

## Abstract

**Seri Mulyani**, 1603520096, Muslim Ma'anyan Dayak Tribe Community in South Barito Regency (The Studies of Religiosity, Transmission, and Internalization of Islamic Teachings). Under the guidance of I: Prof. Dr. H. Syafuddin Sabda M.Ag and II: Dr. Wahyudin, M.Si, at the Postgraduate program of UIN Antasari Banjarmasin, 2022.

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The theme “Religiosity, Transmission, and Internalization of Islamic Teachings to Dayak Ma'anyan Muslims” was chosen due to the uniqueness of the Dayak Ma'anyan ethnic group in carrying out Islamic teachings. Although the way they worship is still influenced by the culture of the Kaharingan religion, they are still strong in defending their Islamic beliefs. Therefore, this study is very important as a “learning and meaning” process to appreciate the values of Islamic teachings in the Dayak Ma'anyan Muslim tribe.

The main points of the problem, namely, **first**, the religiosity that requires purity in carrying it out, and **second**, passing on the Islamic teachings to the Dayak Ma'anyan tribe. Third, **instilling** the values of Islamic teachings in the Dayak Ma'anyan tribe. This type of research is qualitative with a phenomenological approach.

Findings: **First**, the religiosity carried out by the Dayak Ma'anyan tribe is still mixed with the religious culture of the past, however, they still practice the teachings of the Islamic religion that they believe in. **Second**, the process of inheriting Islamic teachings is carried out by *ngaminasehat/nganyu petitih*, (*giving advice*) *teaching/nganyu petatah*, (*providing guidance*) strategies that are carried out to *teach/nganyu petatah* (providing guidance) with *ngamen* (attention), *tuli* (playing), *nahukum/upa* (punishment), *patuhen* (habituation), *nganyusuntuh/nganyu conto* (setting an example or modeling) they do this in the *kula warga* community (family environment), *uneng piajar* environment (school environment), and *ulun tumpuk* environment (community environment). **Third**, the cultivation of Islamic religious values is carried out in various ways such as sending children to the *Pasraman* (Islamic religious schools). All efforts made by the Dayak Ma'anyan tribe are to make children who are *Saputra Saputri* (children with the noble character), children who are *bahadat* (children who have good manners), and children who are obedient in carrying out *Basarah* (obedient in carrying out worship) so that happiness in the world and the hereafter is achieved.