

CHAPTER V

CLOSURE

A. Conclusions

This study aims to investigate students honing their reading comprehension skills by watching anime with English subtitles. Based on what has been obtained through this research, the researcher concludes two things:

1. Students' reading comprehension is proven satisfactory after watching anime with English subtitles. It can be seen from the average value of the participants, which reached 87.5. Then the assessment of micro-skills reached 87.1%, and macro skills reached 86.9%. That means participants can understand local aspects of the language, such as phonemes, morphemes, syllables, words, phrases, and sentences. Participants can also understand global aspects of language, such as comprehending the overall meaning and message, locating specific information, textual messages, and contexts, and comprehending beyond the textual meaning.
2. Based on the result, the skimming strategy is the most used by participants when they watch anime. Then the inferring strategy refers to aspects of the Japanese language and prior knowledge about anime or similarly themed stories. Next is summarizing, scanning, then connecting, where participants search for the context or meaning of the vocabulary in the previous subtitles. Visualizing is used sparingly

because the anime itself already displays visual images. Then questioning strategy, and the last is predicting strategy. Participants guessed the storyline based on generic anime with similar themes in this strategy.

B. Suggestions

Based on the explanation above, the researcher is pleased to provide some suggestions regarding the results of this study following:

1. For teachers

The researcher hopes that with this research, teachers can use anime as a fun medium for teaching ESL. By using this media, students can learn English in a fun way. To maximize this media, the teacher also needs to explain the reading strategies that need to be used while playing the anime.

2. For students

The researcher hopes students can use anime as an effective ESL learning medium. Do more than use it as entertainment. From anime, students can hone their reading skills and enrich their vocabulary because the media is interactive and enjoyable.

3. For future researchers

For future researchers, this thesis' study design could have been better. Thus, future research may build on this study's approach and reveal fresh insights into reading skills and anime as a learning media. Researchers can research how to teach reading using anime media, observe students using anime to improve reading skills or make English reading test questions based on anime.