

CHAPTER V

CLOSURE

A. Conclusion

Derived from a research that has been done, there are opinions about government policies regarding learning English in elementary schools. This research was taken from the results of interviews with principals and English teachers in elementary schools, it can be concluded as follows:

1. The six participants have the same perception that they do not agree with this policy. The government's policy of only using English as local content has made elementary schools disagree with this policy. They agreed that English should be a compulsory subject because English is an important language to be introduced to students in this era of globalization and learning English also influences other subjects.
2. In this policy there some advantages, for schools which implemented English, such as: apply English learning will have positive value because the students recognize English from the firts grade, thus, the advantage of the schools which implemented English as the subject that is learned by the students is the positive value because the students are recognized English from the first grade, so that, they will have a good ability in using English. However, the disadvantages of this policy are the absence of media books

3. or special learning guidelines provided by the government. This becomes a problem when the teacher gives material to students in class. This learning can be said to be effective if the government makes English learning policies a compulsory subject in all elementary schools. Moreover, certified English teachers are not valued in elementary schools.

B. Suggestions

Suggestions from researchers are intended for the Government, Schools, and future researchers who wish to conduct similar research. Researchers hope that this research can change government policies towards learning English in elementary schools.

1. Government

The results of this study can be used as a reference in considering decisions for the government regarding learning English in elementary schools. In addition, the government can add deficiencies to this policy, so that the learning process becomes more effective in the classroom.

2. School

The results of this study can be used by other schools in implementing English learning for more advanced students.

3. Future Researchers

Because this research only examines schools in urban areas, it is suggested that other researchers conduct research in remote schools.

Because there are several schools whose reasons for not implementing English learning are unknown. The rest, will get results that satisfy the difference in remote towns and villages.