# THE QUALITY OF READING THE QUR'AN BY THE FINAL GRADE SANTRI AND SANTRIWATI AT DARUL AMIEN ISLAMIC BOARDING SCHOOL, HULU SUNGAI SELATAN REGENCY (STUDY OF LIVING QUR'AN)

#### **UNDERGRADUATE THESIS**

### BY NORLATIFAH



### ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN

2023

# THE QUALITY OF READING THE QUR'AN BY THE FINAL GRADE SANTRI AND SANTRIWATI AT DARUL AMIEN ISLAMIC BOARDING SCHOOL, HULU SUNGAI SELATAN REGENCY (STUDY OF LIVING QUR'AN)

#### **Undergraduate Thesis**

Submitted to Ushuluddin and Humanities Faculty as one of the requirements to get a bachelor's Qur'anic Studies Department degree

#### BY:

**NORLATIFAH** 

SRN: 180103020305

ANTASARI STATE ISLAMIC UNIVERSITY
USHULUDDIN AND HUMANITIES FACULTY
QUR'ANIC STUDIES DEPARTMENT
BANJARMASIN

2023

#### INTELLECTUAL PROPERTY STATEMENT

I am who undersign:

Name

: Norlatifah

SRN

: 180103020305

Place/Birth

: Negara, 01 Januari 2000

Faculty

: Ushuluddin and Humanities

Department

: Qur'anic Studies

Certify that my thesis entitled: The Quality of Reading the Qur'an by the Final Grade Santri and Santriwati at Darul Amien Islamic Boarding School, Hulu Sungai Selatan Regency (Study of Living Qur'an) is my original work and no portion of my research has been copyrighted previously unless the source was called properly. If there is a breach of the items above, I will take full responsibility to Ushuluddin and Humanities Faculty, Antasari State Islamic University for any legal action that might be caused.

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Norlatifah

SRN: 180103020305

#### APPROVAL SHEET

## THE QUALITY OF READING THE QUR'AN BY THE FINAL GRADE SANTRI AND SANTRIWATI AT DARUL AMIEN ISLAMIC BOARDING SCHOOL, HULU SUNGAI SELATAN REGENCY (STUDY OF LIVING QUR'AN)

Presented and written by:

#### Norlatifah

#### SRN. 180103020305

Having been checked out and revised correctly. I hereby approve this research to be submitted and examined in front of the undergraduate thesis examination committee of Ushuluddin and Humanities Faculty, Antasari State Islamic University, for partial fulfilment of the assignments and the requirements to obtain S.Ag. Degree.

Supervisor I

<u>Dr. Saifuddin, M.Ag</u> ORN. 19710821 199703 1 003 Supervisor II

<u>Riza Saputra, MA</u> ORN. 198910252019031016

Head of Qur'anic Studies Department

H. Muhammad Arabiy, MA ORN. 19860801 201503 1 003

Date of February 2023

#### VALIDATION

### THE QUALITY OF READING THE QUR'AN BY THE FINAL GRADE SANTRI AND SANTRIWATI AT DARUL AMIEN ISLAMIC BOARDING SCHOOL, HULU SUNGAI SELATAN REGENCY (STUDY OF LIVING QUR'AN)

Presented and written by:

#### Norlatifah

#### SRN. 180103020305

Has been examined by undergraduate research examination committee on:

#### **EXAMINER**

No	Name	Signature
1	Bashori, M.Ag ORN. 19700101 199803 1 002	1. Ta
	(Head Examiner)	A.
2	Dr. Ali Muammar ZA, M.A NIDN. 2009097903 (Examiner I)	2. / \
3	Dr. Saifuddin, M.Ag ORN. 197108211 99703 1 003	3.
1029	(Examiner II)	On l
4	Riza Saputra, MA ORN. 198910252019031016	4. Jama
5	(Examiner III) <u>H. Hanafi, S.Th.I, M.A</u> ORN, 19920920 202203 1 001	5. January
	(Note Taker)	
	(1,010 1,010)	

Acknowledged by,

Dr. Dzikri Nirwana, M.Ag OKN. 197812272003121005

Ushuluddin and Humanities Faculty

#### **DEDICATION**

First, I would like to express my gratitude to Allah SWT, who has bestowed all His blessings so the author can finish this thesis well.

#### *This thesis is dedicated to:*

My beloved parents, Khairullah and Masdiana, have cared for, educated, supported, prayed for, and financed the author during her education until now.

My beloved brothers, Hidayat and Mujiburrahman, and all families who always supported the author.

All teachers who have educated, helped, and prayed for the author.

My friends and colleagues have supported and always accompanied the author during this education.

And lastly, for myself, who is willing to fight, try, stay strong, and survive to get to this stage.

Thank You

### MOTTO

"The best of you are those who learn the Qur'an and teach it" (HR Musl ${\rm \hat{i}}$ m).

#### **ABSTRACT**

Norlatifah. SRN: 180103020305, The Quality of Reading the Qur'an by the Final Grade Santri and Santriwati at Darul Amien Islamic Boarding School, Hulu Sungai Selatan Regency (Study of Living Qur'an), Supervisors: (1) Dr. Saifuddin, M.Ag and (2) Riza Saputra, MA. Undergraduate Thesis, Qur'anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2022.

#### Keyword: Al-Qur'an Reading, Tajwîd, Khidmah Tarbawiyah, Living Qur'an

The Qur'an is a holy book and a guide for humankind. As guidelines, a Muslim is ordered to read, practice, study, and teach it. In reading the Qur'an, some rules must be considered, including in a holy condition, in a clean place, facing the Qiblah, and reading the Qur'an with tartîl by the rules of tajwîd. Teaching the Qur'an is a noble mandate. Like reading the Qur'an, teaching the Qur'an has rules that must be met, such as sincerity, and the most crucial thing is mastering the science of tajwîd both in theory and practice. Darul Amien Islamic Boarding School held a "Khidmah Tarbawiyah," a community service activity carried out for approximately one month as a graduation requirement. In this activity, the finalgrade santri and santriwati are divided into several groups. In each group, there are 2-7 people to serve as teachers of the Qur'an, Muezzin, Imams of mosques, and helpers for religious activities in several TPA and mosques around Darul Amien boarding school. The purpose of this study was to find out how the quality of reading the Qur'an in terms of the science of tajwîd to assess the feasibility of the final grade santri and santriwati of the Darul Amien Islamic boarding school to become prayer priests and teachers of the Qur'an, to find out the mistakes that are often encountered when reading the Qur'an, and knowing the socio-historical background of final-grade santri and santriwati at Darul Amien Islamic Boarding School so it can influence their knowledge of *tajwîd* and the quality of their reading of the Qur'an. This research is a qualitative study of the living Qur'an using the theory of tajwîd. Data collection is done by observation, interviews, and documentation. The result of this research is the quality of final grade santri, and santriwati in reading the Qur'an who participated in the Khidmah Tarbawiyah activities was generally good and by the rules of tajwîd. However, there are still minor mistakes. The most mistakes are repeated when students read the Qur'an chapter al-Sajdah/32: 1-5, namely: Ikhfâ, idghâm mîmî, idghâm bi gunnah, mad thabi'î which reads short, read long letters that are not mad thabi'î, reading ikhfâ that reads izhâr and mistakes on makhraj al-hurûf. As for the socio-historical background of the final grade santri and santriwati, which influences the knowledge of tajwîd and the quality of reading the Qur'an are their family background, persistence in learning tajwîd and tahsîn and the habit of reading the Qur'an.

#### ACKNOWLEDGEMENT

الحَمْدُ لله الّذِي بِنِعْمَتِه تَتِمُّ الصَّالِحِاتِ. الحَمْدُ لِلهِ الَّذِيْ أَحْصَى كُلَّ شَيْءٍ عَدَدًا، وَجَعَلَ كُلَّ شَيءٍ الْحَمْدُ لله الّذِي بِنِعْمَتِه تَتِمُّ الصَّالِحِاتِ. الحَمْدُ لِلهِ الَّذِي أَحْصَى كُلَّ شَيءٍ عَدَدًا، وَلا يُشْرِكُ فِي حُكمِه أَحَدًا. اللّهم صَلِّ وَسَلِّم عَلى سَيِّدِنَا مُحَمَّدٍ الفَاتِحِ لِما أُعْلِق، وَالحَاتِم لِما أَمَدًا، وَلا يُشْرِكُ فِي حُكمِه أَحَدًا. اللّهم صَلِّ وَسَلِّم عَلى سَيِّدِنَا مُحَمَّدٍ الفَاتِحِ لِما أُعْلِق، وَالحَاتِم لِما سَبَق، نَاصِر الحَقِّ فَدْرِهِ وَمِقْدَارِهِ العَظِيْمِ.

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Sholawat and greetings will always be devoted to the Prophet Muhammad. Along with his companions and followers until the end of time. After going through a long process, the author can complete composing this thesis. The author realizes that many parties have to contribute while doing this thesis. Therefore, the author would like to express gratitude to those who helped solve this thesis.

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Finally, the author hopes that this undergraduate thesis will be useful for the next researchers. The author also hopes this research will be beneficial to many people.

Banjarmasin, 29 of December 2022

Author

#### TRANSLITERATION TABLE AND ABBREVIATIONS

1. 1: A

16. ط: Th

2. <sub>ى:</sub> B

17. غ: Zh

3. ت: T

اع: ع

4. ن: Ts

19. غ: Gh

5. <sub>خ</sub>: J

20. ن: F

Ċ

6.

21. وق: Q

7. ÷: Kh

:ح

<u>H</u>

22. <u>s</u>: K

7. : K

8. 2: D

23. J: L

9. ن: Dz

24. M

10. . R

25. ن: N

11. <sub>j:</sub> Z

26. . W

12. . . S

27. هـ: H

13. sy:

28.

14. هن: Sh

29. Y

15. ص: Dh

#### Long Vowels (Madd) and Diphthong:

1. Long Fathah :  $\hat{A}/\hat{a}$  4.  $\hat{b}$  : Au

2. Long Kasrah : Î/î 5. أي : Ai

3. Long Dhammah :  $\hat{\mathbf{U}}/\hat{\mathbf{u}}$ 

#### **Abbreviations:**

1. SRN : Student Registration Number

2. ORN : Official Registration Number

3. n.d. : No Date

4. n.p. : No Place

5. n.p. : No Publisher

6. R.A : Radhiyallâhu 'Anhu

7. SAW : Shallallâhu 'Alaihi Wa Sallâm

8. PBUH : Peace Be Upon Him

9. SWT : Sub<u>h</u>ânahu Wa Ta'âlâ

10. TPA : Taman Pembelajaran al-Qur'an (Al-Qur'an Learning Institute)

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