

ABSTRACT

Elis Nurfitriani, 2022. Exploring Flipped Classroom Use Traditional Model in English UPB Class. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani, S.Pd, MA (II) Hidayah Nor, S.Pd, M.Pd

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The COVID-19 pandemic has changed education which was originally only able to be done face-to-face but has now turned online. Not only was it a benchmark for students to understand each material but also played a role in teaching teachers to make learning innovations that can facilitated learning even with the COVID-19 pandemic situation. For this reason, many lessons have emerged because of the creativity of teachers who have to change their mindset, especially in an increasingly modern world of technology. The author raised the Exploring Flipped Classroom use Traditional Model in which the teacher uses this method and model in learning English for the UPB class at UIN Antasari Banjarmasin South Kalimantan, while the aim is to answer questions about how the learning process uses Flipped Classroom by using the Traditional model in learning and also what are the learning difficulties using the Flipped Classroom that uses the Traditional Model. This research was conducted with a qualitative descriptive. The participants of this research were three teachers 76, 92, and 94 classes and the students of 76, 92, and 94 classes. The researcher was necessary to gather information through interview. The results showed that the learning process using the Flipped Classroom with the Traditional Model at UPB UIN Antasari Banjarmasin by applying 2 applications namely WhatsApp and also Google Classroom but in the material the teacher always distributed various links and also videos that have new materials and also activities to support students to be active but on the other hand students liked the traditional Flipped Classroom model but there were learning students difficulties sometimes did not understand, and felt confused in the learning.