

ABSTRACT

Muhdi, NIM. 15,0352,065: " *Development Model for Islamic Religion Courses Based on Religious Moderation at PTU in Banjarmasin City* " , Advisor I: Prof. Dr. H. Ridhahani Fidzi, M. Pd., Advisor II: Dr. Hj. Salamah, M.Pd, Dissertation, Banjarmasin, Postgraduate UIN Antasari, 2022.

Keywords: PTU Islamic Religion Course , Learning Model , Religious Moderation.

Director General Decree. Dikti no. 84/E/KPT/2020 stipulates that The functions of Islamic Religion Courses at PTU are: for shape student Becomes man of faith and be pious to Almighty God, have character noble, and value difference. Dictum " appreciate " difference " on attachment of the decree then lowered to in wrong one substance study, namely build unity in dynamic diversity and complex in context life social plural Indonesian culture. Substance study this seen very urgent for shape pattern think and attitude moderate student at a time for face development understand deep radicals a number of study suspected very susceptible growing among PTU students. Unfortunately, implementation substance study the in learning Islamic Religion Courses during this very character thematic and segmentative so that not enough capable actualize function eye studying on ideal level.

step on model design learning integrated version Robin Fogarty (1991), study this aim produce learning models for Islamic Religion Courses with integrate draft moderation source of religion from four indicators, namely: commitment nationality, tolerance, non-violence, and accommodating to culture local on every theme learning .

The approach used in this research is development research (R&D) with the object of research in the form of a model of learning Islamic religious subjects based on religious moderation , while the subjects are lecturers of Islamic Religion Courses, students and experts. The lecturers and students in question are in four PTU Banjarmasin City, namely: ULM, POLIBAN, STKIP and STIENAS. Meanwhile, the experts include Religious Moderation Experts, Curriculum Experts, and Islamic Religious Education Experts at PTU.

The results of this study are in the form of a new learning model for Islamic religious subjects, namely a model for learning Islamic religious subjects based on religious moderation at PTU, including: One semester learning plan model, learning implementation plan model, and Learning evaluation model. This model is ready to be used because in addition to having gone through expert tests and field tests (feasibility test, limited test, broad test and effectiveness test), it has also received recommendations from stakeholders from several PTUs and leaders of ADPISI (Association of Indonesian PAI Lecturers) DPW South Kalimantan in the FGD forum. With the use of this model the potential shape student Becomes man of faith and be pious to Almighty God, have character noble, and value difference.