

UIN Antasari Mail



'Ejel'



karen.harris@academic-publishing.org

to me

Feb 24, 2022 [Details](#)

Dear Suriagiri Suriagiri:

Thank you for submitting the manuscript, "EL 2618 Online Vs. In-Campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A way forward for Post Covid-19 Era" to Electronic Journal of e-Learning. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Here is the link to the paper : Submission URL:

<https://academic-publishing.org/index.php/ejel/authorDashboard/submission/2618>

Username: suriagiri1963

Please note that we are experiencing an exceptionally high number of submissions to EJEI at the moment and so it may take up to a month for your paper to be assessed by the editors.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Karen Harris

[Electronic Journal of e-Learning](#)



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[EJEL] New notification from Electronic Journal of e-Learning

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Sep 6, 2022 [Details](#)

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Link: <https://academic-publishing.org/index.php/ejel/authorDashboard/submission/2618>

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to me, Norlaila, Albertus, +1

Sep 6, 2022 [Details](#)

Dear Suriagiri Suriagiri, Norlaila, Albertus
Wahyurudhanto, Juhriyansyah Dalle:

I am pleased to inform you that your paper 2618 "Online Vs. In-Campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A way forward for Post Covid-19 Era" has now been accepted for publication in the next issue of Electronic Journal of e-Learning

Please check if you can do the suggested proofreading. For example, an easy to fix problem is the title of the paper which seems to be a mixture of titlecase and normal writing. Titlecase would be "Online Vs. In-campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A Way Forward for Post Covid-19 Era"

You will shortly hear from the Journal Administrator, Karen, who will manage the final stages of the processing of your paper through the copy editing, payment and publishing phases.

Heinrich Söbke
Bauhaus-Universität
Weimar
ejel@soebke.de



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[EJEL] Editor Decision: EL 2618 Online Vs. In-Campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A way forward for Post Covid-19 Era



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Sep 15, 2022 [Details](#)

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Campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A way forward for Post Covid-19 Era

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to me, Norlaila, Albertus, +1

Sep 15, 2022 [Details](#)

Dear Suriagiri Suriagiri, Norlaila, Albertus Wahyurudhanto, Juhriyansyah Dalle:

The editing of your submission, EL 2618 Online Vs. In-Campus, Comparative Analysis of Intrinsic Motivation Inventory, Student Engagement and Satisfaction: A way forward for Post Covid-19 Era, is complete. We are now sending it to production.

Submission URL: <https://academic-publishing.org/index.php/ejel/authorDashboard/submission/2618>

Karen Harris
non academic
Karen.Harris@academic-publishing.org

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You have a new notification from Electronic Journal of e-Learning:

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