

CHAPTER I

INTRODUCTION

A. Background of Study

Languages are one of our cultural heritage that must be preserved. English is the most widely taught foreign language in Indonesia. In general, English in Indonesia is taught as a foreign language. In the field of language teaching, the term "foreign language" is different from "second language". A foreign language is a language that is not generally used as a means of communication in a particular country where the language is taught. While the second language is not the main language in a country, it is the second most used language after the main language of that country.

Language is a means to communicate with each other, which is where this language can facilitate the relationship between an individual and another. Susini and Nduru (2021, p. 38) stated that as a communication tool, language offers various skills to be mastered through its narrative. In using a language, both English and Indonesian, students will use skills.

When discussing skills in a language, there are four fundamental skills: reading, listening, writing, and speaking. In this research, the researcher only focuses on listening skill. Listening is the process of hearing, recognizing, and understanding a language through the process of hearing in the form of sound

or audio. Listening is one component of language that is considered trivial, even though listening is an important component of language.

When talking about language is closely related to habits. Habit is an activity that we do repeatedly every day. As explained by Hidayat and Helmanto (2021, p. 2), habit is an activity that is carried out repeatedly and carried out continuously to produce conformity with everyday life. Because language is a habit that is repeated every day, language can be said as a habit. Habit can also be said to a consistency.

Rasûlullâh Sallallahu 'alaihi wa Sallam said, that Allah likes an activity that is carried out continuously, even if only a little. As Narrated by *Al-Bukhari*, in *Shahih Al-Bukhari*, on the authority of Aisha, Mother of the Believers, pages or numbers: 6464 and 6465, as follows.

عن عائشة أم المؤمنين أنَّ رسول الله -صلى الله عليه وسلم- قال: (سَدِّدُوا وَقَارِبُوا، وَاعْلَمُوا أَنَّ لَنْ يُدْخَلَ أَحَدُكُمْ عَمَلُهُ الْجَنَّةَ، وَأَنَّ أَحَبَّ الْأَعْمَالِ إِلَى اللَّهِ أَدْوَمُهَا وَإِنْ قَلَّ)،

Then, there is also one authentic hadith narrated by *Imam Bukhari and Muslim*, number 6461. Which explains this habit. The hadith explains that the practices or habits favored by the Prophet are practices or habits that are carried out continuously.

قال مشروق بن الأسود سألت عائشة رضي الله عنها: أي العمل كان أحب إلى النبي صلى الله عليه وسلم؟ قالت: الدائم قال: قلت: فأبي حين كان يقوم؟ قالت: كان يقوم إذا سمع الصارح.

Based on the narrative described in the hadith above, it can be concluded that habit is an activity that is carried out continuously and repeated every day.

Shalehah (2020, p. 2) revealed that the effect of implementing practice in the teaching and learning process has been widely studied by educational experts who show that when a person continues to practice, he will get a deeper impression and the power of memory will last longer than just learning with theory. It proves that, when a person continues to do things over and over for a long period, it will give a deeper impression on the memory. By doing English listening habits, students will find it easier to implement English. Especially for students who are in the English department, by doing this habit, they will easily improve their ability in learning English.

Education in Indonesia has improved a lot, in this case, the habit made skill students in improving their English listening skills is also increasingly varied. Some examples of alternatives that they can do are listening to English songs, watching English movies, they can also watch TED Talks, and other various activities they can do to improve their English listening skill. By actively mastering English, we will feel as if there are no more national

boundaries, and we can proudly sing one line of the verse “And the world will be as one”.

In connection with the above activities, the researcher is interested in doing this research. The purpose of this research is to examine English the listening habits of students learning English. This is related to the variety of ways of learning or activities carried out by students to improve their English listening skills. In addition, this research is also motivated by the different abilities of each student and how they can improve their English listening skill.

The researcher obtained data from interviews and observations. The participants of this research are three students with the highest score in the listening III class in the third-semester students of the English education department. A descriptive qualitative study used in this study to classify listening habits activities done by two students with the highest score in the listening class in the third semester of the English education department students in learning English and to find out the challenges faced by three students with the highest score in the listening III class in the third students in implementing English listening habits.

Therefore, as the background described above, this research aims to examine the habits of third-semester English students in English at *UIN* Antasari Banjarmasin in learning English and to find out the challenges they faced in doing these habits. Thus, this research focuses on the listening habits activities made by three students with the highest score in the listening class in

the third-semester English department students and also the challenges they faced when implementing the English listening habits.

B. Research Questions

Based on the background explain above, the questions of this research that would be discussed are:

1. What are listening habits activities are done by three students with the highest score in the listening class in the third semester of English education department students in learning English?
2. What are challenges faced by three students with the highest score in the listening class in the third semester of English department students in implementing English listening habits?

C. Objectives of the Study

Based on the problem mentioned above, the purpose of the research are:

1. To classify the listening habits activities done by three students with the highest score in the listening class in the third semester of English education department students in learning English.
2. To find out the challenges faced by three students with the highest score in the listening class in the third-semester of English department students in implementing English listening habits.

D. Significance of the Study

1. Theoretical

- a. The findings of the research will provide good information to classify the listening habits activities done by three students with the highest score in the listening class in the third semester of English education department students' in learning English and to find out the challenges faced by the students when implementing English listening habits.
- b. This research also expected to enrich the theories about students' listening habits, so it can be used as a reference for another researcher who wants to conduct further studies.

2. Practical

- a. To classify the listening habits activities done by three students with the highest score in the listening class in the third semester students' in learning English and to find out what are challenges faced by the third semester students when implementing English listening habits.
- b. The researcher hopes this research can be useful for students or teachers and also can increase knowledge of students' English listening habits.

E. Definition of Key Terms

To avoid misinterpretation, the researcher gives some definitions of key terms related to this research, as follows:

1. Student

Student is a person who is learning at a school and college or university. In this research, the researcher focuses on three students with the highest score in the listening III class in the third-semester students in the English education department at *UIN* Antasari Banjarmasin

2. Listening Habits

Habits in this research are listening habits activities that students do repeatedly to support their learning activities besides in the formal class. Students' listening Habits in this study can be in the form of listening to English songs, watching English movies, listening to English podcasts, Watching TED Talks, watching English movies, and various other students' habits activities.