

CHAPTER V

CLOSURE

This chapter presented the result in explanatory terms. It consisted of the conclusion derived from the findings and discussion. Furthermore, the researcher considered this research study with several suggestions.

A. Conclusion

According to the previous chapter, the researcher could draw several conclusions, as follows:

1. The types of figurative language that were found in the students' personal letters were simile, metaphor, personification, metonymy, paradox, hyperbole, and understatement.
2. Figurative language that the students dominantly used in writing personal letter was simile because the students wrote the personal letter communicatively and applied these figurative languages in their daily life. In addition to that, it was very easy to happen in experiences or situations of student life nowadays as a gen z.

B. Suggestion

According to the result of this research, the suggestions were presented to English teacher and lecturer. Therefore, the researcher provided several recommendations as follows:

a. English Teacher and Lecturer

The teacher and lecturer are expected to give more examples about figurative language. The examples are not always formed with the sentences, but it can be formed as games that make the teaching-learning activities more interesting and effective.

b. English Language Development Unit Students

The students of English language development unit class are expected to give the attention more when the lecturer explaining the lesson. It is hoped that using figurative language in personal

letter can improve their writing quality. The students will not only be able to apply this figurative language in their daily life, but also become more confident in expressing their thought with figurative language types that the students have learnt.

c. Other Researchers

In this study, the method for collecting this data is using primary data with private documents method. It is conducted to know the types of figurative language the students use in writing personal letter and also the figurative language the students dominantly used in the students' personal letter. the researcher suggested that the other researcher can write figurative language in novel or other writing product besides personal letter.