

## APPENDICES

### Appendix 1: Transliteration

Hadith	Translation	
	English	Indonesia
Narrated by Al-Bukhari, in Shahih Al-Bukhari, on the authority of Aisha, Mother of the Believers, pages or numbers: 6464 and 6465, Shahih.	From Aisha, the mother of the believers, that the Messenger of Allah - may Allah's prayers and peace be upon him - : said (The Prophet, may Allah's prayers and peace be upon him, was asked: What deed Allah loves most? He said: Always do it, even though a little.	Dari Aisha, ibu dari orang-orang beriman, bahwa Utusan Allah - semoga doa dan damai Allah besertanya - :berkata (Nabi, semoga doa dan damai Allah besertanya, ditanya: Perbuatan apa yang paling dicintai Allah?Dia berkata: Selalu lakukan itu, meskipun sedikit.
Narrated by: Aisha, Mother of the Believers   Updated: Al-Bukhari   Source: Sahih Al-Bukhari   Page or number: 6461	Masruq asked 'Aisyah Ummul Mu'minin Radhiyallahu 'Anha: "What practice is most loved by the Messenger of Allah, shallallahu 'alaihi wa sallam? then 'Aisha Radhiyallahu 'Anha replied, 'Which is constantly being done." He said: I said: What time did he wake up? He said: He was	Masruq bertanya kepada 'Aisyah Ummul Mukminin Radhiyallahu 'Anha: "Amalan apa yang paling dicintai oleh Rasullullah Shallallahu 'Alaihi wa Salam? maka 'Aisyah Radhiyallahu 'Anha menjawab, 'Yang terus-menerus dilakukan' .“ Dia berkata: Aku berkata: Jam berapa dia bangun? Dia berkata:

	about to wake up when he heard people screaming.	Dia akan bangun ketika dia mendengar orang yang berteriak.
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### Appendix 2: Observation Sheet

“Students’ Listening Habit in Learning English: A Descriptive Qualitative Study in  
the English Department at UIN Antasari Banjarmasin”

Name :

SRN :

Class/Semester :

No.	Listening Habit Activities	Frequency
1	Listening English Songs	
2	Watching English Movie	
3	Listening English Podcast	
4	Watching TED Talks	

### Appendix 3: Observation Result

Students 1

No.	Listening Habit Activities	Frequency
1	Listening English Songs	Daily
2	Watching English Movie	Weekly
3	Listening English Podcast	-
4	Watching TED Talks	Daily
5	Watching YouTube Videos	Daily

6	Playing Games	Daily
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## Students 2

No.	Listening Habit Activities	Frequency
1	Listening English Songs	Daily
2	Watching English Movie	Weekly
3	Listening English Podcast	Monthly
4	Watching TED Talks	Monthly
5	Watching YouTube Videos	Daily
6	Playing Games	Daily

## Students 3

No.	Listening Habit Activities	Frequency
1	Listening English Songs	Daily
2	Watching English Movie	-
3	Listening English Podcast	-
4	Watching TED Talks	-
5	Watching YouTube Videos	Daily
6	Playing Games	Daily

### Appendix 4: Observation Sheet

“Students’ Listening Habit in Learning English: A Descriptive Qualitative Study in  
the English Department at UIN Antasari Banjarmasin”

Name :

SRN :

Class/Semester :

No.	Habits Activities	Yes	No	Notes
1	Listening to English songs.			
	a. Students use earphones when listening to songs.			
	b. Students listen to English songs while learning.			
	c. Searching the unknown words, phrases, and expressions’ meanings.			
	d. Students listening to English songs while reading lyrics translation.			
	e. Listening to English songs while doing another activity.			
2	Watching English movies.			
	a. Students watching English movies with Indonesian subtitles.			

	b. Students watching English movies with English subtitles.			
	c. Searching the unknown words, phrases, and expressions' meanings.			
3	Listening English Podcast			
	a. Students use earphones when listening to English podcasts.			
	b. Searching the unknown words, phrases, and expressions' meanings.			
	c. Students listening to English podcasts with Indonesian subtitles.			
	d. Students listening to English podcasts with English subtitles.			
	e. Listening to English podcasts while doing another activity.			
4	Watching TED Talks			
	a. Students use earphones when watching TED talks.			
	b. Searching the unknown words, phrases, and expressions' meanings.			

	c. Students watching TED talks with Indonesian subtitles.			
	d. Students watching TED talks with English subtitles.			
5	Watching YouTube Videos			
	a. Students use earphones when watching YouTube videos.			
	b. Searching the unknown words, phrases, and expressions' meanings.			
	c. Students watching YouTube videos with Indonesian subtitles.			
	d. Students watching YouTube videos with English subtitles.			
6	Playing Games			
	a. Students use earphones when watching YouTube videos.			
	b. Searching the unknown words, phrases, and expressions' meanings.			

### Appendix 5: Observation Result

#### Students 1

No.	Habits Activities	Yes	No	Notes
1	Listening to English songs.			
	a. Students use earphones when listening to songs.	√		
	b. Students listen to English songs while learning.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		
	d. Students listening to English songs while reading lyrics translation.		√	
	e. Listening to English songs while doing another activity.	√		
2	Watching English movies.			
	a. Students watching English movies with Indonesian subtitles.		√	
	b. Students watching English movies with English subtitles.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		



3	Listening English Podcast			
	a. Students use earphones when listening to English podcasts.	√		
	b. Searching the unknown words, phrases, and expressions' meanings.	√		
	c. Students listening to English podcasts with Indonesian subtitles.		√	
	d. Students listening to English podcasts with English subtitles.	√		
	e. Listening to English podcasts while doing another activity.		√	
4	Watching TED Talks			
	a. Students use earphones when watching TED talks.	√		
	b. Searching the unknown words, phrases, and expressions' meanings.	√		
	c. Students watching TED talks with Indonesian subtitles.		√	
	d. Students watching TED talks with English subtitles.	√		

5	Watching YouTube Videos			
	a. Students use earphones when watching YouTube videos.	√		
	b. Searching the unknown words, phrases, and expressions' meanings.	√		
	c. Students watching YouTube videos with Indonesian subtitles.		√	
	d. Students watching YouTube videos with English subtitles.	√		
6	Playing Games			
	a. Students use earphones when watching YouTube videos.			
	b. Searching the unknown words, phrases, and expressions' meanings.			

## Students 2

No.	Habits Activities	Yes	No	Notes
1	Listening to English songs.			
	a. Students use earphones when listening to songs.	√		

	b. Students listen to English songs while learning.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		
	d. Students listening to English songs while reading lyrics translation.	√		
	e. Listening to English songs while doing another activity.	√		
2	Watching English movies.			
	a. Students watching English movies with Indonesian subtitles.		√	
	b. Students watching English movies with English subtitles.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		
3	Listening English Podcast			
	a. Students use earphones when listening to English podcasts.		√	
	b. Searching the unknown words, phrases, and expressions' meanings.	√		

	c. Students listening to English podcasts with Indonesian subtitles.		√	
	d. Students listening to English podcasts with English subtitles.	√		
	e. Listening to English podcasts while doing another activity.	√		
4	Watching TED Talks			
	a. Students use earphones when watching TED talks.		√	
	b. Searching the unknown words, phrases, and expressions' meanings.	√		
	c. Students watching TED talks with Indonesian subtitles.		√	
	d. Students watching TED talks with English subtitles.	√		
5	Watching YouTube Videos			
	a. Students use earphones when watching YouTube videos.	√		
	b. Searching the unknown words, phrases, and expressions' meanings.	√		

	c. Students watching YouTube videos with Indonesian subtitles.		√	
	d. Students watching YouTube videos with English subtitles.	√		
6	Playing Games			
	c. Students use earphones when watching YouTube videos.			
	d. Searching the unknown words, phrases, and expressions' meanings.			

## Students 3

No.	Habits Activities	Yes	No	Notes
1	Listening to English songs.			
	a. Students use earphones when listening to songs.	√		
	b. Students listen to English songs while learning.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		

	d. Students listening to English songs while reading lyrics translation.		√	
	e. Listening to English songs while doing another activity.		√	
2	Watching English movies.			
	a. Students watching English movies with Indonesian subtitles.		√	
	b. Students watching English movies with English subtitles.	√		
	c. Searching the unknown words, phrases, and expressions' meanings.	√		
3	Listening English Podcast			
	a. Students use earphones when listening to English podcasts.		-	
	b. Searching the unknown words, phrases, and expressions' meanings.	-		
	c. Students listening to English podcasts with Indonesian subtitles.		-	

	d. Students listening to English podcasts with English subtitles.	-		
	e. Listening to English podcasts while doing another activity.	-		
4	Watching TED Talks			
	a. Students use earphones when watching TED talks.		-	
	b. Searching the unknown words, phrases, and expressions' meanings.	-		
	c. Students watching TED talks with Indonesian subtitles.		-	
	d. Students watching TED talks with English subtitles.	-		
5	Watching YouTube Videos			
	a. Students use earphones when watching YouTube videos.		√	
	b. Searching the unknown words, phrases, and expressions' meanings.	√		
	c. Students watching YouTube videos with Indonesian subtitles.		√	

	d. Students watching YouTube videos with English subtitles.	√		
6	Playing Games			
	a. Students use earphones when watching YouTube videos.		√	
	b. Searching the unknown words, phrases, and expressions' meanings.		√	



### Appendix 6: Interview Guides

“Students’ Listening Habit in Learning English: A Descriptive Qualitative Study in  
the English Department at UIN Antasari Banjarmasin”

Name :

SRN :

Class/Semester :

1. What kind of listening activities that you do repeatedly?
2. Why did you choose these listening activities? Can you give your reasons?
3. How long do you do listening activities?
4. Have you ever felt tired or bored in applying these listening activities?
5. What do you do to avoid being bored or tired in implementing the listening activities?
6. What are the challenges that you faced when implementing the listening activities?
7. How do you face these challenges? Is there a way or tips to avoid it?

### Appendix 7: Interview Result

Listening Habit Activities

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music</li> <li>• Watching Movie</li> <li>• Watching TED Talks</li> <li>• Watching YouTube Video</li> </ul>

	<ul style="list-style-type: none"> <li>• Playing Games</li> </ul>
Students 2	<ul style="list-style-type: none"> <li>• Listening to English Music</li> <li>• Watching Movie</li> <li>• Listening to English Podcast</li> <li>• Watching TED Talks</li> <li>• Watching YouTube Video</li> <li>• Playing Games</li> </ul>
Students 3	<ul style="list-style-type: none"> <li>• Listening to English Music</li> <li>• Watching YouTube Video</li> <li>• Playing Games</li> </ul>

#### Reasons Choose Listening Habit Activities

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>Fokus. Misalnya, saat belajar, saya harus fokus. Jadi, saya menggunakan lagu untuk fokus, dengan mendengarkan lagu, untuk bersantai.</i></li> <li>• Watching English Movie: <i>biar tidak mengantuk</i></li> <li>• Watching TED Talks: <i>Kebetulan lewat. Jadi, algoritme mengikuti, begitu banyak yang serupa muncul. Jadi, keterusan menonton.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Watching YouTube Videos: <i>sebagai hobi</i></li> <li>• Playing Games: <i>sekedar mengisi waktu luang</i></li> </ul>
Students 2	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>karena saya bosan, saya tidak ada kerjaan</i></li> <li>• Watching English Movie:</li> <li>• Listen to English Podcast: <i>tergantung topik, biasanya</i></li> <li>• Watching TED Talks: <i>terkadang saya butuh refreshing, atau jika ada sesuatu yang menarik, saya langsung menontonnya</i></li> <li>• Watching YouTube Videos: <i>Karen bosan, lalu secara acak menonton apa pun yang menarik perhatiannya</i></li> <li>• Playing Games: <i>karena hobi</i></li> </ul>
Students 3	<ul style="list-style-type: none"> <li>• Listening to English Music : <i>as a form of entertainment</i></li> <li>• Watching YouTube Videos: <i>as a form of entertainment</i></li> <li>• Playing Games: <i>bisa dikatakan hobi saya karena bermain game</i></li> </ul>

#### Listening Habit Activities Frequency

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>1-3 jam</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Watching English Movie: <i>kalau filmnya bagus banget bisa nonton sampai selesai tergantung durasi film/serinya, kalau serialnya sampai 1-3 jam, atau nonton semua dalam satu hari kalau episodenya banyak sedikit.</i></li> <li>• Watching TED Talks: <i>1 jam</i></li> <li>• Watching YouTube Videos: <i>YouTube maksimal 2 jam</i></li> <li>• Playing Games : <i>kadang kalau tidak ada yang mengganggu bisa 4-5 jam. Tapi, kalau versi normalnya 2-3 jam</i></li> </ul>
Students 2	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>½ jam</i></li> <li>• Watching English Movies: <i>1 jam</i></li> <li>• Listening To English Podcast Bahasa Inggris : <i>jarang, dalam sebulan 1-2 kali, sekitar 2 jam</i></li> <li>• Watching TED Talks : <i>tergantung, biasanya 30 menit</i></li> <li>• Watching YouTube Videos: <i>1-2 jam</i></li> <li>• Playing Games : <i>biasanya 6 jam</i></li> </ul>
Students 3	<ul style="list-style-type: none"> <li>• Listening to English Music : <i>2-3 jam</i></li> <li>• Watching YouTube Videos: <i>4-5 jam</i></li> <li>• Playing Games : <i>2-6 jam</i></li> </ul>

## Tired in Applying Listening Habit Activities

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>iya, tapi setelah itu lagunya diganti</i></li> <li>• Watching English Movies: <i>bosan, jika filmnya tidak menarik</i></li> <li>• Watching TED Talks: <i>ya, jadi yang saya lakukan hanyalah mendengarkan musik saat bosan dengan video YouTube dan TED talk</i></li> <li>• Watching YouTube Videos: <i>Bosan, karena mudah melewati konten, daripada sengaja menonton TED Talk</i></li> <li>• Playing Games: <i>sering, tapi yang namanya hobi atau hiburan kadang masih dilakukan</i></li> </ul>
Students 2	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>tidak pernah</i></li> <li>• Watching Movies: <i>bisa. Misalkan, plot filmnya biasa aja, terus suasana alurnya boring.</i></li> <li>• Listening to English Podcast: <i>bisa, ketika pembicaranya out of topic</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Watching TED Talks: <i>tidak, karena itu menambah ilmu. Jadi, tidak pernah bosan</i></li> <li>• Watching YouTube Videos: <i>tidak pernah</i></li> <li>• Playing Games: <i>biasanya ada, merasa bosan, terus tidak main game selama beberapa minggu keran terlalu terbiasa</i></li> </ul>
Students 3	<i>Tidak, karena ini adalah hiburan</i>

#### Students Tips to Avoid Tired in Implementing the Listening Activities

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>mengubah lagunya</i></li> <li>• Watching Movie: <i>jika filmnya tidak menarik. Maka saya akan mengubahnya</i></li> <li>• Watching TED Talks: <i>menonton YouTube Video dan listening to English Music atau skip videonya.</i></li> <li>• Watching YouTube Video: <i>mengubah videonya</i></li> <li>• Playing Games: <i>berhenti main game</i></li> </ul>
Students 2	<ul style="list-style-type: none"> <li>• Watching Movies: <i>mencoba untuk tertarik dengan film, kadang bisa, kadang nonton sambil ngeblank</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Listening to English Podcast: <i>langsung keluar, mencari yang lain</i></li> <li>• Playing Games: <i>cari variasai atau game lain</i></li> </ul>
Students 3	-

### Students' Challenges in Implementing Listening Habits Activities

Participant	Interview Result
Students 1	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>kesulitannya kadang dari luar. Saya mendengarkan di rumah, diumah saya da banyak orang. Jadi, saya was was akalau dipanggil orang tua, waktu makai headset</i></li> <li>• Watching Movies: <i>durasi atau plot yang membosankan, trsnkrip subtile English yang telat atau kecepatan, gangguan dari luar bisa apa saja apalagi dirumah</i></li> <li>• Watching TED Talks: <i>jaringan, kontennya bisa lambat di load akhirnya di skip</i></li> <li>• Watching YouTube Videos: <i>menurut saya, British itu sedikit sulit</i></li> <li>• Playing Games: <i>bosan, apalagi kalu sudah berjam-jam</i></li> </ul>

Students 2	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>aksen, pelafalan kata yang terlalu cepat, tidak paham</i></li> <li>• Watching Movies: <i>aksen, pelafalan kata yang terlalu cepat, tidak paham</i></li> <li>• Listening to English Podcast: <i>memaksa diri agar focus memperhatikan apa yang dibicarakan</i></li> <li>• Watching TED Talks: <i>tidak ada kesulitan</i></li> <li>• Watching YouTube Videos: <i>tidak ada kendala</i></li> <li>• Playing Games : <i>lebih ke aksen</i></li> </ul>
Students 3	<ul style="list-style-type: none"> <li>• Listening to English Music: <i>aksen itu, tergantung kental atau tidanya orang itu, istilah mereka sendiri (slank ), kata atau frasa yang makna nya jarang ditemui</i></li> <li>• Watching YouTube Video: <i>aksen itu, tergantung kental atau tidanya orang itu, istilah mereka sendiri (slank ), kata atau frasa yang makna nya jarang ditemui</i></li> <li>• Playing Games : <i>tidak ada</i></li> </ul>

#### Students' Tips in Avoiding Challenges in Listening Habits Activities

Participant	Interview Result
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Students 1	<ul style="list-style-type: none"><li>• <i>Kadang, memakai sebelah headset atau setiap beberapa menit atau dilepas headsetnya, dtunggu dulu ada atau tidaknya yang memanggil</i></li><li>• <i>Dibiarkan saja, soalnya nanti bisa dilakukan lagi</i></li></ul>
Students 2	<ul style="list-style-type: none"><li>• <i>Listening to English Music: mempelajari aksen</i></li><li>• <i>Watching Movie: membaca subtitle Inggris, lalu ikuti sedikit demi sedikit</i></li><li>• <i>Listening to English Podcast: melakukan hal lain, lalu menyimak hal penting</i></li></ul>
Students 3	<ul style="list-style-type: none"><li>• <i>Listening to English Music: buka lirik di goggle untuk memahami, didengar ulang lagi sampai paham</i></li><li>• <i>Watching YouTube Videos: saya biasanya kalau dengar kayak itu, didengar ulang lagi, sampai paham</i></li></ul>

Appendix 8: Research Letter

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Gunung Kidul No. 1, Antasari, Banjarmasin  
 Nomor: 0511 234414, 0511 234415  
 Email: [dekan@uin-antasari.ac.id](mailto:dekan@uin-antasari.ac.id)

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Nomor : 0.000/1437.1/P/00.001/2022      31 Januari 2022  
 Sifat : Akademik  
 Lampiran : 1 (satu) berkas  
 Hal : Melayi dan Hutan

**Perihal: Studi Kasus Inggris Banjarmasin**

**Adanya/Adanya Tidak**  
 Kehadiran/kehadiran di kelas

Sehubungan dengan penelitian yang akan dilaksanakan oleh mahasiswa di kelas pada pelaksanaan 2022, maka dengan ini kami mohon agar Anda berkenan memberikan informasi yang diperlukan oleh kami.

Nama	Hariska
NIM	19011030008
Program Studi	Tarbiyah dan Keguruan
Fakultas	Tarbiyah dan Keguruan
Alamat	Jalan Ahmad Yani, KM 6,3
No HP	08234021190

Demikian surat permohonan ini kami sampaikan. Atas perhatian dan partisipasi Bapak/Ibu serta kerعاan yang baik kami ucapkan terimakasih.  
 Wassalamualaikum Wa'alaik  
 Salam.

Wakil Dekan Bidang Akademik dan Kejuruguan  
  
 Hariska

Terdapat  
 Dekan Fakultas Tarbiyah dan Keguruan

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Gunung Kidul No. 1, Antasari, Banjarmasin  
 Nomor: 0511 234414, 0511 234415  
 Email: [dekan@uin-antasari.ac.id](mailto:dekan@uin-antasari.ac.id)

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**SMART HUKIT**  
 Nomor : 0.000/1437.1/P/00.001/2022

Yang berhadapan dengan Surat Melayi dan Hutan Akademik dari Kementerian Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan kerعاan sebagai berikut :

Nama	Hariska
NIM	19011030008
Program Studi	Tarbiyah dan Keguruan
Alamat	Jalan Ahmad Yani, KM 6,3
Tujuan	Melakukan Riset / Penelitian untuk data yang diperlukan untuk studi kasus mengenai studi kasus Inggris Banjarmasin

**STUDENTS LEARNING HABITS IN LEARNING SUCCESS: A CASE STUDY IN THE ENGLISH DEPARTMENT AT UIN ANTASARI BANJARMASIN**

Survei Penelitian : UIN Antasari Banjarmasin  
 Lamanya Riset : 3 (tiga) Bulan  
 Uraian Temuan : 30 Januari 2022  
 Tanggal Pengantar : 30 Januari 2022

Demikian surat Melayi dan Hutan ini, agar pihak-pihak yang bersangkutan dapat memberikan perhatian yang baik.

Banjarmasin, 31 Januari 2022  
 Wakil Dekan Bidang Akademik dan Kejuruguan  
  
 Hariska  
 NIM 19011030008

Mohon kerعاan yang terhormat.

Nomor  
 19011030008

## Appendix 9: Title Change Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.uin-antasari.ac.id](http://www.ftk.uin-antasari.ac.id)

Nomor : B-232/Un.14/III.1.f/PP.00.9/03/2023  
Lamp : -  
Hal : **Perubahan Judul Skripsi**

Kepada Yth.  
Sdr (i) Norlinda  
NIM. 190101030458  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**STUDENTS' LISTENING HABITUATION IN LEARNING: A CASE STUDY IN THE  
ENGLISH DEPARTMENT AT UIN ANTASARI BANJARMASIN**

Berubah menjadi:

**STUDENTS' LISTENING HABIT IN LEARNING: A CASE STUDY IN THE  
ENGLISH DEPARTMENT AT UIN ANTASARI BANJARMASIN**

Menunjuk:

1. Drs. Saadillah, M. Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Yokke Andini, S.S, M.Pd. sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 13 Maret 2023  
Ketua,



Afifah Linda Sari

## Appendix 10: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.uin-antasari.ac.id](http://www.ftk.uin-antasari.ac.id)

**SURAT KETERANGAN**

Nomor: B- 752/Un.14/III.1.f/PP.00.9/08/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Norlinda  
N I M : 190101030458  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jalan A. Yani KM 4,5

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**INVESTIGATING ENGLISH EDUCATION DEPARTMENT STUDENTS'  
HABITUATION IN IMPROVING THEIR ENGLISH SKILLS**

Pada Hari/Tanggal : 6 Juni 2022  
Tempat : Online (zoom meeting)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 16 Agustus 2022

Ketua,

  
Afifah Linda Sari

## Appendix 11: Seminar Proposal Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 UNIVERSITAS ISLAM NEGERI  
 ANTASARI BANJARMASIN  
 FAKULTAS TARBIYAH DAN KEGURUAN  
 PRODI TADRIS BAHASA INGGRIS  
 Jalan Jenderal Achmad Yani KM. 4.3 Banjarmasin 70135  
 Telp/Fax 0511 3239191 aksara@iain-antasari.ac.id  
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### SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Senin, 6 Juni 2022  
 Judul Proposal Skripsi : Investigating English Education Department Students' Habituation in Improving Their English Skills  
 Nama Penyaji/NIM : Norlinda (190101030458)  
 Dosen pembimbing : Drs. Saadillah, M.Pd  
 Yokke Andini, M. Pd  
 Ruang Seminar : Online/ Google Meet  
 Alamat Rumah : Jalan Achmad Yani, KM. 45  
 Penanggap Utama : Annisa Aulya Rahimah  
 Penanggap Umum : 1. Siti Hadijah  
 2. Nur Yulia Latifah

Banjarmasin, 6 Juni 2022

Pembimbing,  
(Konten & Metodologi)

Drs. Saadillah, M.Pd  
 NIP. 196405201992031006

Pembimbing,  
(Bahasa & Teknik Penulisan)

Yokke Andini, M. Pd  
 NIP. 201701038

Moderator,

Rusliawati, S. Pd  
 NIP.

#### Catatan:


1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke Prodi setelah kegiatan seminar dilaksanakan.


## Appendix 12: Thesis Consultation Notes



  
**UIN**  
**ANTASARI**

CONSULTATION NOTES  
 ADVISOR OF CONTENTS AND RESEARCH METHODS  
 NAME OF ADVISOR: Drs. SAADILLAH, M. Pd

NO	DATES	NOTES	SIGNATURE
1	15-11-2022	<ul style="list-style-type: none"> <li>- On one page there are a maximum of 23 lines</li> <li>- The spacing is 2</li> <li>- Any writing that uses Indonesian is written in italic</li> <li>- The spacing of references is clear together</li> <li>- The word "investigating" was replaced by "analysis"</li> <li>- The next word has included a "paper"</li> <li>- Determine the participants to be studied</li> <li>- Determine skills focused on research</li> </ul>	

NO	DATES	NOTES	SIGNATURE
2	18-11-2022	<ul style="list-style-type: none"> <li>- Make a title change letter</li> <li>- The page is inded up</li> <li>- Added "observation" instrument in chapter III</li> <li>- The order of references is inded up, starting with the book, then continuing with the journal</li> </ul>	

NO	DATES	NOTES	SIGNATURE
3	30-11-2022	<ul style="list-style-type: none"> <li>- Focus on female participants for case of research</li> <li>- Explaining the reasons for selecting female participants in chapter 2</li> <li>- Asking the value of the participants to be examined from the day ah mother</li> <li>- More attention to page layout.</li> <li>- Corrected the "documentation" technique to "documentary"</li> <li>- Determine the aspects to be observed</li> <li>- Fill out the title change form</li> </ul>	

NO	DATES	NOTES	SIGNATURE
4	12-12-2022	<ul style="list-style-type: none"> <li>- Spacing in the "reference" 1.0</li> <li>- The order of books and journals in references is sorted according to type</li> <li>- Fixed the word "theoretical review" in chapter 2</li> </ul>	



## CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: YORKE ANDRI S. S., M.Pd

NO	DATES	NOTES	SIGNATURE
1	22-11-2022	<ul style="list-style-type: none"> <li>Changed the title to "Students Listening Habitation in Learning English a descriptive qualitative study in English department at UIN Antasari Banjarmasin"</li> <li>Pay attention to the format of the paper used</li> <li>Surah in chapter 2 deleted</li> <li>The research focus is more on listening habitation activities</li> <li>The word "surviving" is changed to "in learning English"</li> <li>Explaining the reasons for selecting participants in chapter 3</li> </ul>	

		<ul style="list-style-type: none"> <li>Selecting participants based on students with the highest listening scores</li> </ul>	
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NO	DATES	NOTES	SIGNATURE
2	24-11-2022	<ul style="list-style-type: none"> <li>Changing the data collection technique into a "case study"</li> <li>Determine the number of participants to be studied and the reasons for selecting these participants</li> </ul>	

NO	DATES	NOTES	SIGNATURE
3	1-12-2022	<ul style="list-style-type: none"> <li>Searching for material about "listening habitation"</li> <li>Combining listening theory and habitation</li> <li>Searching for previous research on listening habitation</li> </ul>	

NO	DATES	NOTES	SIGNATURE
4	14-12-2022	<ul style="list-style-type: none"> <li>See and learn the theory about listening habitation</li> <li>Changed the title to "Students listening habits in learning English a descriptive qualitative study in English department at UIN Antasari Banjarmasin"</li> <li>The findings are matched with the findings in chapter 4</li> <li>Simplify words in interview guides</li> <li>Using expert opinion not student opinion</li> <li>Theory to the conclusion of the description</li> </ul>	

NO	DATES	NOTES	SIGNATURE
5	28-01-2023	<ul style="list-style-type: none"> <li>Make some observations</li> <li>Learn more about case study techniques</li> <li>Read faculty guidelines</li> <li>More attention to the use of grammar</li> <li>Fixed chapter 3</li> <li>Added the theory of "gender differences" in the discussions</li> <li>Changed the title to "Students Listening Habits in Learning English: A Case Study in the English Department at UIN Antasari Banjarmasin"</li> </ul>	

NO	DATES	NOTES	SIGNATURE
6	20-2-2023	<ul style="list-style-type: none"> <li>Added interview excerpt in chapter 4</li> <li>Pay attention to the capitalization of the word</li> <li>Body note (does not appear in references)</li> </ul>	

## CURRICULUM VITAE

### I. Personal Detail

Full Name : Norlinda  
SRN : 190101030458  
Place and Date of Birth : Tabalong, October 6, 2000  
Gender : Female  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Husaini and Hj. Hatifah (almh)  
Siblings : Dedi Sukma and Syahful Anwar (alm)  
Phone Number : +6285348021245  
Email Address : Norlinda636@gmail.com

### II. Formal Education Background

2005 – 2007 : Kindergarten Idhata 4  
2007 – 2013 : 2<sup>nd</sup> State Elementary School of Agung  
2013 – 2016 : 2<sup>nd</sup> State Junior High School of Tanjung



2016 – 2019 : 1<sup>st</sup> State Vocational School of Tanjung

2019 – 2023 : English Education Department of Antasari State  
Islam University Banjarmasin

### **III. Organization Experience**

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