

APPENDICES

Appendix 1 : Translation Of Quran Verse

No	Page	Surah/Verse	Translation	Terjemahan
1.	29	Al Ankabut/ 69	As for those who strive in Us, We surely guide them to Our paths, and lo! Allah is with the good.	Dan orang-orang yang berjihad untuk (mencari keridhaan) Kami, benar-benar akan Kami tunjukkan kepada mereka jalan-jalan Kami. Dan sesungguhnya Allah benar-benar beserta orang-orang yang berbuat baik.

Appendix 2 : Video Learning Transcript

Transcript 1

T : Hello

S1: Hi

T : The lesson is still going be free conversation and i would you like you to just review some of the word that i thought you the last time we had a free conversation, so is that okay if you have quick review first

student: okay

T : Do you remember what we talk about in the past, what we did talk about ?

S1: I think we talk about earthquake

T : Thats right we talk about earthquakes, and you told me that earthquakes happen in your place

S1: ...

T : Mag...magnitude ...

S1: Aaa magnitude

T : Yes exactly magintude right

T : What the strongest earthquake that you experience ...? the strongest so far , what magnitude was it ?

S1: I experience 5 , more than 5

T : So we can called **a magnitude 5 earthquake**

S1 : **A magnitude 5 earthquake**

T : You told me before about outdoor teaching, but, sometimes you have a classes outside, sometimes you just go on the trip and have fun with your classmate, do you remember the other name with outdoor teaching ? it start with F blank trip

S1: Flying trip ??

T : It start with F ... Fiii

S1: **Feeling ... ??**

T : It's a Field trip. **a field trip**

S1 : **Field Trip**

T : Yes, you know i remember you told me when to a musement park in taipei, that was a field trip. okay

S1 : Yes

S1 : **Close the light mom** (student talk to his mother)

T : Alright, now do you say close the light, close the light mom

T : Please say **turn off the light**

S1 : **Turn off the light**

T : For todays free conversation, well i want to get know more the thing that you can and can not do, so i am going to ask you can questions, okay i get you answer me in complete sentences, okay, before we start,

T : Are you in a bed room ? is that your bed now ?

S1 : No, is not bedroom, it my studying room

T : **Its your study**, its where you do your homework and study for school,

S1 : Yes

T : I would to share something with you, you say that

that is your studying room you're correct that is nothing wrong with that,

but there is a shorter word for that room, **you just called your study**

S1 : **That my study**

T : Yes, a study can be an action let say teacher is studying now or it can also be a noun just like that room, that is your study okay

T : I'm gonna ask you the Can question that im talking about i wanna get to know what you can and can not do

T : My first question is could you read this for me please

S1: Can you swim ? how far ? How long?

S1: Yes i can, i can swim and i can swim for 50 meter and leave i can swim for 50 1minutes

T : 50 ?

S1 : 50 minutes

T : You can swim without stopping for 50 minutes ?

S1 : No, maybe 10 minutes

T : I can swim without stopping, let make that without stopping for 15 minutes so this is your answer , could you read that for me please

S1 : Yes i can, i can swim for , sorry not 15 but 50 it's 50

T : I can swim 50 meters or you can say i can swim a distance of 50 meters
could you say that please

S1 : I can swim distance (for) of 50 meters

T : **I can a distance of 50 meters** (stress a and of)

S1 : **I can swim a distance of 50 meters**

T : So, you seem quite a good swimmer here,

T : So lets just start put them out together

T : You say yes i can, i can swim a distance of 50 meters, i can swim without stopping fot 15 minutes

(The teacher tell student to repeat)

S1 : Yes i can, i can swim a distance , i can swim without stopping for 15 minutes

T : Very first time you try to swimming how do you feel, that you feel scared ?
or was an a fun experience for you ?

S1 : The first time, first time i scared about water

T : The first time i was scared about water

T : This is a great answer and i understand what you tryin to say my only feedback here is for you to say. The first time i swam, (swam is the past of swim) i swam i was scared of water you are not scared about water ,you scared of water. So, could you read that please

S1 : The first time i swam i was scared of water

T : Very good, so once again the past of swim is?

S1 : Swam

T : Very good, swam

T : Now let me ask a question number 2, So please read number 2

S1: Can you dance ? what syllable

T : Style, that was it style

S1: Style of dance do you like ?

T : Did you know what is the meaning of style

S1: The different kind

T : Yes exactly smart boy,

T : What style a dance do you like ?

S1 : no i can't, i can't dance and i dont like any dance

T : No. i can't i don't like any dance

T : What about the members of your family?

T : Mom, dad, grand ma, grand pa ?

S1 : Maybe my, i think they were never dance

T : You mean you to say the members of your family don't dance

S1 : The members of my family don't dance

T : i see. Could you read it please

S1: can you sky ? how many times have you tried ?

T : that one is ski, ski my dear

S1: ski

T : yes

S1: no. i can't, i can't ski, i have never try

T : oh i see , I have never try ski

S1: No. i can't i have never try ski

T : Very good

T : okay now it make sense, but my follow up question is let say you go back to japan and you already 11 years old would you want to try to ski, or maybe just try to learn how to ski ?

S1 : i never try

T : would you like to when you back to japan after covid 19 ?

S1 : yes, maybe i would go

T : ok you say, maybe i will give it a try when i go back to japan

S1: maybe i will give it a try when i go back to japan

T : very good

T : well the only have a minute left, lets go to the word that i share you today

T : number 4 what do you want to cook when you little older

S1: Fried...

T : Stir, Stir fried

S1 : stir fried eggplant

T : very good, number 5 you should wear ?

S1 : Eerphones

T : **Ear**

S1 : **Ear**

T : Earphones, okay so you did a great job again and im looking for to having another class with you, you have a happy new year okay, enjoy the holiday ,
bye

Transcript 2

T: Hello Bernie hi...

S2: Halo

T : Can you see and hear me well

S2 : Yes, i can

T : I already know your name because your mom told me about it but you already know my name ?

S2: I don't know

T : My name is Karen i'm teacher karen

T : What's your favorite subject in school

S2: I like sains

T : What your least favorite subject in school ?

T : Let say for teacher Karen my least favorite subject in school was math, because for me it's boring and i'm not good at it. What about your Bernie

S2: **Live class**

T : **Live, L.i.v.e? Or Life class?**

S2: **Life class**

T : **Life class, okay so you could say my least favorite subject is ...**

S2: **My least favorite subject is Life class**

T : Very good.

T : Okay you're turning 13 in August and what about your favorite hobby Bernie? Only one hobby your most favorite hobby

S2: I like table tennis

T :I see i like table tennis too. Are you very good at it or just so so

S2: So so

T : Are you a part of the school team the versity team for table tennis?

S2: Yes, i am

T : It means you are very good at it. It means you are good because if you are a part of this team you must be a good at it. The team is called varsity team, varsity team.

S2: **Vasity team**

T : **Say it again**

S2: **Varsity team**

T : I am a part of the schools varsity team

S2: I am a part of the shools varsity team

T : Okay good

T : Do you know the book Dino on the go

S2: **Yes my school**

T : **Pardon?**

S2: **In my school use the book too**

T : **I see**

T : Well do you know what we call this? What are those? (sambil menunjukkan gambar) it starts with g... we call them gloves

S2: Gloves

T : That's right gloves. Now my question is do you wear mittens or gloves in summer? Or let me rephrase my question . When do you wear it ? winter ? summer ?

S2: Winter, i wear in winter

T : Yes, you say i wear gloves or mittens in winter

S2: I wear gloves or mittens in winter

T : Very good.

S2: Yes

T : When did you go back to school Bernie?

S2: i go to school at 6.30

T : Oh no no, when did you get back to school, did you get back to school last Friday or did you start school today?

S2: Today

T : Oh i see, So instead of saying i go back to scool today. What is the past tense of go?

S2: Past tense ?

T : Yes, the past, go is the present tense, look at the chat box. You said i go back to school today, what is **the past tense, the past tense of the word “go”**.

S2: **Went**

T : Yaa, could you say that sentence again this time use the past tense, I...

S2: I go back... aaa I went back to school today

T : Excellent job Bernie, you pick it up real quick. So, you have to use the past tense because it has already happened in the past, Say for example what is the past tense of the word “eat” ? what the past tense

S2: Ate

T : **Yes, have you eaten dinner Bernie?**

S2: **Yes, i am eating ..**

T : **Oh are you eating now ?**

S2: **No**

T : **What time did you eat dinner ?**

S2: **I ate dinner at 7 o'clock**

T : **Perfect sentence, i ate dinner at 7 o'clock**

T : Let's try to answer the question. Who's scarf is that, do you see the lines? You see the lines right. For example, look at this scarf, Bernie whose scarf is that ?

S2: Any scarf is that

T : aaa Look at the answer yellow box

S2: **It's Annie's scarf**

T : **One more time the name is Anna**

S2: **It's Anna scarf, it hers**

T : **Very good, it hers.**

T : I want to let you know taht you reallydid a great job even though you don't like English (laugh) you are actually good at it okay, i hope to see you again next time okay. What my name again do you remember my name ?

S2: Karen

T : Yes, my name is Karen, i hope to see you again soon Bernie take care, Good bye

Transcript 3

T : Eugene, See you again

S3: Yes

T : Eugene, could you tell me what did you do today ? did you watch tv, went to the park. Did you eat lunch

S3: I do my homework teacher

T : You did your homework ? yes?

S3: Yes

T : Did you play with your brother today ?

S3: Yes

T : Pardon?

S3: Yes

T : Oh i see i see, well did you have fun with your brother too ? Did you play with Yuan ?

S3: Yes

T : Eugene, mommy says that you're already finished with page 38 and page 39. So we will start with page 40 today, okay.

S3: Okay

T : Now just a quick review, because we learn about different jobs last time right

S3: Yes

T : What jobs or what job work in a hospital. What are those jobs where you work at a hospital

S3: A nurse

T : A nurse and a ? (sambil mempraktikkan seorang dokter)

S3: A doctor

T : A doctor. What job were in a school?

S3: Teacher

T : Very good, in a restaurant?

S3:

T : **What about in a restaurant?**

S3: **Serv**

T : **Pardon?**

S3: **Server**

T : A server.

T : Now let's continue to page 40 we have 10.8 for this lesson, and let's first read using work in and work on, okay now when do you use work in? Do you know

S3: Doctor in the hospital

T : Yes, because you are inside

T : Let's try to read the sentences on 10.8, could you read it please okay

S3: I work in a hospital

T : The next one

S3: **I work, i work on constraction**

T : **Very good, i work on constraction sites, many constraction sites (sambil menjelaskan tentang perbaikan jumlah) , what if it's just one construction site, just one, i work...**

S3: **I work on construction site**

T : Wow, you are so smart Eugene. Did you know that this book that you are studying today is actually for teenagers and young adults, it means you are very smart Eugene because this is a difficult book but you understand it give me a high five, give your teacher a high five, very good i am so proud of you

T : **So again if it's just one construction site you say "i work on a"**

S3: **I work on a stuct...**

T : **On a constructions (laugh)**

S3: **I work one a construction sites**

T : Very good if it's many if it's just one construction site we say, i work on...

S3: I work on a construction site

T : Good,perfect I work on a construction site. Provide your answer later okay just give me your answers later. Let's try number 1

Play audio "I am levi and i work outside all day i work on construction sites building houses"

S3: Okay

T : That very easy right, do you remember his name though you listened to it what was his name ?

S3: I don't know

T : His name was Levi Levi

S3: **Livi, Livi**

T : **No, not Livi it's Levi**

S3: **Levi**

T : Office worker

S3: **Office worker work with people**

T : **Office workers works with people ? Office workers work with people**

S3 : **Office workers work with people**

T : Yes office workers work with people. Eugene you did another fantastic job and we finished 10.12, you let your teacher know your teacher next that you will continue on 10.13 okay.

S3: Okay

T : Happy new year, Byebye Eugene see you soon.

Appendix 3 : Title Change Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fk.ain-antasari.ac.id

Nomor : B – 1192/Un.14/III.1.f/PP.00.9/12/2022
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Widya Ais Sahla
NIM. 1601241806
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

Critical Discourse Analysis of Alaa Murabit Speech a Study of Feminist Stylistics

Berubah menjadi:

An Analysis of Giving Feedback English Learning Video

Menunjuk :

1. Hidayah Nor, M.Pd sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarnasin, 13 Desember 2022

Ketua Prodi
Tadris Bahasa Inggris



Afifah Linda Sari

Appendix 4 : Certificate of Seminar Proposal



Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

SURAT KETERANGAN

Nomor: B-888/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Widya Ais Sahla
N I M : 1601241806
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Jl. Jaya Karet Samuda, Kotawaringin timur,
Kalimantan Tengah.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

"CRITICAL DISCOURSE ANALYSIS OF ALAA MURABIT SPEECH STUDY OF FEMINIST STYLICS"

Pada Hari/Tanggal : Kamis, 15 September 2022
Tempat : FTK Ruang 1.26

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 15 September 2022

Ketua,



[Handwritten Signature]

Afifah Linda Sari

Appendix 5 : Learning Video

Learning Video 1

The screenshot shows a video player interface. At the top, the status bar displays '7:44 | 120KB/s' and various connectivity icons. The video content features a slide titled 'NativeCamp. FREE CONVERSATION WITH KIDS' with the following text:

PURPOSE:

1. To encourage the child the TALK (target talk time: 70% student and 30% teacher)
2. To share new vocabulary
3. To provide feedback on language skills (grammar, vocabulary, fluency, pronunciation)

Below the slide, it says 'REVIEW previous lessons / vocabulary covered in class' and 'LESSON PROPER'.


The video description is displayed below the player:

Description ✕

[Native Camp] How to Teach Free Conversation to an 11-Year Old | The TRUE PURPOSE of Free Talk

62 Likes 2,525 Views 12 Mar 2022

Learning Video 2



7:46 | 2.0KB/s | 4G | 90%

What will you do after lunch? I'll go swimming.

I think I'll play tennis. What about you?

Yes, I love it! The math!

Use verbal or tangible rewards as needed
PRAISE POSITIVE BEHAVIOR

Description ✕

[SAMPLE CLASS] ESL Class through ZOOM | Teaching Taiwanese Students - Intermediate Level

102 Likes
4,722 Views
21 May 2022

Learning Video 3



The screenshot shows a video player interface. At the top, the status bar displays the time 7:45, a data speed of 67.7KB/s, and various connectivity icons. The video content features a slide from NativeCamp with the text: "LESSON PROPER" in large blue letters and "MANAGE TIME WISELY" in red letters below it. Underneath the slide, a "TEACHING TIP" reads: "Use tools / props when teaching grammar points / new vocabulary". To the right of the slide is a small video feed of a female teacher wearing a headset and gesturing with her hands. Below the video player, a "Description" box is open, containing the following text: "The BEST Students Who Make You Love ESL [Sample Class] | Why I Love Being an ESL Teacher". Below the description, three statistics are listed: "50 Likes", "1,377 Views", and "10 Aug 2022".

7:45 | 67.7KB/s

NativeCamp.

LESSON PROPER

MANAGE TIME WISELY

Use tools / props when teaching grammar points / new vocabulary

TEACHING TIP

Description

The BEST Students Who Make You Love ESL [Sample Class] | Why I Love Being an ESL Teacher

50
Likes

1,377
Views

10 Aug
2022

CONSUTATION NOTES

CURRICULUM VITAE

I. Personal Details

Name : Widya Ais Sahla
Place and Date of Birth : Jaya Karet, May 2nd 1999
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : H. Juhdi and Risa Anas Tasia

II. Formal Educational Background

2016 – 2022 : English Education Department of Antasari
State Islamic University Banjarmasin
2013 – 2016 : MA Sabilal Muhtadin Samuda
2010 – 2013 : MTs Sabilal Muhtadin Samuda
2004 – 2010 : MI Sabilal Muhtadin Samuda

III. Organization Experiences

2017 – 2020 : KSR-PMI Unit UIN Antasari Banjarmasin
2018 – 2019 : Secretary of Female Devision of DEMA UIN
Antasari
2017 –2018 : PMII Rayon Tarbiyah dan Keguruan