

ABSTRACT

Norjannah, 180211020064: *Parents' Perceptions, Expectations, and Satisfaction on Education At Nurul Fikri SDIT, Babul Jannah SDIT, And ANIC SDIT Banjarbaru*, Advisor I: Dr. M. Ramli, M.Pd, and Advisor II: Dr. Halimatus Sakdiyah, M.Si, at the Postgraduate program of UIN Antasari Banjarmasin, 2022.

Keywords: Perceptions, Expectations, Parental Satisfaction, Integrated Islamic School

Integrated Islamic schools are educational institutions experiencing reasonably rapid development in Indonesia. This can be proven by the discovery of integrated Islamic schools in almost all cities in Indonesia. The development of an integrated Islamic school also occurred in Banjarbaru. This school offers an integrated religious and general curriculum with the hope that it will give birth to a savvy generation that is academically, emotionally, and religiously intelligent. Among the educational institutions in Banjarbaru that use an integrated Islamic school system are SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC. To examine more deeply this phenomenon, the authors researched parents' perceptions, expectations, and satisfaction with education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC, in Banjarbaru. The purpose of the research is 1) To know the parents' perceptions of education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC in Banjarbaru 2) To know parents' expectations for education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC in Banjarbaru, 3) To know how are parents' satisfaction with education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC in Banjarbaru.

This research used field research and a qualitative approach with data described descriptively. The subjects in this study were parents, teachers, students, and school principals. Data collection techniques in this study used interviews, observation, and documentation. The data analysis technique used the Miles and Huberman interactive model: data reduction, data presentation, and conclusion drawing. While checking the validity of the data using triangulation and member-check techniques, the results showed that 1) parents' perceptions of education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC were classified as good, and parents generally perceive education at SDIT as not only emphasizing aspects of theory but also direct application. 2) Parents' expectations of the educational process are that parents expect the process of Islamic religious education in schools not only to emphasize cognitive aspects but also to emphasize affective and psychomotor aspects, considering the purpose of Islamic religious education is the practice of religious teachings. Parents' expectations of the results of Islamic religious education are varied; namely, parents expect children to have good morals, parents expect children to have extensive religious knowledge; and children to practice religious teachings. Parents expect children to memorize the Qur'an, especially Juz 30. In contrast, parents' expectations of the values contained

in the education process generally expect the Islamic religious education process to instil good values in children. 3) Parents' satisfaction with education at SDIT Nurul Fikri, SDIT Babul Jannah, and SDIT ANIC in Banjarbaru looks at the dimensions of tangible, reliability, responsiveness, assurance, and empathy.