

CHAPTER I

INTRODUCTION

A. Research Background

Education is the most crucial factor in constructing a civilization nation, because quality education produces advanced civilizations. Science and technology development are increasingly moving in a global society through education. Education plays a significant role in everyone's development because, at its core, education is the learning, skills, and habits that occur in a group of people and always develop in every era through the ages, from one generation to the next. The terms Education are never used interchangeably in the course of learning and teaching. In order for a message to be effectively conveyed, it is necessary to learn the role of various factors. There are a variety of delivery options in the learning process, and the media plays a crucial role in its development. Online learning represents one of the technologies that may be exploited in the present teaching and learning process.

The flexibility of education in online learning allows students to create an online learning environment that suits their individual learning style. This adaptability facilitates communication and learning between students and teachers. Online education allows teachers and students to learn at their own pace, with the added flexibility of creating a schedule that fits everyone's schedule.

There are not any differences between traditional learning and online learning in teaching and learning process, the only difference is that learning classroom-based teaching is sometimes referred to as "traditional learning.", whereas online learning is limited to distance learning. Online learning is the advancement of electronic learning methods, so any learning theory can be applied to online learning process (Bognar, 2016). The technology used in online learning has several types of applications such as Gmeet, Zoom, and other applications that can be used as a means of online learning process.

One of the uses of technology that is widely used in modern learning activities, even the learning process is no longer limited to schools and can be used anywhere. Today's students, who are widely acknowledged to be technically minded, may benefit more from an online learning environment. In the domain of education, this form of digitalization has many advantages.

Currently, online media is extensively used by teachers to help their students learn English. There is a development from the beginning to the end of the learning process, and one of those stages is the act of communicating information clearly and effectively to learner. In today's society, one need not become a teacher only to deliver content to students in a classroom setting, as one can teach a wide range of subjects to students in a variety of settings.

During this process, students must realize that a messages's wording and structure are not the only factors to consider. Professionally, the teacher is responsible for the students' achievement of the expected goals. When students make mistakes or get into trouble, the teacher should assist them in resolving the issue at hand. Instructions or suggestions can be given orally or in writing. The students believe that the teacher is spending attention to their work.

Teachers are there to guide students through the process of correcting their errors so that they can eventually produce the form that was intended for them to achieve. Also, if a student makes a mistake while carrying out an activity in class as directed by the teacher, it must be an error that occurs either in the course of or after the completion of the task. Teachers use feedback at the end of each lesson to evaluate their students' understanding of the topics covered. There are a variety of ways in which this feedback can be put to use in learning process.

There are several steps in the delivery process of learning. In some of these types, we often hear term like test, measurement, assessment, and evaluation. Some of these words mean different things, and a teacher should know the differences between them. In learning, a test is always given after the teacher has explained a topic to the students.

Learning and evaluating are important parts of every educational activity, especially at the beginning and end of the process. This also has a lot to do with how to improve the quality of learning (Haryanto, 2020).

The stage of providing feedback is the next step in the learning process after the evaluation stage; providing feedback is the last step in the stage of comprehending a particular lesson. The goal of providing feedback is to motivate the receiver to take in the information, consider it, gain insight from it, apply it, and, ultimately, alter their behavior in a positive way.

In a classroom setting, feedback plays a crucial role in fostering student growth. Benefits include better teacher and student knowledge, skill, and behavior integration (Obilor, 2019). Based on the statement, the Qur'an Al Ankabut: 69 has also explain that:

وَالَّذِينَ جَاهَدُوا فِينَا لَنَهْدِيَنَّهُمْ سُبُلَنَا وَإِنَّ اللَّهَ لَمَعَ الْمُحْسِنِينَ

Teacher is responsible for guiding students in the right direction to ensure that they are able to comprehend the content that is being presented, as well as providing feedback to ensure that students are able to meet the learning objectives. A correct path will be shown in the serious learning process, such as the feedback process given by the teacher on a material to students when learning to understand a material in various ways and types of processes used to achieve feedback results that make students comprehend.

Technology can assist teachers in their quest to raise student achievement. Administrators can help by equipping teachers with the skills necessary to use technology to improve students' educational opportunities. Teachers shouldn't have to put in extra time because of

classroom technology, but rather benefit from it. Feedback has various types, one of which is corrective feedback, The purpose of corrective feedback is to inform students of the specifics of their errors in an effort to reduce student learning errors. Corrective feedback is considered one of the most crucial ways to improve a speech because it can be a way for teachers to show their appreciation.

In other words, feedback is the teacher evaluation of a student error, mistake, or performance Feedback redirect or refocuses us to achieve goal. To deliver feedback can be oral or written. Oral feedback is often used in learning to help students improve their speaking skills. There are different ways for a teacher to give oral feedback during learning, The type of oral corrective feedback typically employed by qualified teachers, the reasons for its usage, and the effect of verbal corrective feedback on students' speaking skills are explored.

According to the study's findings, teachers focused primarily on grammatical structure and pronunciation when correcting students' speech errors. Teachers then corrected their students orally to address the misunderstanding. From the explanation above, this research conducted research on how the process of providing feedback used by teacher in online class based on 3 Youtube video by Teacha Karen. This serves as the study's primary data source, and it features a discussion with a teacher who uses YouTube to document and share his approach to teaching English to young learners. The teacher uses a variety of teaching strategies, including

the idea of freetalk and learning focus, which is loaded with feedback of different kinds.

There has been some previous studies that explain to a teacher how to use the lesson in giving feedback on students' speaking skills, and some of them. Pratami (2021) teachers focused primarily on grammatical structure and pronunciation when correcting students' speech errors. Teachers then corrected their students orally to address the misunderstanding, describe the type of feedback given by teachers of foreign languages. and analysis teaching on speaking he teacher uses oral feedback on students' speaking skills in a variety of ways, and several techniques are used in delivering feedback orally in speaking classes to students in understanding the material. Mulyadin (2022) explain about analysis teacher feedback, on students' speaking performance and their reasons tend to use particular strategies used by the English teachers dan teaching speaking skill . The last is Shieh et. al (2022) their study focuses on oral feedback that is provided on teachers' Pre-service and what makes the main focus of the discussion is examined the foci of oral feedback provided by teacher educators by using a lesson plan which is the object of delivering feedback with content analysis.

There are types of oral and written feedback, and each one serves a different purpose. (Solikhah, 2016). This research aims to analyze types of oral and written feedback provided by English teachers during the teaching

and learning process. Based on some of the studies above, there are similarities and differences from several previous studies with this study.

And in a few other studies, the difference is in the technical system used to give students feedback on their speaking skills. Teachers in those studies used online learning systems like online learning applications to give their students direct, corrective feedback on their speaking skills. Several other differences in this study include the use of a content analysis system in an online learning video by a teacher to students who use a free talk system, and the teacher applied some feedback to ensure that learning is conveyed correctly.

B. Definition of Key Terms

In order to avoid misunderstanding, the key term used in this study are defined as follows:

1. Feedback

Feedback is an approach or direction from someone in providing clarity from a topic and feedback offered in various ways in a lesson. Feedback is frequent in our activities, and not just in the context of the classroom as we know it, in finding a feedback has various types. There are 2 types of feedback are written feedback and oral feedback (Lewis, 2002).

Oral feedback includes oral comments from teachers and students and tries to improve and relate to teachers' and students'

speaking skills. A learning video that provides feedback from the teacher is utilized as material for analysis in this study, rendering a learning video a research subject. The purpose of measuring feedback in this study is to identify the type of feedback used by the teacher in the learning videos delivered by the teacher on YouTube content.

2. Speaking

Speaking is one of the skills in English to express opinions, comment, and ask and answer questions to communicate with other people, in speaking skills there are several aspects in it. Students' progress through the learning process can be deeply influenced by teachers' communication skills. In this study's, difficulties in learning speaking skills make the teacher's role in providing feedback in developing student abilities as important as the teacher with various ways and types used. Oral feedback aimed at speaking skills includes a variety of responsibilities that contribute to the implementation of these speaking skills, some of which are characteristics of speaking proficiency on speaking skills that become a support for teachers and students in using feedback orally (Pinto & Santos, 2008).

3. Online Learning

Online learning which means learning through electronic media on the internet, Currently, online learning is fast expanding and serving as a source of information. It can now be found anyplace in online learning, one of which is in this study online learning as a place

for learning students who are in distant communities (Sung et al., 2016). YouTube video material, in various videos that may be used as information to provide knowledge in learning, is one of the platforms that is also used to support the learning process. Giving feedback in online learning in this study explains that at this time, we can find it anywhere and learn at any time.

C. Research Question

Based on the background above, the questions of this study that would be discussed are as follows:

What are the type of feedback that teacher usually used based on Youtube video ?

D. Research Objectives

Based on the statement of the problem above, the objective of the research aim:

To identify the type of feedback that teacher usually used based on Youtube video.

E. Research Significance

This reseach is expected to Making a contribution to English language learning, with a focus on English language teachers who teach through online learning and research, aims to assist teachers in creating better learning and making it easier for students to learn English. improve

the teaching and learning quality of teachers and students, particularly in speaking skills.

In addition, this study also suggests teachers to use feedback during the learning process, because giving feedback during the teaching process will help students understand and understand the material that has been given by the teacher, as well as readers understand the importance of feedback in learning, and future researchers can use some kind of feedback as research material that is further deepened and clarified.