

**AN ANALYSIS OF DIGITAL RESOURCES TO LEARN
ENGLISH GRAMMAR (STRUCTURE) FOR TOEFL
PREPARATION**

**By
HILNA MILDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**AN ANALYSIS OF DIGITAL RESOURCES TO LEARN
ENGLISH GRAMMAR (STRUCTURE) FOR TOEFL
PREPARATION**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training

in partial fulfillment of the requirements for the degree of

Sarjana Pendidikan

By

Hilna Mildah

1601240714

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Hilna Mildah declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, February 13th 2023

The writer,



Hilna Mildah

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-99/Un.14/III.1.f/PP.00.9/02/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	:	Hilna Mildah
NIM	:	1601240714
Program	:	S-1
Program Studi	:	Tadris Bahasa Inggris

Judul Skripsi:

An Analysis of Digital Resources to Learn English Grammar (Structure) For TOEFL Preparation

Hasil Uji Plagiasi : 11 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Februari 2023
Ketua Program Studi
Tadris Bahasa Inggris



APPROVAL

Title : An Analysis of Digital Resources to Learn English Grammar (Structure) for TOEFL Preparation
Name : Hilna Mildah
SRN : 1601240714
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Banjar, August 17th, 1997
Address : JL. Veteran KM 5,5 Gg Arraudah, Sei Lulut

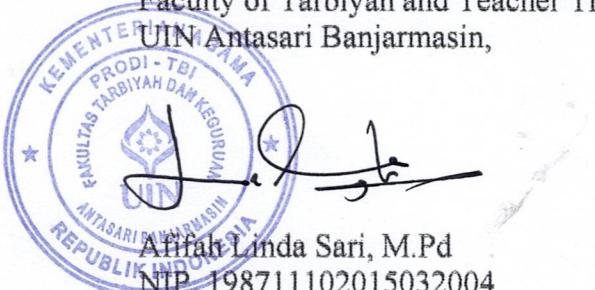
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, February 13th, 2023
Advisor



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



VALIDATION

Title : An Analysis of Digital Resources to Learn English Grammar (Structure)
for TOEFL Preparation

Name : Hilna Mildah, SRN 1601240714 has been examined by the board of the
thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Friday

Date : March 3rd, 2023

Score : 82,6 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	
2. Nor Izzatil Hasanah, M.Pd (Member)	
3. Hidayah Nor, M.Pd (Member)	

ABSTRACT

Hilna Mildah. 2023. *An Analysis of Digital Resources to Learn English Grammar (Structure) for TOEFL Preparation.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd

Keywords: Digital Sources, Grammar, TOEFL

TOEFL is very important in measuring a person's language skills. In fact, many agencies use the TOEFL as a requirement for recruiting workers and also as a requirement for students to continue their education to a higher level. Unfortunately, the TOEFL test also costs quite a lot, especially if students have not reached the desired target, they have to take the TOEFL test many times. That is why this research aims to collect and explain some free digital resources that students can use to help them study the TOEFL material so that they are better prepared when they want to take the test. This research is a qualitative research. The research method is Content Analysis with documentation as the technique of collecting data. The result of this study show that there are many digital learning resources that students can use to prepare theirself before taking TOEFL test. Among them are website (ExamEnglish.com and GrammarBank.com), Youtube Channel (BenPinter, Andrian Permadi, and Yanto Tanjung), and also some mobile applications (*Soal TOEFL Structure dan Pembahasan* and English Grammar Book). Moreover, these sources are really helpful to achieve a maximum source of TOEFL test.

ABSTRAK

Hilna Mildah. 2023. *An Analysis of Digital Resources to Learn English Grammar (Structure) for TOEFL Preparation.* Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari. Dosen Pembimbing: Afifah Linda Sari, M.Pd

Kata Kunci: Sumber Digital, Grammar, TOEFL

TOEFL sangat penting dalam mengukur kemampuan berbahasa seseorang. Bahkan banyak instansi yang menggunakan TOEFL sebagai syarat untuk merekrut tenaga kerja dan juga sebagai syarat bagi siswa untuk melanjutkan pendidikan ke jenjang yang lebih tinggi. Sayangnya, tes TOEFL juga membutuhkan biaya yang tidak sedikit, apalagi jika siswa belum mencapai target yang diinginkan, mereka harus mengikuti tes TOEFL berkali-kali. Oleh karena itu penelitian ini bertujuan untuk mengumpulkan dan menjelaskan beberapa sumber digital gratis yang dapat digunakan siswa untuk membantu mereka mempelajari materi TOEFL agar mereka lebih siap saat akan mengikuti tes. Penelitian ini merupakan penelitian kualitatif. Metode penelitian yang digunakan adalah Content Analysis dengan dokumentasi sebagai teknik pengumpulan data. Hasil penelitian ini menunjukkan bahwa banyak sumber belajar digital yang dapat digunakan siswa untuk mempersiapkan diri sebelum mengikuti tes TOEFL. Diantaranya adalah website (ExamEnglish.com dan GrammarBank.com), Channel Youtube (BenPinter, Andrian Permadi, dan Yanto Tanjung), dan juga beberapa aplikasi mobile (Soal dan Diskusi Struktur TOEFL dan Buku Grammar Bahasa Inggris). Selain itu, sumber-sumber ini sangat membantu untuk mencapai sumber tes TOEFL yang maksimal.

MOTTO

“Think as big as galaxy!”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, *Zailani* and *Syarihat* who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My elder brothers, *Yurdani* and *Khairani*, thanks for giving me advice, guidance, and support in the process of this thesis.
3. My classmates in PBI C 2016, thank you for all the memories, friendships, adventures, happiness, love, and all the things we have been through along these years.
4. My favorite lecturer, Afifah Linda Sari, M.Pd. Thanks for all the guidance and fun learning. Play Performance and Public Speaking are my favorite subject.
5. All of my friends in UIN Antasari Banjarmasin who was interacted with me during my study period
6. My beautiful bestie, Nining Selawati, who always be there for me.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْلَّاتِيْبَاءِ وَالْمُرْسَلِيْنَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٌ،
وَعَلَى إِلَهِ وَصَاحِبِهِ أَجْمَعِيْنَ، آمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters
2. Afifah Linda Sari, S. S., M.Pd., as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd., M.Pd., as the Secretary of English Education Department for the assistance, motivation and provide convenience in student affair.
4. My academic advisor, Husnul Yaqin, M.Ed., for the guidance and encouragement.
5. My thesis advisor, Afifah Linda Sari, S.S. M.Pd., for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Head of UIN Antasari Library and all staffs for the services in provided material text to help the researcher finish this thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban 10th 1444 A.H
March 3rd 2023 A.D



Hilna Mildah

LIST OF CONTENTS

COVER PAGE	i
STATEMENT OF AUTHENTICITY.....	ii
BUKTI BEBAS PLAGIASI	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGMENT.....	x
LIST OF CONTENTS	xii
LIST OF TABLE.....	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES.....	xvii

CHAPTER I INTRODUCTION

A. Background of Study.....	1
B. Definition of Key Terms	4
C. Research Question.....	4
D. Objective of Study.....	5
E. Significance of Study	5

CHAPTER II THEORETICAL REVIEW

A. Digital Resources	7
1. Website as Digital Resources	7
2. Youtube as Digital Resources	7
3. Mobile Application as Digital Resources.....	8
B. TOEFL.....	9
C. Learning Grammar in TOEFL.....	12
D. Strategy to Get High Score in TOEFL Structure	14
E. Previous Study.....	15

CHAPTER III RESEARCH METHOD

A. Research design.....	17
B. Object	18
C. Data	18
D. Technique of Data Collection.....	19
E. Data Analysis	19

CHAPTER IV FINDING AND DISCUSSION

A. Finding.....	23
1. Website.....	23
2. Youtube Channel.....	38
3. Application.....	49
B. Discussion	52

CHAPTER V CLOSURE

A. Conclusion.....	57
B. Suggestion	57

REFERENCES.....	59
APPENDICES	64
CONSULTATION NOTES.....	66
CURRICULUM VITAE.....	69

LIST OF TABLE

Table 2.1 Total Question, Duration and Score each section in TOEFL..... 12

LIST OF FIGURES

Figure 2.1 Example of Incomplete Sentence	14
Figure 2.1 Example of Incomplete Sentence	14
Figure 2.2 Example of Error Identification Question	14
Figure 4.1 Home Page of ExamEnglish.....	23
Figure 4.1.1 Example of A1 Level in ExamEnglish	24
Figure 4.1.2 Example of A1 Level in ExamEnglish	25
Figure 4.1.3 Example of A1 Level in ExamEnglish	25
Figure 4.1.4 Example of A1 Level in ExamEnglish	25
Figure 4.1.5 Example of A1 Level in ExamEnglish	26
Figure 4.1.6 Example of A1 Level in ExamEnglish	26
Figure 4.1.7 Example of A2 Level in ExamEnglish	27
Figure 4.1.8 Example of A2 Level in ExamEnglish	27
Figure 4.1.9 Example of A2 Level in ExamEnglish	27
Figure 4.1.10 Example of A2 Level in ExamEnglish	28
Figure 4.1.11 Example of A2 Level in ExamEnglish	28
Figure 4.1.12 Example of A2 Level in ExamEnglish	28
Figure 4.1.13 Example of A2 Level in ExamEnglish	29
Figure 4.1.14 Example of A2 Level in ExamEnglish	29
Figure 4.1.15 Example of A2 Level in ExamEnglish	29
Figure 4.1.16 Example of A2 Level in ExamEnglish	30
Figure 4.1.17 Example of A2 Level in ExamEnglish	30
Figure 4.1.18 Example of B1 Level in ExamEnglish	31
Figure 4.1.19 Example of B1 Level in ExamEnglish	31
Figure 4.1.20 Example of B1 Level in ExamEnglish	31
Figure 4.1.21 Example of B1 Level in ExamEnglish	32
Figure 4.1.22 Example of B1 Level in ExamEnglish	32
Figure 4.1.23 Example of B1 Level in ExamEnglish	32
Figure 4.1.24 Example of B2 Level in ExamEnglish	33
Figure 4.1.25 Example of B2 Level in ExamEnglish	33
Figure 4.1.26 Example of B2 Level in ExamEnglish	34

Figure 4.1.27 Example of B2 Level in ExamEnglish	34
Figure 4.1.28 Example of B2 Level in ExamEnglish	34
Figure 4.1.29 Example of B2 Level in ExamEnglish	35
Figure 4.2 Home Page of GrammarBank.com.....	35
Figure 4.2.1 Table material in GrammarBank.com	36
Figure 4.2.2 Example of Grammar Exercises	37
Figure 4.2.3 Example of Grammar Quizzes.....	37
Figure 4.3 Home View of BenPinter YT Channel.....	39
Figure 4.3.1 Video of Question Example by BenPinter.....	40
Figure 4.3.2 Video Grammar material by BenPinter	42
Figure 4.3.3 Video Grammar material by BenPinter	44
Figure 4.4.1 Home View of Andrian Permadi YT Channel	45
Figure 4.5.1 Home View of Yanto Tanjung YT Channel.....	47
Figure 4.6.1 View of <i>Soal TOEFL Structure dan Pembahasan</i>	50
Figure 4.7.1 View of English Grammar Book Application	51

LIST OF APPENDICES

Appendix 1. Translation of Qur'an Verse	64
Appendix 2. Certificate of Seminar Proposal.....	65