

CHAPTER I

INTRODUCTION

A. Background of Study

People in Indonesia usually learn English from school and some private courses. Even though most schools in Indonesia start teaching English at junior high school level, there are some schools that English began to be taught since elementary school. Based on history, learning foreign languages in Indonesia has been started since the colonial period. Foreign languages such as Dutch, English, and German have been taught in certain schools, especially schools for Dutch children and noble descents. This made foreign language learning is an exclusive thing and made people who mastered foreign languages have a high social class in society at the time. Along the times, learning foreign language in Indonesia is no longer exclusive to certain groups. Currently, the government only requires learning English as a foreign language which must be studied side by side with Mathematics and Indonesian. Other foreign languages such as Arabic, Japanese, German, Mandarin, and, French are not required as English. Moreover, the researcher found that Allah taught us to learn new language as seen in surah Ar-Rum verse 22 that says:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَأْنِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ

لِّلْعَالَمِينَ

From that verse, we know that language is one of Allah's proofs and would be signs for people who are knowledgeable. The most important thing of a culture is its language because we can learn a culture through the language.

As we know, there are four skills in language divided into two groups. The passive skills or sometimes known as receptive skills are listening and reading, because students do not need to produce language, they only need to receive and understand it. Those passive skills are contrast with speaking and writing in productive or active skills because students need to produce the language. In the classroom, the relationship between passive and active skills is a complex one because one skill naturally supports another skill. For example, improving reading skill will help the development of writing skill.

There are so many ways to improve speaking skill that the teachers often use as a teaching media such as role play, storytelling, interview, reporting, discussion, and sing a song. Podcasting is also an alternative way to improve speaking skill because commonly it is including interview and discussion. According to Stanley (2006) as stated in Yoestara and Putri (2019), in short, the word podcasting is the combination of *iPod* and *broadcasting*, "asynchronous CMC (Computer Mediated Communication), which contains audio/video that are published on the internet and updated in a regular interval". In another explanation, podcast stands for personal on

demand broadcast. According to Bustari and Samad (2017) using podcast as a teaching media has positive result on students' speaking achievement.

Since the end of 2019, the first known infections from SARS-CoV-2 were discovered in Wuhan, China, and the World Health Organization, also known as WHO, declared the Covid-19 as a pandemic on March, 11th 2020 till now because it has spread very fast to almost all countries in the world and make all sectors affected. To break the chain of Covid-19, the government has implemented new policy, such as work from home for employees. Under the Ministry of Education and Culture, schools have to implemented new policy, namely learning from home. This policy allows the teachers and students to continue the learning process through online meeting even though they do not meet directly at school. The other innovation to keep the learning process easier is by implementing a method named hybrid learning, a method that allow some students attend class in person and other join virtually from home. Teacher teaches both in class and remote at the same time using tool like video conferencing. This method sometimes also called blended learning. The teachers can choose any method that suits them well.

The researcher realizes that there exists a large corpus of research about speaking skill, but the uniqueness is that the outbreak of Covid-19 pandemic made almost all sectors of our life run remotely, including the education sector and the number of research about speaking skill through online learning is not as much as speaking skill in direct meeting. Moreover, there

is not much research about podcasting and speaking skill in Banjarmasin because for most students in Banjarmasin, podcasting in learning is something new and there is only one lecturer who uses podcast as a teaching media. When the researcher found that there is a lecturer who uses podcast as a teaching media in Public Speaking Subject, the researcher really interested in analyzing podcast. This research focused at podcast as an alternative way for learning speaking.

B. Definition of Key Terms

1. Podcast

As the researcher mention before, in other explanation, podcast stands for personal on demand broadcast. On demand broadcast, usually referred to video on demand or VOD, is a system that allows the viewers or users to watch the selected TV program whenever at their convenience. Almost all of these days' popular streaming services are video on demand, for example Netflix and Disney+.

In this research, podcast is a digital audio file, sometimes it includes video file, that available on the internet and is downloadable for computer or any mobile device. Podcast sometimes is available as a series. The newest podcast will be received by subscribers if they turn on the notification.

2. Speaking Skill

Speaking is one of the four language skills. In this research, speaking can be defined as the learners' ability to communicate with others in English as their foreign language to deliver viewpoints or to express their opinion. Students will express their thought and ideas through their speaking skill. It means that they have to organize the words and pronounce it. There are two skills in speaking, macro & micro. Micro skills refer to producing smaller chunks of language such as phonemes, morphemes, words, collocations, and phrasal unit. Macro skills are more complicated than micro skills. Macro skills focus more on fluency, discourse, function, style, cohesion, nonverbal communication, and strategic options.

C. Research Questions

Based on the background of the study above, the research questions determined as follow:

1. What are the podcast that can be used for learning speaking?
2. How do the content of podcast help the learner in learning speaking?

D. Objective of Study

Based on the statement of the problems above, the purpose of this research will focusing on two points as follow:

1. To describe five podcast channels that can be used for learning speaking

2. To discuss how the content of the five podcast channels can help students for learning speaking.

E. Significance of Study

The result of this research is expected to have advantages such as:

1. For Student

This research will be very useful for students who want to learn English. They can find learning materials from digital sources, especially from podcast.

2. For Teacher

The researcher will be very useful for teachers who want to try other innovation in terms of learning materials and not fixate on books.

3. For Researcher

The researcher expected that this research used as a reference for researchers who want to research about digital resources.