

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

1. This research found that students' listening habit activities three students with the highest scores on listening were listening to English music, watching English movie, listening to English podcast, and watching TED talks. Some research findings regarding students' listening habit activities three students with the highest scores on listening were watching YouTube videos and playing games.
2. This research found that students' challenges in implementing listening habit activities were difficulties in understanding accents, difficulties in understanding rate speed, limited vocabulary, speakers out of topic and internet connection.

#### **B. Suggestion**

##### **a. Students**

Because this research focuses on the habits of students with the highest scores on listening skills, the researchers suggest that students can do various kinds of habits to improve their listening skills so that their scores can increase, because listening skill is an initial ability that students

must have to learn language. Therefore, they must master this skill well so that they can easily apply other skills during learning or not.

**b. Other Researcher**

According to the findings and discussion of this study, there are still a number of things that still require more in-depth research observations or interviews regarding students' listening habit activities. So, the researcher suggests a number of things that could be studied in more depth. First, other researchers can conduct research on one habit in particular, in order to obtain results that have a clearer and more detailed description per habit. Second, the researcher suggests other researchers to conduct research on the habits of their students so that they get high scores, and focus on skills other than listening skills.