

PROJECT-BASED LEARNING IMPLEMENTATION TO LEARN ENGLISH USING INSTAGRAM CAROUSEL

By

MUHAMMAD ARIF RAHMAN HAKIM



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**PROJECT-BASED LEARNING IMPLEMENTATION TO LEARN
ENGLISH USING INSTAGRAM CAROUSEL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of requirements of the degree of
Sarjana Pendidikan

by

Muhammad Arif Rahman Hakim

SRN. 1601240771

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H**

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I, the undersigned, Muhammad Arif Rahman Hakim, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Muhammad Arif Rahman Hakim
NIM : 1601240771
Program : S-1
Program Studi : Tadris Bahasa Inggris

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Afifah Linda Sari

APPROVAL

Title : Project-Based Learning Implementation to Learn English
Using Instagram Carousel
Name : Muhammad Arif Rahman Hakim
SRN : 1601240771
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Kandangan/ 13 May 1998
Address : Durian Rabung, Padang Batung, Hulu Sungai Selatan

after being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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Advisor
Contents and Research Methods



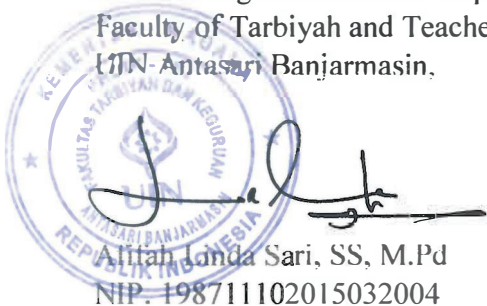
Dr. Raida Aslihana, M.Pd
NIP. 1983111302006042003

Advisor
Language and Writing Techniques



Alifah Linda Sari, SS, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Alifah Linda Sari, SS, M.Pd
NIP. 198711102015032004

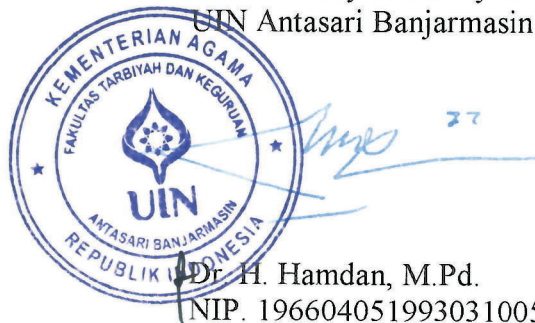
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Title: Project-Based Learning Implementation to Learn English Using Instagram Carousel,

Name: Muhammad Arif Rahman Hakim, SRN: 1601240771 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday
Date : February 27th, 2023
Score : 82 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
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3. Hidayah Nor, S.Pd, M.Pd (Member)	

ABSTRACT

Hakim, Muhammad Arif Rahman. 2023. Project-Based Learning Implementation to Learn English Using Instagram Carousel. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (1) Dr. Raida Asfihana, M.Pd., (2) Afifah Linda Sari, SS, M.Pd.

Keywords: Project Based Learning, Instagram Carousel

Globalization and technology have transformed education, fostering student independence and self-reliance. The new educational system encourages critical thinking, decision-making, and utilization of prior knowledge to solve problems. Teachers must adapt with a suitable learning approach, such as implementing student-centered learning like Project-Based Learning (PjBL).

PjBL is a learner-centered approach that encourages students to be active and creative. Successful PjBL implementation can increase student motivation, engagement, and build communication skills, and help students develop confidence in using technology.

This research aims to investigate the implementation of PjBL in MTsN Hulu Sungai Selatan using descriptive phenomenology method. The study includes students of class 7B and English subject teachers of MTsN 3 Hulu Sungai Selatan. Data collection was done through interviews, observation checklists, and documentation, with three stages of data analysis: data condensation, data presentation, and drawing and verifying conclusions.

The study describes the steps taken by a teacher to implement PjBL using Instagram carousel at MTsN 3 Hulu Sungai Selatan with the aim of learning English. The steps include determining themes and topics, setting final product goals, collecting and analyzing information, presenting conclusions, and evaluating and reflecting on the learning process. The teacher provides consistent and intensive guidance and supervision throughout to ensure optimal learning outcomes for students. Meanwhile, the obstacles faced in PjBL include imbalanced student abilities leading to unfair role distribution, limited time, and limited design elements hindering creativity and skill development.

ABSTRAK

Hakim, Muhammad Arif Rahman. 2023. *Project-Based Learning Implementation to Learn English Using Instagram Carousel*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (1) Dr. Raida Asfihana, M.Pd., (2) Afifah Linda Sari, SS, M.Pd.

Kata Kunci: Pembelajaran berbasis proyek, *Instagram Carousel*

Globalisasi dan teknologi telah mengubah pendidikan, mendorong kemandirian dan kepercayaan diri siswa. Sistem pendidikan baru mendorong siswa untuk berpikir kritis, membuat keputusan, dan menggunakan pengetahuan sebelumnya untuk memecahkan masalah. Guru harus beradaptasi dengan pendekatan pembelajaran yang sesuai. Salah satunya adalah menerapkan pembelajaran berpusat pada siswa, seperti Pembelajaran Berbasis Proyek (PjBL).

Project-Based Learning adalah pendekatan yang berpusat pada pembelajar yang mendorong siswa untuk aktif dan kreatif. Implementasi PjBL yang berhasil dapat meningkatkan motivasi dan keterlibatan siswa, serta membangun keterampilan komunikasi. Selain itu, PjBL dapat membantu siswa mengembangkan kepercayaan diri dalam menggunakan teknologi.

Penelitian ini menginvestigasi implementasi pembelajaran berbasis proyek di MTsN HSS dengan menggunakan metode fenomenologi deskriptif. Partisipan penelitian ini adalah siswa kelas 7B dan guru mata pelajaran bahasa Inggris MTsN 3 Hulu Sungai Selatan. Pengumpulan data dilakukan melalui wawancara, observasi checklist, dan dokumentasi dalam tiga tahap analisis data: kondensasi, penyajian, lalu penarikan dan verifikasi kesimpulan.

Penelitian ini menjelaskan langkah-langkah yang diambil oleh guru untuk menerapkan pembelajaran berbasis proyek menggunakan Instagram carousel di MTsN 3 Hulu Sungai Selatan dengan tujuan mempelajari bahasa Inggris. Langkah-langkah tersebut meliputi menentukan tema dan topik, menetapkan tujuan produk akhir, mengumpulkan dan menganalisis informasi, menyajikan kesimpulan, dan mengevaluasi serta merenungkan proses pembelajaran. Guru memberikan bimbingan dan pengawasan yang konsisten dan intensif sepanjang proses untuk memastikan hasil pembelajaran yang optimal bagi siswa. Sementara itu, kendala yang dihadapi dalam pembelajaran berbasis proyek, termasuk ketidakseimbangan kemampuan siswa yang menyebabkan distribusi peran yang tidak adil, waktu yang terbatas, dan elemen desain yang terbatas menghambat kreativitas dan pengembangan keterampilan.

MOTTO

“You become what you give your attention to.”

DEDICATION

I dedicate this thesis for:

My wonderful Mother, Dra. Nurhamidah who have always given me unconditional love and support both mentally, motivated, and in constant prayer during the study and writing of this thesis.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled — Project-Based Learning Implementation to Learn English Using Instagram Carousel. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H Hamdan, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, SS, M.Pd. as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Andi Irlina, Dra., M.Hum., for the guidance and encouragement.
4. My thesis advisors, Dr. Raida Asfihana, M.Pd., as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Afifah Linda Sari, SS, M.Pd., as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. Mr. Abdul Wahid S.Pd., as the The English teacher at MTsN 3 Hulu Sungai Selatan.
7. Students VII B at MTsN 3 Hulu Sungai Selatan as the participant in this research.
8. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be beneficial to future researchers. The author admits that this research paper is not yet perfect. As a result, suggestions to improve it will be expected.

Banjarmasin, Shaban 4th 1444 A.H
February, 24th 2023 A.D

Writer

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