PODCAST AS AN ALTERNATIVE WAY FOR LEARNING SPEAKING

By NUR REKA DEWI



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2023 M/1444 H

PODCAST AS AN ALTERNATIVE WAY FOR LEARNING SPEAKING

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training in partial fulfillment of the requirements for the degree of Sarjana Pendidikan

By Nur Reka Dewi 1601241782

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H

STATEMENT OF AUTHENTICITY

I, the undersigned, Nur Reka Dewi declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, February 13th 2023

The writer,

Nur Reka Dewi



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Web: <u>www.ftk.iain-antasari.ac.id</u>

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-126/Un.14/III.1.f/PP.00.9/02/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Nur Reka Dewi NIM : 1601241782

Program : S-1

Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Podcast As An Alternative Way for Learning Speaking

Hasil Uji Plagiasi : 23 %

Berdasarkan hasil uji plagiasi dengan menggunakan <u>www.turnitin.com</u> bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Februari 2023 Ketua Program Studi

Tadris Bahasa Inggris

Afifah Linda Sari

APPROVAL

Title

: Podcast as An Alternative Way for Learning Speaking

Name

: Nur Reka Dewi

SRN

160124182

Faculty

: Tarbiyah and Teacher Training

Program

: Undergraduate Study (S-1)

Department

: English Education Department

Academic Year

: 2022/2023

Place/Date of Birth

: Sampit, March 6th, 1998

Address

: JL. Kuini Gg. Langsat 2, Sampit, Kalimantan Tengah

after being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, February 13th, 2023

Advisor

Hidayah Nor, S.Pd., M.Pd

NUP. 201701017

Acknowledged by Head of English Education Department Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin,

Afifah Linda Sari, M.Pd

NIP. 198711102015032004

VALIDATION

Title: Podcast as An Alternative Way for Learning Speaking

Name: Nur Reka Dewi, SRN 1601241782 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day

: Friday

Date

: March 3rd, 2023

Score

: 77,7 (B+)

Dean Faculty of Tarbiyah and Teacher Training

Antasari Banjarmasin

Dr. 17. Hamdan, M.Pd MP.196604051993031005

THE BOARD OF EXAMINERS:

| Name | Signature |
|---|-----------|
| Afifah Linda Sari, M.Pd (Chairperson) | 121 |
| 2. Nor Izzatil Hasanah, M.Pd (Member) | Harar |
| 3. Hidayah Nor, M.Pd (Member) | St.Z |

ABSTRACT

Nur Reka Dewi. 2023. *Podcast as An Alternative Way for Learning Speaking*. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hidayah Nor, M.Pd

Keyword : English, Learning Speaking, Podcast.

Students in Indonesia start learning English at junior high school level and some were taught since elementary school. Because English is consider as foreign language in Indonesia, there are so many students something assumpting English is difficult to learn. As a language, English has for different skills that are reading and listening as passive skills and writing and speaking in active skills. In this research the researcher focused on speaking using podcast as an alternative way in learning. This research is a qualitative research with content analysis and used documentation as the strategy to gather the data. The result of the study showed that there are five podcast channel and the podcast could be used as an alternative way for learning speaking.

ABSTRAK

Nur Reka Dewi 2023. Podcast as An Alternative Way for Learning Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hidayah Nor, M.Pd

Kata kunci: English, Learning Speaking, Podcast.

Siswa di Indonesia mulai belajar bahasa Inggris di tingkat sekolah menengah pertama dan ada yang diajarkan sejak sekolah dasar. Karena bahasa Inggris dianggap sebagai bahasa asing di Indonesia, banyak sekali siswa yang menganggap bahasa Inggris sulit untuk dipelajari. Sebagai sebuah bahasa, bahasa Inggris memiliki beberapa keterampilan yaitu membaca dan mendengarkan sebagai keterampilan pasif dan menulis dan berbicara sebagai keterampilan aktif. Dalam penelitian ini peneliti berfokus pada berbicara menggunakan podcast sebagai cara alternatif dalam pembelajaran. Penelitian ini merupakan penelitian kualitatif dengan analisis konten dan menggunakan dokumentasi sebagai strategi untuk mengumpulkan data. Hasil penelitian menunjukkan bahwa ada lima saluran podcast dan podcast dapat digunakan sebagai cara alternatif untuk belajar berbicara dalam bahasa Inggris .

MOTTO

"Never Forget Your Own Worth"

DEDICATION

I dedicate this thesis for:

- 1. My beloved parents, *Junaedi* and *Siti Aisyah* a.k.a *Ance* who always give me endless love, endless supports in mentally and materially during the time of my study and the process of making this thesis.
- 2. My lovely little brothers; *M. Erlangga* and *Akbar Alfariji* whose always ask me when will I go back to my hometown.
- 3. My dearest husband, *Ahyan Jiyadi*, *S. Ag*, the one who keeps me sane by letting me be myself and always supporting me through my ups and downs.
- 4. My besties *Nining Selawati, Sasa Chintia*, and *Dini Islami*, glad to know them in person. For Nining, I know you're nervous but believe me, you can do that. For Sasa, I really can't wait to meet your Ayang baby girl, please have a safe and smooth delivery. For Dini, all your help means a lot to me and you have to remember that you can use my name if your family asking about something.
- 5. Evo(rt) Class, thank you for all the best years we have spent together as classmates. It was incredible!
- 6. To *Raisa* and *Juicy Luicy* whose songs have become my on-repeated playlist in the process of finishing this thesis.
- 7. All of my lecturer in English Education Department. Thank you for all the knowledge and the fun learning
- 8. All of my friends in UIN Antasari Banjarmasin who was interacted with me during my study period.

ACKNOWLEDGMENT

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

الْحَمْدُ اللهِ رَبِّ العَالَمِيْنَ، الصَّلاَةُ وَالسَّلامُ عَلَى اَشْرَفِ اللاَّنْبِيَاءِ وَالْمُرْسَلِيْنَ سَيِّدِناً وَمَوْلَنَا مُحَمَّدٍ، وَعَلَى اللهِ رَبِّ العَالَمِيْنَ، الصَّلاةُ وَالسَّلامُ عَلَى اشْرَفِ اللاَّنْبِيَاءِ وَالْمُرْسَلِيْنَ سَيِّدِناً وَمَوْلَنَا مُحَمَّدٍ،

Praise to Allah the Almighty who has been giving me guidance till the writer finished this. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer likes to express appreciation and gratitude to:

- Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training
 of Antasari State Islamic University and all his staff for their help in the
 Administrative matters
- 2. Afifah Linda Sari, S. S., M.Pd., as the Head of English Education Department for the assistance and motivation.
- 3. Hidayah Nor, S.Pd., M.Pd., as the Secretary of English Education Department for the assistance, motivation and provide convenience in student affair.
- 4. My academic advisor, Afifah Linda Sari, S.S. M.Pd., for the guidance and encouragement.
- 5. My thesis advisor, Hidayah Nor, S.Pd., M.Pd., for the advice, helps, suggestion and correction.
- All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
- 7. Head of UIN Antasari Library and all staffs for the services in provided material text to help the researcher finish this thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, <u>Sya'ban 10th 1444 A.H</u> March 3rd 2023 A.D

Nur Reka Dewi

LIST OF CONTENT

| COVE | ER PAGEi |
|------|--|
| STAT | EMENT OF AUTHENTICITYii |
| BUKT | TI BEBAS PLAGIASIiii |
| APPR | OVALiv |
| VALI | DATIONv |
| ABST | TRACTvi |
| ABST | RAKvii |
| MOT | ΓΟ viii |
| DEDI | CATIONix |
| ACKN | NOWLEDGMENTSx |
| LIST | OF CONTENTSxii |
| LIST | OF FIGURESxv |
| LIST | OF APPENDICESxvi |
| СНАІ | PTER I INTRODUCTION |
| A. | Background of Study |
| B. | Definition of Key Terms |
| | 1. Podcast |
| | 2. Speaking Skill |
| C. | Research Question |
| D. | Objectives of Study |
| E. | Significance of Study 6 |
| СНАН | PTER II THEORETICAL REVIEW |
| A. | The Definition of Speaking |
| | 1. Technique in Teaching Speaking |
| | 2. Factor Affecting Students Difficulties in Speaking English 12 |
| | 3. Podcast in Teaching Speaking |

| В. | Pr | revious Studies |
|-----|-----------|--|
| СНА | PTI | ER III RESEARCH METHOD |
| A | . R | Research Design |
| В | . S | ubject |
| C | . D | Oata |
| D |). T | echnique of Data Collection |
| Е | . D | Oata Analysis |
| | | ER IV FINDINGS AND DISCUSSION |
| А | | indings |
| | 1. | 1110 1 out us chamies that can be used for bearing apointing to |
| | | a. All Ears English |
| | | b. Voice of America: Learning English |
| | | c. The English We Speak |
| | | d. Espresso English |
| | 2 | e. English Learning for Curious Minds |
| | 2. | |
| D | D | Speaking |
| D | . ມ 1. | |
| | 1. 2. | |
| | ۷. | Speaking70 |
| | | Speaking70 |
| СНА | .PTI | ER V CLOSURE |
| A | . C | Conclusion |
| | 1 | Five Podcast Channels that Can Be Used for Learning Speaking 73. |

| 2. The Content of The Podcast that Helps Learners in I | Learning |
|--|----------|
| Speaking | 73 |
| B. Suggestion | 74 |
| 1. For Teachers | 74 |
| 2. For Students | 74 |
| 3. For Future Researchers | 74 |
| | |
| REFERENCES | 75 |
| APPENDICES | 79 |
| CURRICULUM VITAE | 83 |

LIST OF FIGURES

| Figure 4.1 All Ears English Website | 21 |
|--|----|
| Figure 4.2 Podcast with Transcript in All Ears English Application | 22 |
| Figure 4.3 Voice of America: Learning English Website | 32 |
| Figure 4.4 The English We Speak Podcast Website | 34 |
| Figure 4.5 Espresso English Website | 38 |
| Figure 4.6 English Learning for Curious Minds Website | 45 |
| Figure 4.7 Testimonial of All Ears English | 71 |
| Figure 4.8 Testimonial of All Ears English | 72 |
| Figure 4.9 Testimonial of All Ears English | 72 |

LIST OF APPENDICES

| Appendix 1. Translation of Qur'an Verse | 79 |
|--|----|
| Appendix 2. Certificate of Seminar Proposal | 80 |
| Appendix 3. Certificate of Undergraduate Thesis Title Change | 81 |
| Appendix 4. Consultation Notes | 82 |