

**STUDENTS' LISTENING HABITS IN LEARNING ENGLISH:  
A DESCRIPTIVE QUALITATIVE STUDY IN THE ENGLISH  
DEPARTMENT AT UIN ANTASARI BANJARMASIN**

**THESIS**

**By  
NORLINDA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 M/ 1444 H**



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A DESCRIPTIVE QUALITATIVE STUDY IN THE ENGLISH  
DEPARTMENT AT UIN ANTASARI BANJARMASIN**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

by  
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ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 M/ 1444 H**

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### STATEMENT OF AUTHENTICITY

I, the undersigned, Norlinda, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that, the publication cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 8th March 2023

The Writer,



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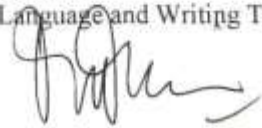
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### VALIDATION

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## ABSTRACT

**Norlinda.** 190101030458. *Students' Listening Habit in Learning English: A Descriptive Qualitative Study in the English Department at UIN Antasari Banjarmasin.* Drs. Saadillah, M. Pd and Yokke Andini, S. S, M. Pd. 2023 in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

**Keywords:** Listening Habit, Challenges in Listening Habit, Learning English

Education in Indonesia has developed far, in this case, the habits students do in improving their English listening skills are also increasingly varied. With the development of the times, students can easily access learning via the internet, they can easily access internet wherever and whenever. In addition, they can also study while relaxing via the internet. Based on the phenomena above, the researcher is interested in conducting this research, regarding listening habit activities carried out by three students with the highest scores in their third semester English listening class and also the challenges they face when implementing English listening habits. The researcher used a qualitative approach and case study method in this research. Data were collected using observation and interview instruments with 3 students with the highest listening scores. The results showed that students' listening habit activities were listening to English music, watching English films, listening to English podcasts, watching TED talks, watching YouTube videos, and playing games. In addition, the challenges faced by students in implementing English listening habits are difficulties in understanding accents, difficulties in understanding speaker rate of speed, limited vocabulary, speakers out of topic and internet connection.



## ABSTRAK

**Norlinda.** 190101030458. *Kebiasaan Mendengarkan Siswa pada Pembelajaran Bahasa Inggris: Deskriptif Kualitatif Kasus di Jurusan Bahasa Inggris di Kampus UIN Antasari Banjarmasin.* Drs. Saadillah, M. Pd and Yokke Andini, S. S, M. Pd. Pada program Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023

**Kata Kunci:** Kebiasaan Mendengarkan, Tantangan Pada Habit Mendengarkan, Pembelajaran Bahasa Inggris

Pendidikan di Indonesia sudah jauh berkembang, dalam hal ini kebiasaan yang dilakukan siswa dalam meningkatkan kemampuan menyimak bahasa Inggrisnya juga semakin bervariasi. Dengan semakin berkembangnya zaman, maka siswa dapat dengan mudah mengakses pembelajaran melalui internet, mereka dapat dengan mudah mengakses internet dimanapun dan kapanpun. Selain itu, mereka juga dapat belajar sambil bersantai melalui internet. Berdasarkan fenomena di atas, peneliti tertarik melakukan penelitian ini, mengenai kegiatan kebiasaan menyimak yang dilakukan oleh tiga mahasiswa dengan nilai tertinggi di kelas menyimak Bahasa Inggris semester tiga dan juga tantangan yang mereka hadapi saat menerapkan kebiasaan menyimak Bahasa Inggris. Peneliti menggunakan pendekatan kualitatif dan metode studi kasus pada penelitian ini. Data yang dikumpulkan menggunakan instrumen observasi dan wawancara dengan 3 siswa dengan skor menyimak tertinggi. Hasil penelitian menunjukkan bahwa aktivitas kebiasaan mendengarkan siswa adalah mendengarkan musik berbahasa Inggris, menonton film berbahasa Inggris, mendengarkan podcast berbahasa Inggris, menonton TED talk, menonton video YouTube dan bermain game. Selain itu, tantangan yang dihadapi siswa dalam menerapkan kebiasaan mendengarkan bahasa Inggris adalah kesulitan memahami aksen, kesulitan dalam memahami kecepatan pembicara, kosa kata yang terbatas, pembicara yang keluar topik dan koneksi internet.

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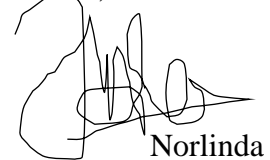
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March, 6 2023 A.D



Norlinda

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