

ABSTRAK

Muhammad Taufiqurrahman: 180211020069. Sinergi Orang Tua dan Guru Pendidikan Agama Islam dalam Merespon Kondisi Pendidikan Agama Anak Sekolah Dasar Pada Masa Pandemi di Kota Banjarmasin, Tesis, Pembimbing I Dr. Hj. Salamah, M.Pd dan pembimbing II Dr. Hj. Tarwilah, M.Ag, Prodi Pendidikan Agama Islam Pascasarjana UIN Antasari Banjarmasin, 2023.

Kata Kunci: Sinergi orang tua; guru PAI , kondisi pendidikan agama anak, pandemi.

Masa pandemi saat ini semua kegiatan masih belum dapat normal kembali termasuk di bidang pendidikan, segala akses yang menghubungkan agama kepada anak masih terbatas, sehingga orang tua dan guru PAI terpanggil untuk bersinergi demi menjaga keselamatan agama anak. Tujuan dari penelitian ini mendeskripsikan sinergi antara orang tua dan guru PAI di Kota Banjarmasin untuk merespon kondisi beragama peserta didik dengan perannya sebagai penanganan yang aktual untuk mencegah hal-hal yang tidak diinginkan selama pandemi.

Tujuan penelitian ini untuk mendeskripsikan usaha orang tua merespon kondisi pendidikan agama anak sekolah dasar pada masa pandemi di kota Banjarmasin, usaha guru PAI merespon kondisi pendidikan agama anak sekolah dasar pada masa pandemi di kota Banjarmasin dan untuk mendeskripsikan sinergi orang tua dan guru PAI dalam merespon kondisi pendidikan agama anak sekolah dasar pada masa pandemi di kota Banjarmasin.

Metode penelitian ini menggunakan pendekatan penelitian kualitatif deskriptif dengan subjek penelitian 10 orang tua dan guru PAI di SDN mewakili 5 kecamatan di kota Banjarmasin. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi.

Hasil penelitian 1) Usaha orang tua dengan memperkenalkan Allah Swt kepada anak, menerapkan disiplin salat, mengajarkan anak membaca Alquran, menambah hafalan surah pendek, membiasakan membaca doa-doa harian, mengajarkan anak untuk bersedekah, membiasakan bersifat jujur dan berbicara santun serta mendampingi anak belajar *online* selama pandemi. 2) Usaha guru PAI dengan berkomitmen menjalankan peraturan sekolah, menjadi teladan, mengatur dan mengawasi peserta didik dalam proses belajar, mendampingi kegiatan keagamaan sekolah, melaksanakan pembelajaran PAI berbasis kearifan lokal, dan membuat agenda ibadah harian serta memberikan *punishment*. 3) Sinergi orang tua dan guru PAI: a) Pelaksanaan pembelajaran PAI secara *online*: (1) Orang tua dan guru PAI merencanakan dan melaksanakan serta mendampingi kegiatan belajar anak. (2) Melaksanakan pembelajaran PAI *online* berbasis kearifan lokal, b) Pelaksanaan kegiatan keagamaan sekolah secara *online*

ABSTRACT

Muhammad Taufiqurrahman: 180211020069. Synergy of Parents and Islamic Religious Education Teachers in Responding to Conditions of Religious Education for Elementary School Children During the Pandemic Period in Banjarmasin City, Thesis, Advisor I Dr. Hj. Salamah, M.Pd and supervisor II Dr. Hj. Tarwilah, M.Ag, Postgraduate Islamic Religious Education Study Program, UIN Antasari Banjarmasin, 2023.

Keywords: Parents' synergy; PAI teacher, condition of children's religious education, pandemic.

During the current pandemic, all activities have not been able to return to normal, including in the field of education, all access that links religion to children is still limited, so parents and PAI teachers are called upon to work together to maintain the safety of their children's religion. The purpose of this research is to describe the synergy between parents and PAI teachers in the City of Banjarmasin to respond to the religious conditions of students with their role as actual handling to prevent things that are not desirable during a pandemic.

The purpose of this study was to describe the efforts of parents to respond to the condition of religious education for elementary school children during the pandemic in the city of Banjarmasin, the efforts of PAI teachers to respond to the condition of religious education for elementary school children during the pandemic in the city of Banjarmasin and to describe the synergy between parents and Islamic religious education teachers in responding to these conditions. religious education of elementary school children during the pandemic in the city of Banjarmasin.

This research method used a descriptive qualitative research approach with 10 parents and Islamic Education teachers at SDN representing 5 sub-districts in the city of Banjarmasin as subjects. Data was collected through observation, interviews and documentation.

Research results 1) Parents' efforts by introducing Allah SWT to children, applying prayer discipline, teaching children to read the Koran, adding to memorizing short surahs, getting used to reading daily prayers, teaching children to give alms, getting used to being honest and speaking politely and accompanying children to learn online during a pandemic. 2) Efforts by PAI teachers to be committed to implementing school rules, setting an example, managing and supervising students in the learning process, accompanying school religious activities, carrying out PAI learning based on local wisdom, and making daily worship agendas and providing punishment. 3) Synergy of parents and PAI teachers: a) Implementation of online PAI learning: (1) PAI parents and teachers plan and carry out and accompany children's learning activities. (2) Carrying out online PAI learning based on local wisdom, b) Carrying out online school religious activities.