

REFERENCES

- Alek, A., Farkhan, M., Nurlia, V., & Haucsa, G. M. (2019). University Students' Perception on TOEFL as a Graduation Requirement : A Case in UIN Syarif Hidayatullah Jakarta. *ELITE Journal: Journal of English Linguistics, Literature, and Education*, 1(1), 51–63. <https://www.elitejournal.org/index.php/ELITE>
- Alhabdan, A. (2021). Evaluating English Learning Websites and Digital Resources From the Perspective of Saudi English Language Learners: Technical Assessment. *College of Arabic Language and Social Studie: Qassim University*. 639-651 <http://dx.doi.org/10.17507/tpls.1106.07>
- Antoni, R. (2014). An analysis on 6th semester students' TOEFL experience at English department of teachers training and education faculty of Pasir Pengaraian University. *Journal Ilmiah Edu Research*, 3(1), 9-16.
- Churchill, D. (2017). *Digital Resources for Learning* (1st ed.). Springer Singapore. <https://doi.org/10.1007/978-981-10-3776-4>
- Cresswell John W, & D, C. J. (2018). *Qualitative, Quantitative, and Mixed Methods Approaches Fifth Edition* (5th ed.). Sage Publications. <https://www.docdroid.net/XAQ0IXz/creswell-research-design-qualitative-quantitative-and-mixed-methods-approaches-2018-5th-ed-pdf#page=5>

- Zuchdi, D. (1993). *Panduan penelitian analisis konten*. Yogyakarta: Lembaga Penelitian IKIP Yogyakarta
- Effendi, M. S., Rohayati, U., Rachman, U. A., Rakhmawati, A. D., & Pertiwi, D. (2017). A Study on Grammar Teaching at an English Education Department in an EFL-Context. *International Journal*, 5, 42-46.
- Freeman- Diane Larsen. (2009). "Teaching and Testing Grammar" dalam Machael H. Long and Catherine J. Doughty (ed). *The handbook of language teaching*. United Kingdom: Blackwell Publishing Ltd.
- Irma. (2022). *Compiling Youtube as Digital Resources for Learning Speaking in Post Pandemic Era*. Antasari State Islamic University.
- Kabooha, R., Elyas, T., (2018) The Effects of YouTube in Multimedia Instruction for Vocabulary Learning: Perceptions of EFL Students and Teachers, *English Language Teaching*, 11(2), 2018, pp. 72. <https://doi.org/10.5539/elt.v11n2p72>
- Kenchakkanavar, A.Y. (2014). Types of E-Resources and Its Utilities in Library, *International Journal of Information Sources and Services*, 1(2), 97-104
- Kumar, G. (2017). Awareness and Use of Digital Library Resources by Faculty Members of Engineering College Libraries in Warangal District, Telangana: A Study. *Pearl: A Journal of Library and Information Science*, 11, 303-311.

- Listiani, N. K. M., Suwastini, N. K. A., Dantes, G. R., Adnyani, N. L. P. S., & Jayantin, I. G. A. S. R. (2021). YouTube as Digital Learning Resources for Teaching Bilingual Young Learners. *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, 540(Ictes 2020), 156–162. <https://doi.org/10.2991/assehr.k.210407.230>
- Mahmud, K .2018. The smartphone use in Indonesia school: The High School Students' perspectives. *Journal of Art & Humanities*. 7 (3) 33-40
- Miles, M. B. & Huberman, A. M. 1994, *Qualitative Data Analysis*, Sage Publications, London, pp. 172-205.
- Mwantimwa, K. (2017). *Utilization of e-resources to support teaching and research in higher learning institutions*, Tanzania: University of Dares Salaam Library Journal, 12(2), 98-123
- Okore, A. M., Asogwa, C. N., & Okpala, H. N. (2009). *Introduction to The Use of Library and Study Skills* (C. O. Omekwu, M. O. Okoye, & C. N. Ezeani (eds.); 2nd ed.). A Publication of The Nnamdi Azikwe Library University of Nigeria, Nsukka.
- Padmamma, S. (2016). Knowledge and practice of use of digital resources by faculty members at Blde University, Vijayapur. Karnataka India: *International Journal*

of Digital Library Services, 6(4), 33-41. Rabiun, N., Ojukwu, N. N. & Oladele, P. B. (20

Philips, D. (2001). Longman complete course for the TOEFL test. New York: Longman.

Sianipar, A. P. (2013). Pemanfaatan youtube di kalangan mahasiswa. *Jurnal Ilmu Komunikasi FLOW*, 2(3), 1-10.

Sidiq, U., Choiri, M., & Mujahidin, A. (2019). Metode Penelitian Kualitatif di Bidang Pendidikan. *Journal of Chemical Information and Modeling*, 53(9).

Susyla, D., Angraini, R., & Ananda, R. P. (2021). THE LECTURERS' ENGLISH ABILITY THROUGH THE TOEFL TEST. *Linguistic, English Education and Art (LEEA) Journal*, 5, 71. <https://doi.org/10.31539/leea.v5i1.2931>

Sutirman, Sutirman. (2015). Pemanfaatan Internet dalam Dunia Pendidikan. *Efisiensi - Kajian Ilmu Administrasi*. 6. 10.21831/efisiensi.v6i3.3905.

Thariq, P. A., Husna, A., Aulia, E., Djusfi, A. R., Lestari, R., Fahrimal, Y., & Jhoanda, R. (2021). Sosialisasi Pentingnya Menguasai Bahasa Inggris Bagi Mahasiswa. *Jurnal Pengabdian Masyarakat: Darma Bakti Teuku Umar*, 2(2), 316. <https://doi.org/10.35308/baktiku.v2i2.2835>

- Yulianty, P., & Jufri, A. (2020). Perdebatan Empiris : Prinsip Metode Kualitatif dan Kuantitatif Untuk Penelitian So sial Ekonomi. *Value : Jurnal Manajemen Dan Akuntansi*, 15(2), 164-172. <https://doi.org/10.32534/jv.v15i2.1291>
- Yusanto, Y. (2019). Ragam Pendekatan Penelitian Kualitatif. *Journal of Scientific Communication*, 1(1), 1-13. <http://dx.doi.org/10.31506/jsc.v1i1.7764>.
- Voulquin, E. W., Canesa, V., & Alvarenga, M. B. (2021). Mobile Apps for Teaching and Learning English as a Foreign Language to a Teenagers and Adults. <https://doi.org/10.47133/nemityra010210>