

CHAPTER I

INTRODUCTION

A. Rationale

There are many various tribes and nations in the world with thier own language that they use as a mean of communication between them. By using that language enables them to interact each other, even to express thier feeling, thought and ideas. So, to communicate easily, it is really important to learn the other language in order to make the same understanding. It is related to the Holy Koran verse Ar-Ruum: 22, as follow:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَلَوَانِكُمْ إِنَّ
فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

“And among His Signs is the creations of the heavens and the earth, and the variation in your languages and your coloers: verily in that are Signs for those who know”.¹

From that verse, it is known that Allah creats various languages and nations, in order to be learned. By different nations, human needs to know each other and language is the people communication tool.

There are a lot of languages that belong to separate of nations, English is one of the world language that very important to learn. It is a very essential position in communication among people. The use of

¹ -----, *Al-Qur'an Terjemah Dwibahasa Inggris dan Indonesia*. (Bandung: Mizan Media Utama, 2010), p. 705.

English widely considered as an urgent need. It is used as an international language. Furthermore, it is now widely spoken by so many people in the world.

A source of pleasure and indeed effectiveness in choosing the best word for a particular job lies in having an understanding of the various old language and historical movements of people which, together, helped to form the English we know and use today.

Such a knowledge also helps us to appreciate that the English language never remains static or stagnant. "It is always in the process of discarding old words and expressions as they fall out of use, and of absorbing new ones which are coined or taken into English from other languages to describe new technologies or fresh social or cultural developments."²

English is a foreign language in Indonesia. It is one of compulsory subject that should be taught at school or university, Indonesian government also has made it as a component of national education that implicated to be an obligated subject whether in Islamic junior high school, Islamic senior high school, or in university. Moreover, today English is one of the subject that becomes the requirement for student's graduation in Islamic junior high school and Islamic senior high school.

English as a foreign language has four skills, they are listening, speaking, reading, and writing. In the process of teaching and learning

² Desmond W Evans. *Improving English Skills*. (Jakarta: Binarupa Aksara, 1989), p. 6.

English, the four skills are cannot separated. The elements of language are given in classroom such as grammar, vocabulary, spelling, and pronunciation are supposed to support the mastery and the developement of the four skills.

Grammar is one important aspect should be mastered in English. It helps the student's construct a grammatically correct utterance and writing. Grammatical sentence is easily understood rather than ungrammatical one. Moreover, in written language, the writing has to be constructed in grammatically accepted form. Larsen and Freeman state, " Frequency of structure introduction has high relation to ability of students. They find the more a student listens or sees a structure (pattern); they will be faster to master the ability."³

In grammar, the students will study about Part of Speech. "Noun, pronoun, verb, adjective, adverb, conjunction, preposition, and interjection are the material that students should master in part of speech. As the students become more familiar with the part of speech, they will also become more skilled at using them correctly and avoiding the many errors."⁴

As one aspect of part of speech, adjective describes a noun or pronoun. In, describing the noun, adjective is not only use adjective words it self, but also can use the verb to describe the noun. It can be named as Participle Adjective.

³ Diane Larsen-freeman, *Techniques and Principle in Language Teaching*, (New York: Oxford University Press, 1976), p. 45.

⁴ Rebecca Elliott, *Painless Grammar*. (New York : Barron's, 1997), p. Vii.

These participle adjectives are difficult to be distinguished because often, they look like verbs, past participles, and other adjectives. “Students who wonder, what is a participle adjective, might be confused by the way that they have been explained in their grammar lessons or might not be sure how thier function in a sentence. This is because they often end in –ed or –ing. Sometimes, they look like comparative adjectives, too – but they are not always serving this function grammatically.”⁵ Today, it is one of problems faced by English Deparment Students in mastering English.

Actually, the common mistakes that students make are the function that students did not know. The participle that ending in **-ed**, to modify a noun is the **receiver** of the feeling or emotion, for example “I meet a frightened cat” (kucing yang ketakutan) and the participle that ending in **-ing**, to modify a noun that is the **source** (agent or cause) of the feeling or emotion, for example “I meet a frightening dog” (anjing yang menakutkan).

Based on the problem above, the researcher is interested in knowing the real fact of information by researching one aspect of grammar. Are they master Participle Adjective? To know it, the researcher makes a research entitled “*THE FOURTH SEMESTER STUDENTS’ MASTERY OF USING PARTICIPLE ADJECTIVE AT ENGLISH DEPARTMENT OF IAIN ANTASARI BANJARMASIN ACADEMIC YEAR 2011/2012*”.

⁵ Adapted from: Alt & Kirkland, “Steps to Composition”, Azar, “Understanding and Using English Grammar”, <http://rwc.hunter.cuny.edu/reading-writing/on-line/particip.html>.

B. Clarification of The Title

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follows:

1. Mastery means great skill or knowledge of something.⁶ Based on the meaning before, the researcher means that Mastery is great skill or knowledge of students in making and identifying.
2. Using means employ for a purpose; do with.⁷ Based on the meaning before, the researcher means that Using is the students employment in making and identifying.
3. Participle Adjective means a word that comes from a verb form describes the noun. Based on the meaning before, the researcher limits the study of Participle Adjective on present and past participle.

Therefore, student's mastery of using participle adjective means the great skill or knowledge of the students about how to employ or do a word that comes from a verb form describes the noun well.

C. Statement of the Problem

Based on the rationale above, the researcher has formulated a problem:

⁶ Martin H. Manser. *Oxford Learner's Pocket Dictionary*. (New York: Oxford University Press, 1995), p. 256.

⁷ Ibid. h. 455.

1. How is the fourth semester students' mastery of using participle adjective at English Department of IAIN Antasari Banjarmasin academic year 2011/2012.
2. What are the most difficult item tests done by the fourth semester students' in using participle adjective at English Department of IAIN Antasari Banjarmasin academic year 2011/2012.

D. Reason For Choosing The Title

1. Participle Adjective is essential aspect that students should master in learning grammar.
2. Students who wonder, what is a participle adjective, might be confused by the way that they have been explained in their grammar lessons or might not be sure how their function in a sentence.
3. As the researcher looked at English Education Department syllabus, participle adjective has just taught in Grammar 3 at 2-4 meeting.

E. Purposes of The Research

Based on the problem above, the purpose of this research to know:

1. The fourth semester students' mastery of using participle adjective at English Department of IAIN Antasari Banjarmasin academic year 2011/2012.

2. The most difficult item tests done by the fourth semester students' in using participle adjective at English Department of IAIN Antasari Banjarmasin academic year 2011/2012.

F. Significance of Research

The Significance of this research are:

1. Improving the fourth semester students' mastery of using participle adjective at English Department of IAIN Antasari Banjarmasin Academic Year 2011/2012.
2. Increasing the researcher's knowledge and experience, than also benefit for those who may need the result of this research sometimes later.
3. Editional informations or references for other researchers.
4. For the libraries of IAIN Antasari and Education Faculty, this thesis can give a new contibution, especially for those who want to improve their English.

G. Organization of Content

To make the study easier, the writer divided organization of content into five chapters as follow:

The first chapter are introduction which includes rationale, clarification of the title, statement of the problem, reason for choosing the

title, purposes of research, significance of research and organization of content.

The second chapter are theoretical review which includes definition of mastery, definition of participle adjective, the formation of participle adjective, the positions of participle adjective, the use of participle adjective.

The third chapter are method of research which includes population and sample of research, data, sources of data and techniques of collecting data, design measurement, techniques of data processing and analysis, research procedures.

The fourth chapter are report of research result that includes general discription of the research location, data presentation and data analysis.

The fifth chapter are closure that includes conclusion and suggestions.