memorize words; 3) Enumeration, where the teacher gives the explanation of words and the students will guess the specific words; 4) memorization, The teacher asked the students to memorize the words that she have wrote on the whiteboard.