

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion in the previous chapter, the researcher concluded this study as follow:

1. The teacher of Multimedia-2 at SMKN 1 Pelaihari used all the types of questions. Procedural, convergent, and divergent questions are the questions used by the teacher in classroom interaction. The total number of the questions used is 77 questions. From 77 questions, it is found that 45 is dominated by convergent questions. Most of the questions were given to engage students in the teaching material that was not using higher level thinking. It was focusing on recalling previous information and requiring short statement to answer the questions. The other questions' types, such as procedural, was dominated the classroom interaction in 21 question. 10 question was dominated by divergent questions. It is the most slightly questions used in the classroom interaction
2. In asking kinds of questions, the teacher used eight types of questioning techniques. They are adapt questions on students ability level, phrase question clearly and spesifically, ask questions logically and sequentially, ask questions on variety of levels, follow up the students response, give the students time to think while responding, use question that encourage wide student participation, and encourage student questions. The techniques that were not used are planning questions to provide lesson structure and

direction.

B. Suggestion

Based on conclusion above, some suggestions are intended to English teacher and the next researcher who has similar topic. The suggestions are as follow:

1. For English Teacher

The English teacher are suggested to be aware in using types of questions that will be used to ask the students. Different types of questions can help the students to create their levelA thinking. It can also build their bravery to answer the questions orally. Knowing the students ability level is important to apply what type of questions that is appropriate for them. Kinds of appreciation are also needed to make the students be confidence in answering the questions. Building an interaction using questions is not only about asking a good questions, but it also important to apply an appropriate question to an appropriate student based on their ability level. Thus, the students are willing to answer the questionsconfidently

2. For The Next Researcher

For the next researcher who want to conduct a similar topic, it isbetter to analyze types of questions used by more than one teacher and classroom. So, it can be compared which questions types mostly used by one teacher and the others. Different finding of the questions used can lead another topic such as, the purpose of using a type of question in different classrooms. Analysing the most appropriate questioning technique is also important. The researcher may take form the students ability or even the questions types

point of view. It may be found that not all of techniques of questioning can be applied to the students in asking all types of questions. Other theories of other experts can be used as the reference.