

[EJAL] Submission Acknowledgement**Editor in Chief** <editor@ejal.info>

Tue, Jun 14, 2022 at 11:12 AM

To: Saifuddin Ahmad Husin <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

Thank you for submitting the manuscript, "Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejal.info/index.php/ejal/authorDashboard/submission/159>

Username: saifuddin

If your paper pass reviews processes and meets our standards it is necessary to make the payment.

Publication fee (covers: publishing, review, and databases indexing costs): **2000 USD**.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics

[EJAL] Revision request**Editor in Chief** <editor@ejal.info>

Sat, Jul 2, 2022 at 09:22 AM

To: Saifuddin Ahmad Husin <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

The paper " Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities " has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected
- (iii) Add ORCID IDs of all authors

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Applied Linguistics](#)

Reviewer A**Decision: Major Revision**

The authors use a quantitative research design that combines structural equation modeling to examine the impact of various strategies, including inclusive teaching practices, universal learning design, and teachers' stroke on special needs students' motivation level to learn EFL and their perceptions of teachers' efficiency. Additionally, they examined the mediatory role of special needs students' motivation level to learn EFL between the association of various teaching strategies, including inclusive teaching practices, universal learning design, and teachers' stroke with students' perception of teachers' efficiency. The topic of this research is interesting and relevant. The authors review a good number of relevant literature and appropriately use it to set the background for their work. I found the quantitative research design used by the authors appropriate for the study. I also found that the manuscript was overall well-structured but very, unfortunately, not well-written. The manuscript also has a significant number of typos and or grammatical mistakes. The current version of the manuscript needs improvements. For instance,

1. In the introduction section, the authors need to explain the main concept of the study related to EFL teachers and the significance of teaching to improve the linguistics of students with physical disabilities. Also, there is a need to add contextual information on the topic in detail for a clear understanding of the audience with distinguished research objects in light of the existing gap.
2. The authors should enrich the literature review with separate headings for each set of hypotheses for a better understanding of the readers. Also, the literature needs to be updated with the latest citations.
3. Which research methodology add sampling technique did the author authors apply? There is a need to add a detailed description of the sampling methodology for a clear understanding of the readers. Also, sampling details must be very apt and clear with the measures used to assess the study constructs.

4. The authors well presented the results of this study; however,
 - they need to add separate details with measurement and structural model assessment headings.
 - Also, there is a need to add the table of discriminant validity, i.e., the HTMT ratio
 - the Coefficient of Determination must be reported by the authors
 - The results of the mediation hypothesis need to be added and explained
5. The discussion section is merged with research implications, just confining to the study novelty, which is not that novel. There is a need to discuss the study results in detail, independent of implications, clearly stating the significance of the results and their applicability per the study context in light of existing studies. There is also a need to identify potential future research areas.
6. There are many grammatical issues in the article. There is a need to avail the services of professional proof editors or native speakers to enhance the manuscript's readability.

Reviewer B

Suggestion: Major Revision

The manuscript is well written by authors with a well-addressed topic linked with teachers' efficiency enhancement to improve students learning capabilities. Following are some suggestions and drawbacks in the study to improve its effectiveness.

Abstract: Restructure the abstract to reflect the study purpose, focus, methods, and results of the study in the sequence. Also, add novelty/significance at the end of the abstract.

Introduction: There is a need to elaborate on the role of teachers to perform the primary role in EFL classrooms. Also, the authors should explain the gap (contextual as well as theoretical) of the study domain in detail by clearly stating the study objectives.

The authors should also add a separate paragraph on *teachers' strokes related to students' perception of EFL in terms of their teacher/teachers' efficiency*.

Also, there is a dire need to add contextual details in terms of teachers' role and their efficiency.

Literature review: The literature review needs to be much more clearly written. The ideas are there, but they need to be explained further, and the ideas need to be more clearly linked together. An in-depth literature review is required to build a hypothesis with a clear understanding of the main concepts. Particularly need to build a stronger case for the mediation hypothesis. Most of the references are from 2010 or before; only a couple of 2018 to 2022 studies are referred to by the authors. In contrast, there are a lot many studies available regarding the area from 2019 to 2022, which the authors overlook. I suggest authors dig deep into the latest literature to add something valuable to the existing body of literature.

The authors should add a figure depicting the theoretical framework of the study.

Methods: In the methodology section, from how many universities were data collected? There is a need to add details regarding sampling techniques and total sample size.

- Add the complete detail of study measures with scales. Are the scales adapted or adapted by the scholar?
- What measures were adopted to address common method bias and non-response bias?
- When did the authors start to collect data, and when were they able to collect the desired number of responses?
- Add the description of respondents' characteristics in tabular form.

Results: The authors have conducted a detailed analysis, and the results are well-reported by the authors. However, here are a few suggestions to make them more influential.

- I encourage authors to conduct a simulation analysis to assess the impact of the age ranges of males and females, income, educational qualification, etc., on the dependent variable. Also, there is a need to provide detail regarding control variables based on their impact on DV.
- Authors should add the structural and measurement model figures with impact sizes and R values to better understand the results.

Discussion: The discussion section needs to be more detailed. Authors should first state their results, then explain them based on the contextual nature, and also should relate them with existing studies to reflect the theoretical and practical implications of conducting this study.

Conclusion: The conclusion section should be added to summarize the whole research with significance/implications and recommendations.

Grammatical Issues: There are many grammatical issues in the article throughout, and the authors are especially confused about where to use and where not to use "articles" and commas, singular or plural, etc.

References: Authors should double-check their citations and match them with the end-text references. Moreover, there is a need to follow the APA 7th edition to record all the references in this study.

[EJAL] Revision Submission Acknowledgement**Editor in Chief** <editor@ejal.info>

Sat, Jul 9, 2022 at 08:12 AM

To: **Saifuddin Ahmad Husin** <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

Thank you for submitting revision of the manuscript, "Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejal.info/index.php/ejal/authorDashboard/submission/159>

Username: saifuddin

If your paper pass reviews processes and meets our standards it is necessary to make the payment.

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If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Applied Linguistics](#)

RESPONSE TO REVIEWER-A

| No. | Reviewer's Comment | Response |
|------------|--|--|
| | <p>The authors use a quantitative research design that combines structural equation modeling to examine the impact of various strategies, including inclusive teaching practices, universal learning design, and teachers' stroke on special needs students' motivation level to learn EFL and their perceptions of teachers' efficiency. Additionally, they examined the mediatory role of special needs students' motivation level to learn EFL between the association of various teaching strategies, including inclusive teaching practices, universal learning design, and teachers' stroke with students' perception of teachers' efficiency. The topic of this research is interesting and relevant. The authors review a good number of relevant literature and appropriately use it to set the background for their work. I found the quantitative research design used by the authors appropriate for the study. I also found that the manuscript was overall well-structured but very, unfortunately, not well-written. The manuscript also has a significant number of typos and or grammatical mistakes. The current version of the manuscript needs improvements. For instance,</p> | <p>Thanks a lot, dear reviewer, for allowing us to revise our manuscript. We are very grateful for all the valid and valuable comments. These helped us a lot to improve our work.</p> |
| 1. | <p>In the introduction section, the authors need to explain the main concept of the study related to EFL teachers and the significance of teaching to improve the linguistics of students with physical disabilities. Also, there is a need to add contextual information on the topic in detail for a clear understanding of the audience with distinguished research objects in light of the existing gap.</p> | <p>Dear reviewer, we have revised the introduction sector section. Following your kind guidelines, we have also provided data regarding the EFL teachers and the significance of teaching to improve the linguistics of students with physical disabilities. Also, added contextual information on the topic in detail for a clear understanding of the audience's distinguished research objects in light of the existing gap</p> <p>Please see pages 2-5</p> |
| 2. | <p>The authors should enrich the literature review with separate headings for each set of hypotheses for a better understanding of the readers. Also, the literature needs to be updated with the latest citations.</p> | <p>Dear reviewer, following your kind guidelines, we have revised the literature review thoroughly with the latest citation.</p> <p>Please see pages 5-10</p> |
| 3 | <p>Which research methodology add sampling technique did the author authors apply? There is a need to add a detailed description of the sampling methodology for a clear understanding of the readers. Also, sampling details must be very apt and clear with the measures used to assess the study constructs.</p> | <p>Dear reviewer, following your kind guidelines, we have amended the method section and added the required details</p> <p>Please see pages 11-12</p> |

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| 4 | <p>The authors well presented the results of this study; however,</p> <p>they need to add separate details with measurement and structural model assessment headings.</p> <p>Also, there is a need to add the table of discriminant validity, i.e., the HTMT ratio</p> <p>the Coefficient of Determination must be reported by the authors</p> <p>The results of the mediation hypothesis need to be added and explained</p> | <p>Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the results sections and added details with measurement and structural model assessment headings.</p> <p>added the table of discriminant validity, i.e., the HTMT ratio</p> <p>Also reported values of the Coefficient of Determination</p> <p>The results of the mediation hypothesis are added and explained now</p> <p>Please see pages: 13-17</p> |
| 5 | <p>The discussion section is merged with research implications, just confining to the study novelty, which is not that novel. There is a need to discuss the study results in detail, independent of implications, clearly stating the significance of the results and their applicability per the study context in light of existing studies. There is also a need to identify potential future research areas.</p> | <p>Dear reviewer, many thanks for your kind guidelines. I have thoroughly revised the discussion section as per your kind suggestions.</p> <p>Please see pages 18-20</p> |
| 6 | <p>There are many grammatical issues in the article. There is a need to avail the services of professional proof editors or native speakers to enhance the manuscript's readability.</p> | <p>Dear reviewer, following your kind guidelines, we have now proof-edited the whole manuscript.</p> |

RESPONSE TO REVIEWER-B

| No. | Reviewer's Comment | Response |
|-----|--|--|
| | <p>The manuscript is well written by authors with a well-addressed topic linked with teachers' efficiency enhancement to improve students learning capabilities. Following are some suggestions and drawbacks in the study to improve its effectiveness.</p> | <p>Thanks very much, dear reviewer, for your kind remarks and for allowing us to revise our manuscript. We are very grateful for all the valid and valuable comments. These helped us a lot to improve our work.</p> |
| 1 | <p>Abstract: Restructure the abstract to reflect the study purpose, focus, methods, and results of the study in the sequence.</p> <p>Also, add novelty/significance at the end of the abstract.</p> | <p>Dear reviewer, we have revised the abstract following your kind guidelines.</p> <p>Also added novelty/significance at the end of the abstract</p> <p>Please see page 1</p> |

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| 2 | <p>Introduction:</p> <p>There is a need to elaborate on the role of teachers to perform the primary role in EFL classrooms. Also, the authors should explain the gap (contextual as well as theoretical) of the study domain in detail by clearly stating the study objectives.</p> <p>The authors should also add a separate paragraph on <i>teachers' strokes related to students' perception of EFL in terms of their teacher/teachers' efficiency</i>.</p> <p>Also, there is a dire need to add contextual details in terms of teachers' role and their efficiency.</p> | <p>Dear reviewer, we have revised the introduction and explained the background of intellectual property rights, particularly in the Indonesian context</p> <p>I have also added information regarding <i>teachers' strokes related to students' perception of EFL in terms of their teacher/teachers' efficiency</i>.</p> <p>Also, updated contextual significance and background. Please see pages 2-5</p> |
| 3 | <p>Literature Review</p> <p>The literature review needs to be much more clearly written. The ideas are there, but they need to be explained further, and the ideas need to be more clearly linked together. An in-depth literature review is required to build a hypothesis with a clear understanding of the main concepts. Particularly need to build a stronger case for the mediation hypothesis. Most of the references are from 2010 or before; only a couple of 2018 to 2022 studies are referred to by the authors. In contrast, there are a lot many studies available regarding the area from 2019 to 2022, which the authors overlook. I suggest authors dig deep into the latest literature to add something valuable to the existing body of literature.</p> <p>The authors should add a figure depicting the theoretical framework of the study.</p> | <p>Dear reviewer, Many thanks for your kind suggestions and comments. We have now revised the literature review portion. We have also revised the mediation hypothesis and revised citation.</p> <p>We have also added the theoretical framework of the study Please see pages 5-10</p> |
| 4 | <p>Methods</p> <p>In the methodology section, from how many universities were data collected? There is a need to add details regarding sampling techniques and total sample size.</p> <ul style="list-style-type: none"> • Add the complete detail of study measures with scales. Are the scales adapted or adapted by the scholar? • What measures were adopted to address common method bias and non-response bias? • When did the authors start to collect data, and when were they able to collect the desired number of responses? • Add the description of respondents' characteristics in tabular form. | <p>Dear reviewer, following your kind guidelines, we have now revised the methodology section with a clear description of all the necessary parts as per your kind suggestions.</p> <p>Please see pages 11-12</p> |

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| 5 | <p>Results</p> <p>The authors have conducted a detailed analysis, and the results are well-reported by the authors. However, here are a few suggestions to make them more influential.</p> <ul style="list-style-type: none"> • I encourage authors to conduct a simulation analysis to assess the impact of the age ranges of males and females, income, educational qualification, etc., on the dependent variable. Also, there is a need to provide detail regarding control variables based on their impact on DV. • Authors should add the structural and measurement model figures with impact sizes and R values to better understand the results. | <p>Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the Results sections and added</p> <p>Reported results of simulation analysis Please see page 14</p> <p>We have now updated the structural and measurement model figures with impact sizes and R values to better understand the results Please see pages: 15,17, and18</p> |
| 6 | <p>Discussion</p> <p>The discussion section needs to be more detailed. Authors should first state their results, then explain them based on the contextual nature, and also should relate them with existing studies to reflect the theoretical and practical implications of conducting this study.</p> | <p>Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the discussion section as per your kind suggestions. Please see pages 18-20</p> |
| 7 | <p>Conclusion</p> <p>The conclusion section should be added to summarize the whole research with significance/implications and recommendations.</p> | <p>Dear reviewer, many thanks for your kind suggestion. We have added the conclusion section per your kind guidelines. Please see pages 21,22 and 23</p> |
| 8 | <p>Grammatical Issues:</p> <p>There are many grammatical issues in the article throughout, and the authors are especially confused about where to use and where not to use "articles" and commas, singular or plural, etc.</p> | <p>Done as per kind instructions, dear reviewer</p> |
| 9 | <p>References</p> <p>Authors should double-check their citations and match them with the end-text references. Moreover, there is a need to follow the APA 7th edition to record all the references in this study.</p> | <p>Dear reviewer, we have cross-checked all the citations and followed the APA 7th edition to record all the references in this study.</p> |

[EJAL] Revision request**Editor in Chief** <editor@ejal.info>

Mon, Jul 18, 2022 at 10:12 AM

To: Saifuddin Ahmad Husin <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

The paper "Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities" has been reviewed again.

I appreciate the authors for their good efforts in revising the manuscript. However, there are a few things that must be overcome before acceptance:

1. Table 1 needs more clarity in describing respondents' characteristics.
2. The discussion section still needs improvement in the context of presenting the novelty of mediation links.
3. Grammatical issues still need to be resolved before proceeding. It is better to avail services of professional proof editors.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics

[EJAL] Revision Submission Acknowledgement

Editor in Chief <editor@ejal.info>

Mon, Jul 25, 2022 at 10:01 AM

To: Saifuddin Ahmad Husin <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

Thank you for submitting revision of the manuscript, "Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejal.info/index.php/ejal/authorDashboard/submission/159>

Username: saifuddin

If your paper pass reviews processes and meets our standards it is necessary to make the payment.

Publication fee (covers: publishing, review, and databases indexing costs): **2000 USD**.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Applied Linguistics](#)

RESPONSE TO REVIEWER

| No | Reviewer's Comment | Response |
|-----------|--|--|
| | I appreciate the authors for their good efforts in revising the manuscript. However, there are a few things that must be overcome before acceptance: | Once again, many thanks, dear reviewer, for allowing us to revise our manuscript. We now revised the manuscript to meet your kind requirements. |
| 1. | Table 1 needs more clarity in describing respondents' characteristics. | Dear reviewer, we have now revised Table 1 following your kind guidelines. Please see pages 13 |
| 2. | The discussion section still needs improvement in the context of presenting the novelty of mediation links. | Dear reviewer, following your kind guidelines, we have revised the discussion part stating the novelty of mediation links. Please see page 20 |
| 3 | Grammatical issues still need to be resolved before proceeding. It is better to avail services of professional proof editors. | Dear reviewer, we are really sorry for this inconvenience. Following your kind guidelines, we have now proof-edited the paper with the help of professional native English speakers to enhance its quality and readability |

[EJAL] Acceptance Acknowledgment**Editor in Chief** <editor@ejal.info>

Sat, Aug 6, 2022 at 10:01 AM

To: Saifuddin Ahmad Husin <saifuddin@uin-antasari.ac.id>

Saifuddin Ahmad Husin:

Congratulations!

Your paper entitled, " Strategic Ways for Improving the Efficiency of Teaching Linguistics to EFL Students with Physical Disabilities " has been accepted for publication in Eurasian Journal of Applied Linguistics (Vol. 8 No. 2, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on. We look forward to receiving your subsequent research papers.

Note:

We will send you email separately for publication fee (covers: publishing, review, and databases indexing costs): **2000 USD**.

Editor in Chief

[Eurasian Journal of Applied Linguistics](#)