

CHAPTER V

CONCLUSION

The study's conclusion, suggestions, and recommendations for future research in a related field are all presented in this chapter. The conclusion reached following the debate in the preceding chapter would be the researcher's first and principal presentation.

A. Conclusion

1. The English teachers give apperception in the 99- 101 group of UPB English classrooms divided into four stages which are the alpha zone, warmer stage, pre-teach stage, and scene setting stage.
2. The apperception strategies teachers use in UPB English classrooms in the alpha zone were the ice-breaking and fun story. In the warmer stage were reviewing material through questions. In addition, the scene setting was story, visualization, and simulation.

B. Suggestion

Based on the discussion and conclusion, the researcher gives suggestions below:

1. For the teacher

The teacher has already performed apperception well in this research. In order to prevent students from becoming bored with the same

activity, the teacher should review each activity at each level of apperception and improve the activity to be more exciting and varied.

2. For the Future Researchers

The same issue can be studied by many researchers using various subjects. It may be behavior in senior high school kids when teenage traits are distinct from those of junior high school students emotionally and cognitively.