

**EXPLORING FLIPPED CLASSROOM USE TRADITIONAL
MODEL IN ENGLISH UPB CLASS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/ 1444 H**

**EXPLORING FLIPPED CLASSROOM USE TRADITIONAL MODEL IN
ENGLISH UPB CLASS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, *Elis Nurfitriani*, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

Banjarmasin, March 7th 2023

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ABSTRACT

Elis Nurfitriani, 2022. Exploring Flipped Classroom Use Traditional Model in English UPB Class. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani, S.Pd, MA (II) Hidayah Nor, S.Pd, M.Pd

Keywords: Exploring, Flipped Classroom Traditional Model, Teaching and Learning

The COVID-19 pandemic has changed education which was originally only able to be done face-to-face but has now turned online. Not only was it a benchmark for students to understand each material but also played a role in teaching teachers to make learning innovations that can facilitated learning even with the COVID-19 pandemic situation. For this reason, many lessons have emerged because of the creativity of teachers who have to change their mindset, especially in an increasingly modern world of technology. The author raised the Exploring Flipped Classroom use Traditional Model in which the teacher uses this method and model in learning English for the UPB class at UIN Antasari Banjarmasin South Kalimantan, while the aim is to answer questions about how the learning process uses Flipped Classroom by using the Traditional model in learning and also what are the learning difficulties using the Flipped Classroom that uses the Traditional Model. This research was conducted with a qualitative descriptive. The participants of this research were three teachers 76, 92, and 94 classes and the students of 76, 92, and 94 classes. The researcher was necessary to gather information through interview. The results showed that the learning process using the Flipped Classroom with the Traditional Model at UPB UIN Antasari Banjarmasin by applying 2 applications namely WhatsApp and also Google Classroom but in the material the teacher always distributed various links and also videos that have new materials and also activities to support students to be active but on the other hand students liked the traditional Flipped Classroom model but there were learning students difficulties sometimes did not understand, and felt confused in the learning.

ABSTRAK

Elis Nurfitriani, 2022. *Exploring Flipped Classroom Use Traditional Model in English UPB Class.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S.Pd, MA (II) Hidayah Nor, S.Pd, M.Pd

Kata Kunci: *Exploring, Flipped Classroom Traditional Model, Pengajaran dan Pembelajaran*

Pandemi Covid-19 yang mengubah pendidikan yang semula hanya bisa dilakukan secara tatap muka maka berubah menjadi online. Bukan hanya menjadi tolak ukur untuk mahasiswa memahami setiap materi tetapi juga memutar cara dalam mengajar guru membuat inovasi-inovasi pembelajaran yang bisa memudahkan pembelajaran walaupun dengan situasi pandemic covid-19. Untuk itu banyak pembelajaran-pembelajaran yang bermunculan karena kreativitas guru yang harus mengubah mindset apalagi di dunia teknologi yang semakin modern. Penulis mengangkat *Exploring Flipped Classroom use Traditional Model* yang mana guru menggunakan metode dan model ini dalam pembelajaran bahasa inggris untuk kelas UPB di UIN Antasari Banjarmasin Kalimantan Selatan, adapun tujuannya untuk menjawab pertanyaan tentang bagaimana proses pembelajaran menggunakan Flipped Classroom dengan menggunakan model Traditional dalam pembelajaran dan juga apa kesulitan pembelajaran menggunakan Flipped Classroom yang menggunakan Traditional Model. Penelitian ini dilakukan dengan deskriptif kualitatif. Partisipan penelitian ini ada tiga orang guru kelas 76, 92, and 94 dan siswa kelas 76, 92, 94. Peneliti perlu mengumpulkan informasi melalui wawancara. Hasil penelitian menunjukkan bahwa proses pembelajaran menggunakan Flipped Classroom dengan Traditional Model di UPB UIN Antasari Banjarmasin dengan menerapkan 2 aplikasi yaitu WhatsApp dan juga Google Classroom tetapi dalam materi guru selalu membagikan macam- macam link dan juga video yang memiliki materi-materi baru dan juga kegiatan untuk menunjang siswanya agar aktif tetapi disisi lain siswa menyukai traditionl model Flipped Classroom tetapi ada kesulitan pembelajaran ada beberapa siswa yang terkadang kurang memahami, dan merasa bingung dalam pembelajaran tersebut.

MOTTO

“ The bravest heart is the one that stays close to Allah. Even, when it’s
in pain”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Bapak Markani and my Mom Ibu Musri'ah $\text{r}(\text{alm})$ who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. Another family who always supports me and my thesis mates' warriors in UIN Antasari 2016.
3. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study. (Laily, Misyya, Ebi etc).
4. And thanks to my friend who is always there. My other friends (shopping friends, nongki friends, gabut friends)
5. And thank you very much for someone who is always there and always gives support me at the time and every time.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ، أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ،
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Exploring Flipped Classroom Use Traditional Model in English UPB Class”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, S.S M.Pd., as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd., M.Pd, as the Secretary of English Education Department and the advisor of language and writing techniques for the assistance, motivation and provide convenience in student affair.
4. My academic advisor. Dr. Ridha Fadillah, S.Pd, M.Ed., for the guidance and encouragement.
5. My thesis advisors, Hj. Nani Hizriani, S.Pd, MA., as the advisor of content and research methods for the advice, helps, suggestion and correction.

6. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the writer studies.
7. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to researchers.
8. Teachers and students of 76, 92, and 94 groups of UPB UIN Antasari Banjarmasin who are very kind to allow me to do research for my thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syaban 14th 1444 A.H
March 7th 2023 A.D



Elis Nurfitriani

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