

BAB V

CLOSING

A. Conclusion

The influence of Al-Qur'an *simâ'an* and *Khâtaman* activities on the amount of memorization actually "influence" more towards the quality of the reading of the *santri*, both within the scope of the tajwid of reading law studied by the *santri*. Because the number of students memorizing will depend on how diligent and diligent they are memorizing Al-Qur'an, if they are diligent, then their memorization will always increase as well, and with the addition of the presence of *simâ'an* Al-Qur'an activities, then the quality and quantity of the students' memorization will be maintained properly.

B. Suggestions

Based on this research, there are several suggestions that the author will convey, including:

1. To the Students who are carrying out Al-Qur'an memorization activities there, I hope they can complete the 30 juz memorization and can practice Al-Qur'an in everyday life so that it can benefit themselves, their families, the nation, and the country.
2. For college who want to study the same research as the author, namely about the influence of the *simâ'an* & *Khâtaman* traditions on the memorization of the students of the Saijaan *Tahfidz* House. Research still has many shortcomings in it. Therefore it is hoped that further

research can examine, more specifically, the activities of completing Al-Qur'an. This *simâ'an* tradition has not been carried out much because the condition for carrying out this activity is that the students have first completed memorizing the 30 chapters. Because when the researcher researched this *Khâtaman* tradition, there was only 1 person who had completed memorizing the Qur'an. Hopefully, as time goes by, many *Tahfidz* students there will have completed memorizing Al-Qur'an.