

CHAPTER V

CLOSURE

A. Conclusions

The author concludes based on the results of the research that has been presented, namely:

1. The reading of the Qur'an by final grade *santri* and *santriwati* in Darul Amien Islamic boarding school who participate in *Khidmah Tarbawiyah*, generally, can be said to be good and, by the rules of *tajwîd*. Some have mastered the reading with a *tartîl*, although some still have minor mistakes, such as the inaccurate *makhraj al-hurûf* and the imperfect *tajwîd*.
2. Reading the Qur'an by final grade *santri* and *santriwati* in Darul Amien Islamic boarding school who participate in *Khidmah Tarbawiyah* activities, the author found some of the most frequent mistakes were made by *santri* and *santriwati* when reading the Qur'an chapter al-Sajdah/32: 1-5, namely: reverberation tempo on *ikhfâ*, *idghâm mîmî*, *idghâm bi ghunnah*, reading *mad thabi'î* are not *mad thabi'î*, reads *ikhfâ hakîkî* which *izhâr* and mistakes on *makhraj al-hurûf*.
3. The socio-historical background of the final grade *santri* and *santriwati* that influences the knowledge of *tajwîd* and quality of reading the Qur'an is their family background, their persistence in learning *tajwîd*, their habit of reading the Qur'an accompanied by a teacher, and training on learning *tajwîd* and *tahsîn* intensive for

a whole year every Wednesday afternoon with teachers are competent in reading the Qur'an. That all are the factors/backgrounds which significantly influence their knowledge of the science of recitation (*tajwîd*) and their quality in reading the Qur'an.

B. Suggestions

After the authors researched *The Quality Reading the Qur'an by Final Grade Santri and Santriwati at Darul Amien Islamic Boarding School, Hulu Sungai Selatan Regency (Study of Living Qur'an)*, the authors would like to provide suggestions as follows:

1. To Darul Amien Islamic Boarding School, without reducing respect, the author hopes the teaching and learning activities of the Qur'an can run well, especially if learning the Qur'an is developed with new methods which can facilitate *santri* and *santriwati* in learning the Qur'an.
2. Darul Amien Islamic boarding school teachers, especially the Qur'an teachers, can continue to guide and motivate *santri* and *santriwati* to be more enthusiastic and diligent in learning the Qur'an.
3. To students at Darul Amien Islamic boarding school, especially final grade *santri* and *santriwati* who participate in *Khidmah Tarbawiyah*, to diligently read the Qur'an, and always have a strong determination and be serious about learning sciences related to the Qur'an, such as studying *tajwîd* and *tahsîn*.

4. To future researchers, the results of this study can be used as a reference or material for comparison to deepen further research, such as regarding the quality of reading the Qur'an but with different subjects.