APPENDICES



Appendix I: Transliteration of Qur'an Verse

Surah/Verse	Translation	Terjemahan		
Ar-Rahman/1-4	The Most Merciful. Taught the Qur'an. Created man, [and] taught him eloquence	[Tuhan] yang Maha Pemurah. Yang telah mengajarkan Al- Qur'an. Dia menciptakan manusia, [dan] mengajarkannya pandai berbicara		
Al-Fath/4	He is the One Who sent down serenity upon the hearts of the believers so that they may increase even more in their faith. To Allah 'alone' belong the forces of the heavens and the earth. And Allah is All-Knowing, All-Wise.	Dialah yang telah menurunkan ketenangan ke dalam hati orang-orang mukmin untuk menambahkan keimanan atas keimanan mereka (yang telah ada). Dan milik Allah-lah bala tentara langit dan bumi, dan Allah Maha Mengetahui, Mahabijaksana.		

Appendix IV: Observation and Interview Guidelines

Observation Guideline

Aspects	Yes	No	Notes & Description
Speaking Skills:			
1. The students willing to talk during online learning process	✓		The students willing to talk in English during online learning but mostly because the students were asked by the lecturer,
2. The students reply when the lecturer asks during online learning	✓		The students willing to answer if the lecturer asks something.
3. The students pronounce the word correctly	✓		The students' pronunciation is correct.
4. The students use correct grammatical rules		✓	Most of the students still didn't use correct grammatical rules.
5. The students use correct vocabulary	✓		The vocabulary used by the students is correct.
6. The students speak fluently	✓		The students speak fluently but there is still fillers while the students speak.
7. The students understand what lecturer said		✓	Most of the students choose to remain silence because they didn't understand the lecturer explanation.
8. The students understand what his/her friend said		✓	The students also didn't understand what his/her friend said.
9. The students understand what he/she said	✓		The students know what he/she said.
Silent:			
1. The students tend to remain silent during online learning	✓		Most of the students choose to remain silence during learning session.
2. The students didn't respond to lecturer question		✓	The students still respond if they were asked by the lecturer.
3. The students tend to be passive during online learning	√		Most of the students will not speak if the lecturer didn't ask him/her.
Anxiety:			
1. The students afraid to talk during online learning	✓		Most of the students afraid to talk.
2. The students afraid to reply the lecturer during		✓	The students still reply if they were asked by the lecturer.

online learning			
3. The students didn't speak fluently		✓	Most of the students already speak fluently.
4. The students were afraid in making mistakes while speaking	✓		The students afraid to speak because they afraid to make mistakes.
5. The students panic and couldn't relax while speaking	✓		The students can't stay calm while speaking. They were trembling.

Interview Guidelines

Speaking Performance	1.	Do you enjoy speaking English during online
		learning?
	2.	Are you confident speaking English in front of your
		lecturer and friends? If no, why?
	3.	What strategies usually you used to encourage you to
		speak English?
	4.	Do you make any preparation before speaking with
		your lecturer or friends during online learning?
	5.	On a scale from 1-10, how much you would rate your
		speaking ability?
Silence	1.	Do you have problem to talk in English during online
		learning? If yes, what is it?
	2.	Why did you prefer to remain silent or passive during
		online learning?
	3.	What strategies that you applied to overcome your
		silence or passiveness during online class?
Anxiety	1.	Do you feel anxious or nervous when you speak in
7 mixiety		English during online learning? If yes, why?
	2.	What strategies that you applied to reduce your
		anxiousness during online class?
	3.	How did you make yourself relax and didn't
		afraid to speak in English during online class?
	4.	If you feel anxious, do you usually look for a
		friend that feel the same way too? If yes, why is
		it?
	5.	Have you ever tried to think positive about your
		speaking performance? Like imagining yourself
		giving a great performance.

Students 1 Interview Result

Student's Name : Almas Anatsa

Day/Date : Tuesday/ 27th December 2022

Time : 14.00 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 1 : Okay, my name is Almas Anatsa. I'm a counseling guidance

students from Achmad Yani University, now I'm in my 3rd semester.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 1 : At first, I felt uncomfortable because I wasn't used to speaking

English at school and felt less confident, but now I feel enjoy and

became more confident and I believe that practice makes perfect.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 1 : As I said before, I have started to be confident to speak English at

class, even though I know my English is not always correct but my lecturer always says that it is okay as long as we want to learn and

confident to speak English at class, confident is a key.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 1 : The only strategy I use is prepare myself.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 1 : Yes, I sometime prepare myself if I have to deliver presentation.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 1 : I think 6 cause sometimes I still confuse to answer my lecturer and

friends and translate it to English.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 1: Yes, problem to translate and use verbs of course and

pronunciation.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 1 : Sometimes I prefer to silent or passive because I really don't know

what lecturer said and make me confuse to follow the class, so I

choose to silent.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 1 : I will make preparation before and I'll be more pay attention to

lecturer so I can follow the class and understand what the material

and I can more active to have question or answer the lecturer

question.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 1 : Actually no, but sometimes just afraid if I get a question from

lecturer that I don't know how to answer, but overall I don't feel

anxious during the class.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 1 : Know the material and maybe more practice before class.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 1 : Just confidence and convince myself.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 1 : No, cause if I knew that they anxious too I'll always anxious, so I

suggest that all my friends is confident and I can also be more

confident.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 1 : Yes always, with that way I can more confident but I always have

some self-correction after that also.

Interviewer : Thank you so much for your participation. Good luck on your study

Almas.

Students 1 : Happy to help you kak bila, good luck for ur research too.

Students 2 Interview Result

Students' Name : Afifah Zahrotul Fauzia

Day/Date : Tuesday/ 27th December 2022

Time : 14.15 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 2 : Good afternoon, sure. My name is Afifah Zahrotul Fauzia, I am a

students of counseling and guidance major in Universitas Ahmad

Yani.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 2 : To be honest, I do enjoy everytime I speak English, especially in

online session.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 2 : If it is in front of my lecturer, I feel less confident because I am

afraid I would make mistake. Otherwise, I am confident when I am

speaking in front of my friends

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 2 : Thing that encourage me to speak English is notes. Usually, before

I take my turn on speaking, I will manage what things I would

deliver in general then memorize it, not all, but the main message of

my speech. Writing notes help me a lot.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 2 : Yes, usually I prepare the material as I said previously.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 2 : I put my speaking ability at 8.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 2 : I don't have much problem during online session.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 2 : I think the passive audience related to the indirect interaction

during online learning. I mean, the audience can do anything

meanwhile they are still in the room and no one know about it. It

impacts to the audience who didn't pay attention well during class. It

makes me silent because of the environment don't excited enough to

learn in class, so I prefer remain silent.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 2 : The most effective strategies for me is not overthink about the

audience and just focus on what I'm going to say.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 2 : Not really.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 2 : I won't feel anxiety as long as I know what I'm going to say with

well preparation before.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 2 : Make a good preparation, make an outline then writing notes is

helping.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 2 : Usually no. If I am anxious, I will keep it for myself. In my mind,

listen to others anxiety won't help me and listen to theirs had a

chance to add my anxiety.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 2 : Yes, usually I will give myself a positive affirmation before I

speak, like keep it first in mind that my performance is going to

ended great or at least good.

Interviewer : Thank you so much for your participation. Good luck on your study

Afifah.

Students 2 : My pleasure kakk.

Students 3 Interview Result

Students' Name : Naura Rachma Alifa

Day/Date : Tuesday/ 27th December 2022

Time : 14.30 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 3 : Good afternoon, my name is Naura Rachma Alifa. I'm student in

BK department at Universitas Ahmad Yani.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 3 : Not really, sometime I'm afraid if I make mistake.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 3 : Not in front of lecturer but it's okay if in front of my friends

because I'm afraid if I make mistake

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 3 : Usually I try to think positive.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 3 : Yes, I usually think what I wanted to say before I say it.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 3 : 7 because I don't know much vocabulary and correct

pronunciation.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 3 : Yes, I'm afraid if my pronunciation is wrong.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 3 : Because sometimes I don't understand what lecturer say.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 3 : Probably be more confident in my speaking.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 3 : Sometimes if I don't understand the materials.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 3 : I try to calm myself.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 3 : Know and understand the materials make me didn't afraid to speak

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 3 : Yes, I'll be more anxious if I know I'm alone

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 3 : Yes, I do that to reduce my anxiousness.

Interviewer : Thank you so much for your participation. Good luck on your study

Naura.

Students 3 : Your welcome.

Students 4 Interview Result

Students' Name : Meilani Rahma

Day/Date : Tuesday/ 27th December 2022

Time : 14.45 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 4 : Hello, my name is Meilani Rahma from Achmad Yani University,

Banjarmasin. I'm a 3rd semester counseling guidance student.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 4 : Yes, I'm quite happy to speak English during online learning

because I don't need to look directly at the lecturer so I'm not too

afraid.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 4 : I am quite confident speaking English in front of my friends, but

not in front of the lecturer because I am afraid of wrong grammar or

pronunciation.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 4 : Usually I try to practice my pronunciation every day in simple daily

dialogues.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 4 : Of course, I make preparations before speaking with lecturers during online learning so that there are no mistakes when speaking.

Interviewer : On a scale from 1-10, how much you would rate your speaking ability?

Students 4 : Maybe 7.

Interviewer : Do you have problem to talk in English during online learning? If yes, what is it?

Students 4 : Maybe during online learning there are not too many problems, but still there are problems like nervousness.

Interviewer : Why did you prefer to remain silent or passive during online learning?

Students 4 : Maybe because I'm afraid to say the wrong thing and heard by all my classmates.

Interviewer : What strategies that you applied to overcome your silence or passiveness during online class?

Students 4 : Start being brave by occasionally asking the lecturer during online class.

Interviewer : Do you feel anxious or nervous when you speak in English during online learning? If yes, why?

Students 4 : Yes, I feel anxious and nervous when speaking English during online learning because I think whether what I say is right or wrong.

Interviewer : What strategies that you applied to reduce your anxiousness during online class?

Students 4 : Try to be calm and think positively that we are all still learning in this online class, if it's wrong then it's very reasonable thing.

Interviewer : How did you make yourself relax and didn't afraid to speak in English during online class?

Students 4 : By taking deep breath and then convincing yourself that everything will be fine.

Interviewer : If you feel anxious, do you usually look for a friend that feel the same way too? If yes, why is it?

Students 4 : Yes, I think it can make me a little calmer because I feel that I have

friends who feel the same thing.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 4 : Yes, I think this is one of the most influential things when dealing

with anxiety and nervousness by thinking positively.

Interviewer : Thank you so much for your participation. Good luck on your study

Meila.

Students 4 : My pleasure, Thankss.

Students 5 Interview Result

Students' Name : Yaumil Laili

Day/Date : Tuesday/ 27th December 2022

Time : 15.00 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

departmYent of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 5 : Assalamualaikum. Good afternoon too. I would like to introduce

myself, you can call me Yaumil Laili. I'm student of counseling

guidance department in University Achmad Yani Banjarmasin and

now I'm in my 3rd semester.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 5 : Yes, I'm enjoying.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 5 : No. Because I'm nervous.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 5 : Try to think positive and make preparation.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 5 : Yes, before presentation.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 5 : Maybe 7.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 5 : Sometimes, about grammar.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 5 : Because sometimes I feel confuse and don't understand.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 5 : Observe the lecturer patiently.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 5 : Yes, causes is I'm not prefer to learning.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 5 : Just silence.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 5 : Take a deep breath and say bismillah.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 5 : No, I don't, I'm just try to relax myself.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 5 : Of course yes and I want it.

Interviewer : Thank you so much for your participation. Good luck on your study

Laili.

Students 5 : Your welcome.

Students 6 Interview Result

Students' Name : Dwita Tasya Aliyana

Day/Date : Tuesday/ 27th December 2022

Time : 15.15 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 6 : Good afternoon too. My name is Dwita Tasya Aliyana. I'm 3rd

semester students majoring in counseling and guidance at University

Achmad Yani Banjarmasin.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 6 : Yes.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 6 : Yes, because I know what to say.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 6 : Just be confident and make yourself comfortable.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 6 : Yes, I read materials before the class start.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 6 : 7.5.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 6 : No, because I have the confident.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 6 : Because the lecturer says so.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 6 : Be confident and don't be ashamed to make mistakes.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 6 : No.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 6 : Keep think positive.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 6 : Find comfortable place.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 6 : No, I will take deep breath and calm myself out.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 6 : Yes, to make me more confident on my performance.

Interviewer : Thank you so much for your participation. Good luck on your study

Dwita.

Students 6 : Sure.

Students 7 Interview Result

Students' Name : Dewi Novi Ludi'a Indahsari

Day/Date : Tuesday/ 27th December 2022

Time : 15.30 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 7 : Hello good afternoon, okay let me introduce myself, my name is

Dewi Novi Ludi'a Indahsari, but you can just call me Dewi. I am a students majoring in guidance counseling from Achmad Yani

University and now I am in my 3rd semester.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 7 : I can say that yes, because during online learning I feel more

confident to speak English compared to offline learning because I am

not face to face when speaking.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 7 : I feel a little more confident when I speak English in front of my

lecturer than in front of my friends, maybe because I am not used to

speaking English when I am with my friends which makes me less

confident.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 7 : I feel I have to practice speaking English more in front of the mirror

to improve my English skills and increase my vocabulary so that I

feel more confident when I have to speak English to other people.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 7 : Sometimes I do it to make sure that what I'm going to say is right.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 7 : Maybe 7, because I feel that I am still not fluent if I have to speak

English while having a conversation.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 7 : Sometimes my problem when I'm speaking English during online

learning is anxiety and nervousness, usually feeling nervous makes

me not speak fluently.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 7 : Sometimes when class conditions are active in asking questions I

tend to listen more than participating, except when I am really

confused about the explanation then I will actively ask questions

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 7 : I will listen carefully to the explanations until I can understand

them, so if something unclear I will be active in the conversation

during online learning.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 7 : Of course, back to my previous answer, I will feel nervous and

anxious whether my English is correct or not because I am not used

to using or speaking English daily.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 7 : Try to be confident one way that can be done to reduce my

anxiousness during online learning.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 7 : By convincing myself that it's okay if I say the wrong grammar or

whatever when speaking English and assuming that this is a process

of learning and getting used to speaking English.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 7 : No, instead I have to find friends who don't feel anxious too so

they can give me a sense of calm, because if I find a friend who has

anxiety it will also make me feel more anxious.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 7 : Of course, usually I would imagine that I am someone who is good

at speaking English.

Interviewer : Thank you so much for your participation. Good luck on your study

Dewi.

Students 7 : Your welcome, good luck on your research kak.

Students 8 Interview Result

Students' Name : Wendy Fadilla Nugraha

Day/Date : Wednesday/ 28th December 2022

Time : 13.45 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 8 : My name is Wendy Fadilla Nugraha, BK students of Universitas

Ahmad Yani. Now I'm in semester 3.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 8 : Sometime I enjoy speaking English if I understand the material but

sometime I don't enjoy because I don't understand the material.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 8 : Not really, I'm afraid to make mistake and laugh by my classmates.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 8 : I try to prepare, practice more and stay confident.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 8 : Yes, I do that but I still feel afraid.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 8 : 7, I'm not fluent and need time to think about the words I want to

say.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 8 : Yes, I don't really know grammar and afraid to say the wrong

things.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 8 : Because sometimes I don't understand what lecturer say.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 8 : Pay attention more and try to have the courage to talk and ask to

lecturer.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 8 : Yes, I'm afraid I will pronounce the word wrong and make my

image look bad.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 8 : Try to relax so I'm not trembling while speaking during online

class.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 8 : By thinking positive

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 8 : Yes, because it just make me calm.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 8 : Always but still afraid.

Interviewer : Thank you so much for your participation. Good luck on your study

Wendi.

Students 9 Interview Result

Students' Name : M. Irfan Cahya Kurnia

Day/Date : Wednesday/ 28th December 2022

Time : 14.00 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 9 : I'm M. Irfan Cahya Kurnia but you can call me Irfan. I'm 3rd

semester guidance and counseling students at Achmad Yani

University.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 9 : Yes, I do. I more like speaking English during online learning

instead of offline learning.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 9 : Yes, I feel confident speaking English whether it is in front of my

lecturer or classmates.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 9 : I think confident is the key to encourage me to speak English.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 9 : Yes, I do. I always make preparation before so that I will know

what I want to say and it helps me speak fluently.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 9 : 9 if I make preparation and mastered the topic.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 9 : I don't really have problem to talk in English but grammatical rules

confused me sometimes.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 9 : I usually prefer to silent when the class conditions was in silent. If

the lecturer grant us to talk I will speak my opinion and things that I

don't understand.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 9 : I think have courage and confident to speak is enough to overcome

it.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 9 : Yes, sometimes if I'm lack of preparation or didn't really

understand the materials I will feel anxious and afraid if what I'm

saying is wrong.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 9 : Just like what I have said before, confident and well preparation

can reduce my anxiousness.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 9 : I will believe in my own skills and abilities. I will think that I can

do it and I did a great performance also think mistakes is common

things when we are learning something.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 9 : No, I will encourage my friends who is struggling with anxiety. If I

feel anxious my friends will become more anxious. If I spread my calmness maybe my friends will feel the same.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 9 : I always do that. If you think positive about yourself maybe it can

make you did a great performance. Even though the result sometimes

not always perfect but it will bring positivity in our minds and makes

us didn't feel anxious.

Interviewer : Thank you so much for your participation. Good luck on your study

Irfan.

Students 9 : My pleasure, thank you for listening my thoughts kak.

Students 10 Interview Result

Students' Name : Heny Handayani

Day/Date : Wednesday/ 28th December 2022

Time : 14.15 WITA

Objective : To find out factors affecting speaking performance and what

caus'ed students silence and anxiety also the strategies to overcome

it that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 10 : Good afternoon too. I'm Heny Handayani. Semester 3 BK students

in University Achmad Yani.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 10 : Not really.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 10 : No, because my English is bad.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 10 : Try to think positive.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 10 : Yes, I try to memorize some sentence I want to say.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 10 : 6

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 10 : Yes, my English is bad. I don't know much about grammar and

vocabulary and I can't translate.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 10 : Because I don't understand and I'm shy.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 10 : Try to understand what lecturer say and be more active,

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 10 : Yes, I'm afraid to say something wrong.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 10 : Prepare material and write what I want to say before class.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 10 : Take deep breath and think positive.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 10 : Yes, because I feel safe.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 10 : Yes, but it still hard to not feel afraid.

Interviewer : Thank you so much for your participation. Good luck on your study

Heny.

Students 10 : Your welcome.

Students 11 Interview Result

Students' Name : Nazwa Az-Zahra

Day/Date : Wednesday/ 28th December 2022

Time : 14.30 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 11 : My name is Nazwa Az-Zahra, you can call me Nazwa or Zahra.

I'm now 3rd semester students in counseling guidance at Achmad

Yani university.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 11 : My answer is yes, because I think speaking English online is less

scary than speaking English offline.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 11 : Depends. I feel more confident to speak English in front of the

lecturer rather than in front of my classmates.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 11 : Strategy I used is preparing myself and the lesson materials before

speaking.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 11 : Yes, I do.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 11 : Probably 7.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 11 : Yes, sometimes I don't know the translation.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 11 : Because I'm afraid to talk.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 11 : Believe in my skill and try to talk more.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 11 : I always feel anxious even I already prepare the lesson material.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 11 : Calm myself so I don't get panic.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 11 : Breathing and think positive.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 11 : No, I try to calm myself first.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 11 : Yes, I try my best to think positive.

Interviewer : Thank you so much for your participation. Good luck on your study

Nazwa.

Students 11 : Alright.

Students 12 Interview Result

Students' Name : Maura Nur Azizah

Day/Date : Wednesday/ 28th December 2022

Time : 14.45 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 12 : Good afternoon kak. I am Maura Nur Azizah. I study at counseling

guidance major in University Achamd Yani. I'm in semester 3.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 12 : Sure, I enjoy speaking English.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 12 : Not really. I'm just scared I did or say something wrong while there

is so much people watching me.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 12 : According to me, I practice my pronunciation so I can speak

fluently and correctly.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 12 : Sure, I often make preparation so I know what will I say is correct

or wrong.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 12 : I guess 8.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 12 : Yes, sometimes I have to translate what I want to say first.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 12 : I usually follow the class rhythm. If they quiet I will be quiet, if

they speak or ask something I also will speak my opinion.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 12 : I often try to increase my confident and speak actively in class.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 12 : Yes, the pressure is so real when everyone is looking at you. It just

make me anxious and forget what I want to say.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 12 : I often try to be relax so my mind don't messed up and encourage

myself that with some words like "Don't worry! I can do this".

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 12 : I often try to think in positive way and don't care about people's

opinion about me.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 12 : No, I think if you see your friend is anxious you will be anxious

too.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 12 : Sure, that's help me to reduce my nervousness.

Interviewer : Thank you so much for your participation. Good luck on your study

Maura.

Students 13 Interview Result

Students' Name : Pinky

Day/Date : Wednesday/ 28th December 2022

Time : 15.00 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 13 : Hi kak, my name is Pinky. I'm 3rd semester student of guidance and

counseling in Achmad Yani University.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 13 : Yes, I enjoy it more than offline learning.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 13 : Yes, if I understand the learning topic.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 13 : A lot of practices in pronunciation.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 13 : Yes, I always did.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 13 : 8

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 13 : So far I don't have any problem.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 13 : I just try to catch the lesson by focusing and silence.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 13 : Try to comprehend the lesson and ask question if I don't

understand.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 13 : Sometimes when I feel not enough preparation.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 13 : Prepare anything before.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 13 : I make myself relax by trying to be more confident and positive

thinking.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 13 : Yes, if I don't have friends who feel the same way I will be more

panic and stress.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 13 : Yes, I try to always positive thinking.

Interviewer : Thank you so much for your participation. Good luck on your study

Pinky.

Students 13 : Your welcome.

Students 14 Interview Result

Students' Name : Rizky Tirta Pewerti Sari

Day/Date : Wednesday/ 28th December 2022

Time : 15.15 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 14 : My name is Rizky Tirta Pewerti Sari. Semester 3 students of

Bimbingan Konseling at Ahmad Yani University.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 14 : Of course.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 14 : I'm not really confident speaking English in front of lecturer or my

friends because I'm shy.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 14 : I try my best to be more confident.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 14 : Yes, I make preparation before speaking English, like write it in

paper and make sure the translation is correct.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 14 : I think 7 because I don't know a lot of words in English.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 14 : Yes, I feel shy to speak.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 14 : Same as previous, I'm shy.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 14 : I try my best to boost up my confident and participate more in

class.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 14 : Yes, because I'm afraid my friends or lecturer will judge me.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 14 : I attempt to not care about my friends and lecturer perception about

me and just speak what I want to say.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 14 : I take deep breath and try to think that the class is empty and no one

is watching me.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 14 : No, I feel it is better to relax myself than search for friend that feel

the same.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 14 : Yes, it help me boost my confidence.

Interviewer : Thank you so much for your participation. Good luck on your study

Rizky.

Students 14 : Ok.

Students 15 Interview Result

Students' Name : Indriwati Wahyuni

Day/Date : Wednesday/ 28th December 2022

Time : 15.30 WITA

Objective : To find out factors affecting speaking performance and what

caused students silence and anxiety also the strategies to overcome it

that applied by the students.

Interviewer : Good afternoon. I'm Rabila Asmi, students from English education

department of UIN Antasari Banjarmasin. I would like to interview

you for my thesis research. First of all, can you introduce yourself?

Students 15 : Good afternoon too. I am Indriwati Wahyuni. Student of University

Ahmad Yani. I am semester three in BK major.

Interviewer : Alright, I'll start the interview. Do you enjoy speaking English

during online learning?

Students 15 : To be honest, I enjoy speaking English more in online learning than

offline learning.

Interviewer : Are you confident speaking English in front of your lecturer and

friends? If no, why?

Students 15 : Yes, I feel more confident.

Interviewer : What strategies usually you used to encourage you to speak

English?

Students 15 : Just believe on my own capability.

Interviewer : Do you make any preparation before speaking with your lecturer or

friends during online learning?

Students 15 : Yes, I make some preparation to avoid mistake.

Interviewer : On a scale from 1-10, how much you would rate your speaking

ability?

Students 15 : Probably 8.

Interviewer : Do you have problem to talk in English during online learning? If

yes, what is it?

Students 15 : I don't think so.

Interviewer : Why did you prefer to remain silent or passive during online

learning?

Students 15 : Because the lecturer didn't ask me to speak.

Interviewer : What strategies that you applied to overcome your silence or

passiveness during online class?

Students 15 : Try to more active by asking and answering the lecturer.

Interviewer : Do you feel anxious or nervous when you speak in English during

online learning? If yes, why?

Students 15 : Yes, I feel anxious or nervous sometime.

Interviewer : What strategies that you applied to reduce your anxiousness during

online class?

Students 15 : I prepare myself and the learning topic before so I can answer and

not feel anxious because I don't know the answer.

Interviewer : How did you make yourself relax and didn't afraid to speak in

English during online class?

Students 15 : I try to empty my mind and stay calm.

Interviewer : If you feel anxious, do you usually look for a friend that feel the

same way too? If yes, why is it?

Students 15 : Yes, maybe we can share our experience and find way to stop our

nervousness.

Interviewer : Have you ever tried to think positive about your speaking skill?

Like imagining yourself giving a great performance.

Students 15 : Yes, I try to think like that.

Interviewer : Thank you so much for your participation. Good luck on your study

Indri.

Students 15 : My pleasure.

Appendix V

