

CHAPTER V

CLOSURE

This chapter presents conclusions and suggestions related to what the researcher analyzed and discussed.

A. Conclusion

The current study's conclusions can be drawn from its findings and discussion, which show that:

1. The Type of Teachers' Strategies In Teaching Vocabulary

The researcher comes to the conclusion that translation, explanation, enumeration, and memorizing are the common strategy used by teachers to teach English vocabulary to young learners based on the findings of the research and discussion in the preceding chapter.

2. The Use of Strategies in Teaching Vocabulary To Young Learners

In the present research, the researcher observed the teaching-learning process conducted by an English teacher to teach English vocabulary to young learners for four meetings.

The finding indicated that the strategies used by the teacher in teaching English vocabulary to young learners at SDN Tanjung Samalantakan School helped the students in finding new vocabularies, getting knowledge, information, thinking easier, faster, and more

enjoyable ways to master giving the ideas. There were four strategies used by the teacher, they were translation, where the teacher prefer direct translation and she also use a sing songs that match the theme of the chapter explanations, where the teacher explained the function of words before they memorize words; Enumeration, where the teacher give the explanation of words and the students will guess the specific words. Memorization, teacher give vocabulary to students to improve their vocabulary.

B. Suggestion

The study's findings have led the author to several useful tactics. It is crucial to name some study participants, including:

1. It is recommended for teachers to ensure that variations or new strategies and interesting teaching to keep students happy and not feeling bored in learning English. The teacher suggests searching on the internet for some strategies for teaching young students. Second, it is suggested that teachers always motivate students to study to improve grades and always have pupils practice more in order to improve their knowledge and application of their mastery. The third teacher suggested to join in english training. It is well known that if students succeed, it is not only beneficial for them but can also make their teachers pleased of them.
2. For the school, It is advised that the school include references, particularly in English literature for younger children. Language media

are crucial since they help kids learn English more quickly. can raise the standard of instruction and learning in schools.

3. Future researchers, conduct the same research because there are still many issues at the institution. And there are still many of flaws to be found. This study can be improved by other researchers by using a better design and various evidence-gathering tools.