

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

1. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head was Drs. H. Kadir Munsyi, Dipl.Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as a secretary. The next period was continued by Drs. H. Syarifuddin Syukur, MA as the head and the secretary was Drs. Ahdi Makmur, M.Ag. But, in academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

After academic year 1997/1998 *Tadris Bahasa Inggris* was opened for the second time and named *Jurusan Pendidikan Bahasa Inggris* (English Department) which led by Drs. H. Ahdi Makmur, M. Ag and Drs. Sa'adillah as secretary. Because Drs. Sa'adillah was continuing his study S2, the secretary position was substituted by Drs.H. Husnul Yaqin, M.Ed. Since 2003, the secretary was substituted by Dra. Wardah Hayati with Drs. Ahdi Makmur, M. Ag still the head of English department. Then in September 2005 until 2006, the head of English Department was Drs. Isa Anshari MZ and Dra. Hj. Nida Mufidah, M. Pd as the secretary. Then because of Drs. Isa Anshari passed away, the head of English Department was lead by Dr. Syaifuddin Ahmad Husin, M. A since January 2007 and Dra. Hj. Nida Mufidah, M. Pd. as the

secretary, but in August 2007 Dr. Syaifuddin Ahmad Husin, M. A resigned from his position because there were many things he had to do. As the next leader, Dra. Nida Mufidah, M. Pd handled English Department.

Since January 2008 until December 2009 English Department has led by Dra. Hj. Nida Mufidah, M.Pd and Nurlaila Kadariyah, S. Ag as a secretary. From January till June 2010, Ridha Fadillah, M. Ed as the secretary and lately the secretary of English Department is Nani Hizriani, M.A since July 2010 until now.

The main purposes of English department are producing qualified English Department scholar that can exist in development English ability, linguistic and literature, able to be the professional English teaching in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 160 SKS. That includes institute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department. English Department has 15 permanent lecturers (civil servants) from different educational background.

The English Department also worked together with RELO (Regional English Language Office) to invite English teachers who are native speakers of English. This cooperation aims to encourage Indonesian students' quality in English competency. It is also aims to encourage teachers' competence of teaching and learning methods, approaches, techniques and materials, especially English department's lecturers.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were already assigned to teach in English Department, including: Suzannah Mary Schoff, M.A (2007/2008), Andrea Taylor, M.A (2008/2009), and Ashleigh Sayer, M.A (2009/2010).

Table 4. 1. The Number of English Language Fellows of English Department IAIN Antasari Banjarmasin

No	English fellows	Period	From	Educational background
1	Suzannah Mary Schoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at University of San Fransisco, CA M.A TESOL at Intrax English Institute, Chicago IL.
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A Drama and Art at San Fransisco State University M.A TESOL Diploma at San Fransisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Education at University of Massachusetts, Amherst

2. Description About Lecturers and Students Condition

There are 15 permanent lecturers (civil servants) from different educational background and 406 students of English Department of Tarbiyah Faculty of IAIN Antasari Banjarmasin in academic year 2011/2012. The description of lecturers and students can be seen in following table:

Table 4.2. The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi makmur, Ph.D	S1 B. Inggris (IKIP Jogjakarta) S2 Islamic Studies Canada dan UIN Jakarta, S3 Universitas Utara Malaysia	Metodologi Penelitian Bahasa
2	Dr. H. Husnul Yaqin, M. Ed	S1 Pendidikan Agama Islam FK. Tarbiyah IAIN Antasari Banjarmasin, S2 Administration of Education Australia, S3 Islamic Studies UIN Jakarta.	Dasar-Dasar Admn. Pendidikan
3	Dr. Saifuddin Ahmad Husin, M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Linguistic USA, S3 Ilmu Budaya dan Humaniora UGM Jogjakarta	Psycholinguistics Morphosyntax Phonology
4	Drs. Sa'adillah, M.Pd	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Managemen Pendidikan UNLAM Banjarmasin	Vocabulary A, B, Dictation, English for Islamic Study
5	Dr. Dina Hermina, M.Pd	S1 PAI FK Tarbiyah IAIN Banjarmasin, S2 Evaluasi Pendidikan IKIP Jogyakarta, S3 UNJ Jogjakarta	Statistik Pendidikan, Evaluasi Pendidikan.
6	Dra. Hj.Nida Mufidah, M.Pd	S1 Bahasa Inggris UNLAM, S2 Pendidikan Bahasa Sastra Indonesia dan Daerah UNLAM, sedang S3 UNY	Language Testing, Teaching Media, Seminar Linguistic
7	Dra. Hj. Wardah Hayati, M.A	S1 Bahasa Inggris UNLAM, S2 Women Studies Australia	Intensive reading II, Translation II

Continuing of table 4.2. The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Last Graduation	Subject
8	Nur Laila Kadariyah, S. Ag, M. Pd.	S1 PAI FK Tarbiyah IAIN Antasari Banjarmasin, sedang S2 FKIP UNLAM	Grammar I, Grammar II, Bahasa Indonesia, Profesi keguruan
9	Nani Hizriani, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 TESOL Australia	TEFL, Reading C
10	Rusnadi, S. Pd.I, M.Pd.I	S1 Bahasa Inggris Tarbiyah IAIN Antasari Banjarmasin, S2 IAIN Antasari, Sedang S2 TESOL di Murray, Kentucky	TEFL, Reading C
11	Ridha Fadillah, M. Ed	S1 Pendidikan Bahasa Inggris Universitas Islam Malang, S2 TESOL Malaysia, Sedang S3 di UIN Malang	Intro to Linguistic, Extensive Reading
12	Rahmila Murtiana, S. S, MA	S1 Sastra Inggris Universitas Diponegoro Semarang, S2 TESOL (Australia)	Academic Writing, Intro to Literature
13	Raida Asfihana, M.Pd	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin, S2 Pendidikan Bahasa Inggris UN Malang	Curriculum and Material development, Grammar III
14	Puji Sri Rahayu, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 Applied Linguistics Australia	Intro. To Linguistic, Translation II
15	Hj. Noor Maulidiyah, M.A	S1 Bahasa Inggris Malaysia, S2 Bahasa Inggris Malaysia	Intermediate listening, Academic Writing

Table 4.3. Description About the Staff of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Graduated	Year
1.	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007
2.	Norizzatil Hasanah, S, Pd.	S1 IAIN Antasari Banjarmasin	2011

Table 4.4. Number of English Department Students

No	Generation	Male	Female	Total
1.	2006/2007	3	3	6
2.	2007/2008	13	16	29
3.	2008/2009	18	43	61
4.	2009/2010	22	57	79
5.	2010/2011	37	80	117
6.	2011/2012	41	73	124
Total		131	269	406

Source: Document of English Department 2012

B. Data Presentation

On this data presentation the writer describes about result of research on the field based on the test result as the primary data to better understand about students' ability in using conditional sentences, to know what the most students' common errors are in using conditional sentences.

1. Description About Students' Ability in Using Conditional Sentences of the Sixth Semester Students in the English Department of Tarbiyah Faculty of IAIN Antasari Academic Year 2011/2012

To know about students' ability in using conditional sentences, the writer conducted a test on March 13th-14th 2011 at PBI room 9 and 10 through 60 minutes for 50 questions. From the total of the sixth semester students of English

Department, just 69 students enrolled the test and there are 10 students did not come to the class to enroll the test at the time.

Based on the result of conditional sentences test of the sixth semester students in the English Department of IAIN Antasari academic year 20011/2012, it is found the data that the highest score is 83 and the lowest score is 7,5. The accumulated score is 4473,5. The test result can be seen in this following table:

Table 4. 5. The Students' Test Result in Using Conditional Sentences

Subject Number	Score
1.	82
2.	61
3.	63
4.	78
5.	80,5
6.	55,5
7.	75
8.	72
9.	40
10.	78,5
11.	75
12.	69,5
13.	70
14.	79
15.	78
16.	78
17.	75
18.	75,5
19.	64,
20.	68,5
21.	83
22.	80
23.	69
24.	59

Continuing of table 4. 5. The Students' Test Result in Using Conditional Sentences

25.	63,5
26.	73,5
27.	78
28.	78,5
30.	75
31.	77
32.	78,5
33.	47
34.	78,5
35.	72
36.	60,5
37.	80
38.	63,5
39.	45
40.	45
41.	83
42.	7,5
43.	48
44.	29
45.	76,5
46.	81
47.	67,5
48.	73
49.	69,5
50.	66
51.	78,5
52.	28,5
53.	68
54.	69
55.	61
56.	72
57.	77,5
58.	76,5
59.	74,5
60.	76
61.	77,5
62.	71
63.	64,5
64.	44
65.	73

Continuing of table 4. 6. The Students' Test Result in Using Conditional Sentences

66.	82,5
67.	49
68.	56,5
69.	76,5

Table 4.7. The Frequency Distribution of the Students' Test Result and the Classification

No.	Score	F	%	Category
1.	0-49	10 students	14,4%	Very Low
2.	50-59	3 students	4,3%	Low
3.	60-69	19 students	27,5%	Fair
4.	70-79	30 students	43,7%	Good
5.	80-100	7 students	10,1%	Excellent
	Total	69 students	100%	

From the table above, it shows that the students' ability in using conditional sentences based on its categories there are 10 students in poor category which the percentage is 14,4%, 3 students (4,3%) get the score 50-59 (low category), 19 students (27,5%) who get the score 60-69 (fair category), 30 students (43,7%) who get the score 70-79 (good category) and there are 7 students (10,1%) who get the score 80-100 (excellent category).

To know the students' ability in using conditional sentences of the sixth semester students in the English Department of Tarbiyah Faculty academic year 2010/2011, the writer uses the mean as follows:

$$M = \frac{\sum X}{N}$$

$$M = \frac{4473,5}{69}$$

$$M = 64.8$$

Based on the data above, the total score is 4473,5 of 69 students. The mean score is 64.8 shows that the students' ability in using conditional sentences of the sixth semester students in the English Department of Tarbiyah Faculty of IAIN Antasari academic year 2011/2012 is categories into fair category.

2. Description about the Most Students' Common Errors in Using Conditional Sentences of the Sixth Semester Students in the English Department of Tarbiyah Faculty of IAIN Antasari Academic Year 2011/2012

To know about the most students' common errors in using conditional sentences, the writer presented the data based on the test result by writing all most students' common errors of each type of the test. The data is shown on the following table:

Table 4. 8. Students' Common Errors for Multiple Choice Test

No	Number of Test	F	Answer Key	Type		
				I	II	III
1.	6	10	(a) Were having		X	
2.	8	35	(d) Had not come			X
3.	13	18	(c) Can	X		
4.	15	20	(d) Would he have resigned			X
Total				1	1	2

On the table above, the writer presented data about students' most common errors for multiple choice test. The writer had the students to choose words with their

correct meaning. There are 4 numbers of students' most common errors in using conditional sentences of 20 questions are given. They are 10 students made error for question number 6 and the correct answer is type in II, 35 students made error for question number 8 and the correct answer is in type III and 18 students made error for question number 13 with the correct answer is in type I and the last there are 20 students made error for question number 15 which the correct answer is type III. The total of students' common errors for the multiple choice of the test are 1 error for type I, 1 type II and 2 error for type 3. Question number 8 is the most difficult one with 35 students could not answer the question with their correct meanings.

Table 4. 8. Students' Common Errors for Short Answer

No.	Number of Test	F	Answer Key	Type		
				I	II	III
1.	6	48	Would stopped		X	
2.	13	39	Spends	X		
3.	18	51	Studied		X	
Total				1	2	-

On the table above, it is the data about students' common errors short answer test. There are 20 questions with 3 numbers of the questions are the most students' common errors they are question number 6 is made by 48 students and the correct answer is in type II. Question number 13 with 39 students and the most difficult one, number 18 with 51 students and the correct answer is type II. The total of students' common errors for completion test are no error in type III, 2 errors in type I and 1 errors in conditional sentence type I.

Table 4. 9. Students' Common Errors for Change The Sentence Test

No.	Number of Test	F	Answer Key	Type		
				I	II	III
1.	2	25	She would have sold her car if she had found the right buyer.			X
2.	3	17	If he did not speak so quickly, you could hear him.		X	
3.	5	38	If we had not lost our way, we would have arrived sooner.			X
4.	6	49	We will have plenty of time to finish the project before dinner if it is only ten o'clock.	X		
5.	10	68	If the fireman had not arrived when they did, they could not have saved the house.			X
Total				1	1	3

On the table above, That is the data about students' common errors for change the sentence test. There are 5 numbers of students' most common errors of 10 questions are given. They are question number 2 are made by 25 students with the correct answer is in type III, question number 3 with 17 students and the correct answer is in type II, question number 6 with 49 students and the correct answer is in type I, question number 5 with 38 students and the correct answer is in type III and there are 68 students made mistakes when answered the question number 10 which the correct answer is in type III, it means just one student could pass the question number 10. The total students' errors such type test are 1 in type I , 1 in type II and 3 in type III.

Table 4. 11. The Frequency of Students' Common Errors in Using Conditional Sentences

No.	Types of Students' Common Errors	F	%
1.	Error in type I	3	25%
2.	Errors in Type II	4	33,3%
3.	Error in type III	5	41,6%
Total		12	100%

Based on the table above are taken from each type of the conditional sentences test, the writer concludes that the most students' common errors are in type II and type III, it is shown by the frequency of errors for each table with the following number of students' errors:

3 : number of item test's error in type I

4 : number of item test's errors in type II

5 : number of item test's errors in type III

N : 12

$$\frac{3 \times 100\%}{12} = 25\% \text{ (errors in type I)}$$

$$\frac{4 \times 100\%}{12} = 33,3\% \text{ (errors in type II)}$$

$$\frac{5 \times 100\%}{12} = 41,6\% \text{ (errors in type III)}$$

C. Data Analysis

After presenting the data, the writer analyzes all the obtained data to give some considerations on the research.

1. The Students' Ability in Using Conditional Sentences of the Sixth Semester Students in the English Department of Tarbiyah Faculty of IAIN Antasari Academic Year 2011/2012

The presented data on the previous subchapter shows that there are 10 students in poor category which the percentage is 14,4%, 3 students (4,3%) get the score 50-59 (low category), 19 students (27,5%) who get the score 60-69 (fair category), 30 students (43,7%) who get the score 70-79 (good category) and there are 7 students (10,1%) who get the score 80-100 (excellent category) with the total score is 4473,5 of 69 students. The mean score is 64.8 shows that the students' ability in using conditional sentences of the sixth semester students in the English Department of Tarbiyah Faculty of IAIN Antasari academic year 2011/2012 is categories into fair category.

2. The Most Students' Common Errors in Using Conditional Sentences of the Sixth Semester Students in the English Department of Tarbiyah Faculty of IAIN Antasari Academic Year 2011/2012

Based on the presented data on the previous subchapter about the most students' common errors in using conditional sentences for each type of the test, the writer found that the most students' common errors are in type II and type III, it is shown based on the percentages for every kind of students' most common errors

which the total of errors are 12, that is 3 numbers of students' common errors in type I (25%), 4 numbers of students' common errors in type II (33,3%) and 5 numbers of students' common errors of type III (41,6%).

The writer concludes that the students' ability in conditional sentences is in fair category based on the calculation mean that is 65,4. After analyzing each type of test, the writer found that the most students' common errors is in type II (33,3%) and type III (41,6%), those are more difficult than type I which percentage of students' common errors is 25% but the most students; common errors is in type III which takes 41,6%.

In type I there were 3 numbers of test that the students' did not do well and the most students' common error in type I is number 6 in change the sentence section. There were 49 students false in answering the question. Several of they forgot to put *will* and several others forgot to put *have*. They just wrote; we will plenty of time to finish the project before dinner if it is only ten o'clock *or* we have plenty of time to finish the project before dinner if it is only ten o'clock. The answer should be, we will have plenty of time to finish the project before dinner if it is only ten o'clock.

In type II there were 4 numbers of tests that students made mistakes. From the data which have checked, there were 48 students made mistake when answering number 6 of short answer section. Almost of them did not put modal *would* before past tense verb. According to the formula past real fact type II is **modal + past tense..... + past tense**. The answer must be, I wish them would stop making so much noise so that I could concentrate.

The most students' common error in using conditional sentences of the sixth semester in English Department is in type III. There were five questions which almost students could not answer well and from my research, the question number 10 of changing the sentence section is the hardest one for the students. Just one student from the total number of subject in this research answered correctly. It means there were 68 students could not answer the question truly. All of the students forgot change the infinitive verb to the past tense verb.

It can be concluded, the mistakes happened because the students do not understand well about tenses that is used in conditional sentences. For example, type I we use simple present tense, type II we have to use simple past tense, and for type III we need know well about past perfect tense. The writer also concludes, mistakes that the students have done because inappropriate in choosing modal. The students have to choose which appropriate modal should be attached to the sentence.