

ABSTRACT

Muhammad Fauzi Noor. 190103020004. *Simâ'an and Khâtaman Al-Qur'ân Tradition At Saijaan Tahfidz House Kotabaru.*

Undergraduate Thesis. Qur'anic Studies and Interpretation Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2023.

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Keywords: Tradition, *Simâ'an* , *Khâtaman* , *Tahfidz Students*.

Simâ'an and *Khâtaman* Al-Qur'ân are one of the activities to apply the method of acknowledgment memorizing Al-Qur'an together. This activity is part of the tradition of Muslims in reviving or presenting Al-Qur'an in everyday life.

Simâ'an and *Khâtaman* Al-Qur'ân activities have a close relationship with memorizing Al-Qur'an. By participating in *simâ'an* & *Khâtaman* activities, one can improve their Al-Qur'an reading. And they are also influenced both in terms of the amount of their memorization, the quality of their reading, as well as their external achievements as memorizers of the Qur'an.

This study uses a type of field research(field research) accompanied by a qualitative approach and data collection techniques obtained from the results of interviews, observation, and documentation. Based on the results of the study, it can be concluded that the influence of *simâ'an* and *Khâtaman* activities has an influence on the number of memorization, rote reading, and achievement. As for the influence itself, it must have a positive impact because the purpose of this *Simâ'an* and *Khâtaman* activity is basically to improve the recitation of Al-Qur'an, which is still wrong and can further strengthen memorization for the students.