

CHAPTER V

CLOSURE

A. Conclusion

After conducting extensive research through data collected from interviews, observations and documentation, the researchers have successfully obtained the results of the research in order to answer the research questions concerning the application of project-based learning using Instagram carousel at MTsN 3 Hulu Sungai Selatan, as well as the obstacles experienced in the implementation process. The results obtained are as follows:

1. Based on the analysis and explanation of the data collection in the implementation of project-based learning using the Instagram carousel at MTsN 3 Hulu Sungai Selatan with the aim of learning English, there are several steps taken by the teacher. Namely, a) approve and determine the theme and topics to be discussed, b) set the final product results to be achieved, c) arrange an effective implementation plan, d) dig and collect information from various relevant sources, e) analyze the collected information and draw the right conclusions, f) present the conclusions correctly, g) and carry out evaluation and reflection to ensure that the learning process runs optimally and is beneficial for students. In each process, there is always effective guidance and supervision from the teacher regarding vocabulary and general aspects of English.

2. Project-based learning, although considered an effective method for modern educational scenarios, still finds some obstacles to be faced. Based on the researcher's findings on this research question, some of the main obstacles encountered in this project-based learning process are: a) obstacles experienced due to the imbalance of students' abilities, resulting in unfairness in the role distribution in the group, b) limited time available, which causes students not to have enough time to properly complete their projects, c) limited design elements that can be used by students to be creative, thus limiting their creativity and hindering their ability to develop skills in project-based learning.

B. Suggestion

Based on the findings of the research, the researcher would like to offer the following recommendations:

1. For English teachers

Every student is unique, with their own individual abilities, creativity, characteristics, and interests. As such, it is important for teachers to understand the needs of their students based on their individual differences. The teacher must use a suitable approach and strategy when teaching their students, to ensure that they are supported in their learning and that they develop the necessary skills to become successful language learners. This could include providing support materials and intensive guidance.

2. For the students

It is strongly encouraged that students be more active and creative when learning English. They should attempt to utilize the strategies taught to them by their teacher. It is essential that they are not afraid to show their idea and contribution in the group or the classroom.

3. For the other researcher

For researchers interested in studying teaching strategies, the findings of this study can serve as a valuable source of information and an additional reference for further research. By delving deeper into the various aspects of teachers' teaching, such as classroom management, lesson planning, and student engagement, researchers can gain a greater understanding of how teachers can develop and implement effective strategies in the classroom.