ABSTRACT

M. Muslih. 180211020022. Implementation of Islamic Educational Values in the Story of Prophet Sulaiman at Attarbiyah Al-Islamiyah Elementary School and Al-Falah Islamic Elementary School in Banjarmasin City, Supervisor I: Prof. Dr. H. Ridhahani Fidzi, M.Pd. and Advisor II: Dr. Hj. Tarwilah, M.Ag, at the Postgraduate Program at UIN Antasari Banjarmasin. 2022.

Keywords: Implementation, Values, Islamic Education, Prophet Sulaiman

The background of this research was carried out from the findings and thoughts about the implementation of Islamic education programs in elementary schools which became the vehicle for the implementation of educational values in the story of Prophet Sulaiman. This study aims to determine the planning, implementation, and evaluation of the results of implementing Islamic educational values in the story of Prophet Sulaiman at Attarbiyah Al-Islamiyah Elementary School and Al-Falah Islamic Elementary School in the city of Banjarmasin.

This type of research is field research with a qualitative descriptive approach. The research location was taken at Attarbiyah Al-Islamiyah Elementary School and Al-Falah Islamic Elementary School in the city of Banjarmasin. Data extracted about planning, implementation and evaluation. Sources of data in this study were school principals, PAI teachers, parents, and document records or archives. Data collection techniques are interviews, observations, questionnaires, and documentaries. While the method used in this research is descriptive method.

The results of the study found that planning for the implementation of Islamic educational values in the story of Prophet Sulaiman at Attarbiyah Al-Islamiyah Elementary School and Al-Falah Islamic Elementary School was deliberation, namely holding meetings with teachers to create Islamic education programs, preparing syllabus and lesson plans and outreach to teachers, students and parents of students about planning the program. Implementation of the implementation of the values of Islamic education in the story of Prophet Sulaiman, namely by implementing the values of faith, worship and morals, the values of Islamic education can be seen from praying before and after studying, carrying out congregational prayers by taking turns being priests/leaders, getting used to greetings, smiling and greet (3S), and others. Evaluation of the results of the implementation of Islamic educational values in the story of Prophet Sulaiman at Attarbiyah Al-Islamiyah Elementary School and Al-Falah Islamic Elementary School, namely by assessing the results of PAI learning through UTS, games/quizzes and UAS based on KKM standards, as well as assessing student worship reports, these results will be evaluated at the monthly meeting of the teacher council to provide solutions and follow-up in the future.